LIVING DOCUMENT STATEMENT

In the American liberal arts college tradition the A.U.K. provides a four year undergraduate general education program. The degree awarded, through A.U.K. by the Rochester Institute of Technology (RIT) is a Bachelor of Science in Applied Arts and Science. In years 3 and 4 of the program students select an area of concentration. The four concentration areas are: (1) Economics, (2) Management, (3) Multi-Media & Visual Communication, and (4) Public Policy & Governance.

The A.U.K. is a young, evolving, institution of higher education. As both the College and the student body grow, changes will naturally occur to policy and procedures to better serve the changing needs of the A.U.K. community. Since the content of this document is dynamic, updates will be shown at the time of change on the online version during the course of the normal academic year. Updates to the printed version of this document will be made only at the annual update and reprinting.

For information on the most recent policies and procedures, please refer to the online version of this document at: www.aukonline.org/bulletin.

In cases of conflict between the information contained in the printed version of this document and its online equivalent, the information in the online version will take precedence over that in the paper Bulletin. The RIT administers the academic program for A.U.K. The controlling policies and procedures therefore on all academic issues are those of RIT. This Bulletin is based on those academic policies, but may present them in an abbreviated form. For clarification, please check the original source on the RIT web site at: www.rit.edu/upub/pdfs/Undergrad_Bulletin.pdf.
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About this Bulletin

The academic programs, course curricula, policies, and standards described in the Undergraduate Academic Bulletin are in effect for students admitted to A.U.K. within the 2013-2014 academic year. The purpose of this bulletin is to provide students with a comprehensive source of information to use in planning their undergraduate education.

The A.U.K. Undergraduate Academic Bulletin does not constitute a contract between the college and its students on either a collective or individual basis. It represents A.U.K.’s best academic, social, and financial planning at the time of publication. Course and curriculum changes; modification of tuition, fees, or other charges; plus unforeseen changes in other aspects of A.U.K. sometimes occur after the bulletin has been printed, but before the changes can be incorporated in a later edition. Thus, the A.U.K. does not assume a contractual obligation with its students for the contents of this Undergraduate Academic Bulletin.

Accreditation

The RIT undergraduate program at A.U.K. is fully accredited by the U.S.A. Middle States Commission on Higher Education through our partnership with the Rochester Institute of Technology (RIT).

For more information concerning undergraduate study at A.U.K., contact:

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Republic of Kosovo, 10000
+381 (038) 608 608
www.aukonline.org/admissions

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A.U.K. 2013 - 2014 Academic Calendar

The administration reserves the right to make alterations to this calendar at its discretion. All alterations will be communicated to the A.U.K. community in a timely manner by means of the A.U.K. website. In particular, holiday dates may be subject to change.

FALL SEMESTER (2131)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Closures</th>
<th>Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, August 22</td>
<td>New Student Orientation</td>
<td></td>
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<tr>
<td>Friday, August 23</td>
<td>New Faculty Orientation</td>
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<tr>
<td>Monday, August 26</td>
<td>Classes begin</td>
<td></td>
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<tr>
<td>Friday, August 30, 9:00 AM Room 401</td>
<td>Faculty Meeting</td>
<td></td>
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<tr>
<td>Friday, August 30, 11:00 AM Room 401</td>
<td>Academic Senate Meeting</td>
<td></td>
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<tr>
<td>Tuesday, September 3</td>
<td>Last date to ADD/DROP courses</td>
<td></td>
<td></td>
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<tr>
<td>Wednesday, September 4</td>
<td>First day to drop from classes with a grade of &quot;W&quot;</td>
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<tr>
<td>Monday, September 2, 12:00 PM - Conference Room at the Blue Building</td>
<td>Unit Head Meeting</td>
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<tr>
<td>Monday, September 16, 12:00 PM - Conference Room at the Blue Building</td>
<td>Unit Head Meeting</td>
<td></td>
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<tr>
<td>Friday, September 27, 10:00 AM Room 401</td>
<td>Academic Senate Meeting</td>
<td></td>
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<tr>
<td>Tuesday, October 15</td>
<td>Kurban Bajram</td>
<td>A.U.K. Closed</td>
<td>A.U.K. Closed</td>
</tr>
<tr>
<td>Monday, September 30, 12:00 PM - Conference Room at the Blue Building</td>
<td>Unit Head Meeting</td>
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<tr>
<td>Monday, October 21, 12:00 PM - Conference Room at the Blue Building</td>
<td>Unit Head Meeting</td>
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<tr>
<td>Friday, October 25, 10:00 AM Room 401</td>
<td>Senate Meeting</td>
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<tr>
<td>Monday, November 4, 12:00 PM - Conference Room at the Blue Building</td>
<td>Unit Head Meeting</td>
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</tbody>
</table>
**Friday, November 8, 10:00 AM - Room 401**  
*Academic Senate Meeting*

**Friday, November 15**  
*Last date to withdraw with a "W" grade &*

**Monday, November 18, 12:00 PM - Conference Room at the Blue Building**  
*Unit Head Meeting*

**Thursday - Friday, November 28-29**  
*Thanksgiving*  
**RIT closed/A.U.K. closed**  
**Limited working hours**

**Wednesday, December 11**  
*Last day of classes*

**Friday, November 9, 10:00 AM - Room 401**  
*A.U.K. Academic Senate Meeting*

**Friday, December 13 - Thursday, December 19**  
*Final exams week*

**Monday, December 23**  
*Final Grades due by 11 PM - RIT time*

**December 23 - Jan 3**  
*Fall/Winter break*  
**RIT closed**  
**A.U.K. closed**

**SPRING SEMESTER (2132)**

<table>
<thead>
<tr>
<th>Date:</th>
<th>Event:</th>
<th>Closures</th>
<th>Administration</th>
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<tbody>
<tr>
<td>Monday, January 27</td>
<td>Classes begin</td>
<td></td>
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<tr>
<td>Friday, January 31, 9:00AM Room 401</td>
<td>Faculty Meeting</td>
<td></td>
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<tr>
<td>Monday, February 3</td>
<td>Last date to ADD/DROP courses</td>
<td></td>
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<tr>
<td>Tuesday, February 4</td>
<td>First day to drop from classes with a W grade</td>
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<tr>
<td>Monday, February 10, 12:00 PM - Conference Room at the Blue Building</td>
<td>Unit Head Meeting</td>
<td></td>
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<tr>
<td>Monday, February 17</td>
<td>The Independence Day of Republic of Kosovo</td>
<td>A.U.K. closed</td>
<td>A.U.K. closed</td>
</tr>
<tr>
<td>Monday, February 24, 12:00 PM - Conference Room at the Blue Building</td>
<td>Unit Head Meeting</td>
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<tr>
<td>Friday, February 28, 10:00 AM - Room 401</td>
<td>A.U.K. Academic Senate Meeting</td>
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<td>Date Range</td>
<td>Event Description</td>
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<tr>
<td>Friday - Saturday, March 7, 8</td>
<td>FACULTY RETREAT &amp; Unit Head Meeting</td>
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<tr>
<td>Wednesday, March 26 - Friday, March 28</td>
<td>Spring break</td>
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<tr>
<td>Monday, March 31</td>
<td>Classes resume</td>
<td></td>
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<tr>
<td>Monday, March 31, 12:00 PM -</td>
<td>Unit Head Meeting</td>
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<tr>
<td>Conference Room</td>
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<tr>
<td>Friday, April 4, 10:00 AM - Room 401</td>
<td>A.U.K. Academic Senate Meeting</td>
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<tr>
<td>Wednesday, April 9</td>
<td>Constitution Day of Republic of Kosovo</td>
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<tr>
<td>Monday, April 14, 12:00 PM -</td>
<td>Unit Head Meeting</td>
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<tr>
<td>Conference Room</td>
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<tr>
<td>Friday, April 18-TENTATIVE</td>
<td>A.U.K. Honors Society Annual Dinner</td>
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<tr>
<td>Monday, April 21</td>
<td>Easter Monday</td>
<td></td>
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<tr>
<td>Friday, April 25</td>
<td>Last date to withdraw with a &quot;W&quot; grade</td>
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<tr>
<td>Friday, April 25, 10:00 AM - Room 401</td>
<td>A.U.K. Academic Senate Meeting</td>
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<tr>
<td>Thursday, May 1</td>
<td>International Labor Day</td>
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<tr>
<td>Monday &amp; Tuesday, May 5&amp;6 (Auditorium)</td>
<td>Honors Society Projects PowerPoint presentations</td>
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<tr>
<td>TENTATIVE</td>
<td></td>
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<tr>
<td>Wednesday, May 7, 12:00 PM</td>
<td>Honors Society Ceremony</td>
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<tr>
<td>(Auditorium) TENTATIVE</td>
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<tr>
<td>Wednesday, May 14</td>
<td>Last day of classes</td>
<td></td>
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<tr>
<td>Monday, May 19 – Friday May 23</td>
<td>Final exams</td>
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<tr>
<td>Friday, May 23 – Saturday, May 24</td>
<td>RIT Commencement</td>
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<tr>
<td>Tuesday, May 27</td>
<td>Final Grades due by 11 PM – RIT</td>
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<tr>
<td>Wednesday, May 28</td>
<td>A.U.K., Evening Commencement</td>
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SUMMER QUARTER (20124)

Note. A limited range of intensive and or full-term courses will be offered during the summer quarter based on student demand and the availability of faculty.

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<th>Date:</th>
<th>Event:</th>
<th>Closures</th>
<th>Administration</th>
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<tbody>
<tr>
<td>Monday, June 2</td>
<td>Classes begin</td>
<td></td>
<td></td>
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<tr>
<td>Monday, June 9</td>
<td>Last date to ADD/DROP courses</td>
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<tr>
<td>Tuesday, June 24</td>
<td>Last date to withdraw with a &quot;W&quot; grade</td>
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<tr>
<td>Thursday, July 3</td>
<td>Last day of classes (Final Exam held)</td>
<td></td>
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</table>
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1 Admissions/Undergraduate Program

1.1 Undergraduate Admission

Prospective students should contact the A.U.K. Undergraduate Admissions Office at +381 (0)38 608 608 or www.aukonline.org/admissions for detailed information about procedures, costs, scholarships and financial aid, and requirements.

1.2 Transfer Admission

Students of other colleges and universities who wish to transfer to A.U.K. should contact the A.U.K. Undergraduate Admissions Office at +381 (038) 608 608 or www.aukonline.org/admissions for information.

1.3 Transfer Credits

For both A.U.K. students who wish to apply course credit earned outside of A.U.K. toward their degree, and for new students who are transferring from another college or college, the existing policies and procedures for transfer credit are established and governed by the RIT Office of Admissions. Consideration will be given if the credit being considered for transfer is from:

- An accredited college or university located outside of the Balkans region
- A regional institution that is associated with an accredited college or university located outside of the Balkans region

For additional details on the existing policies and procedures for transfer credit established by the RIT Office of Admissions, see: http://www.rit.edu/emcs/admissions/transfer-admission

Students who wish to transfer course credit from an accredited college or university located in or near the Balkans region (such as the University of Prishtina or the University of Tirana) should be aware that several restrictions apply regarding the number and type of credits that can be transferred and applied toward degrees offered through A.U.K.:

- A maximum of 28 credits can be transferred and applied toward the completion of the degree. Usually, only general education course credits will be accepted. (General education courses are those that are
not professional in nature, but contribute to the intellectual growth of the student.)

- No credit for English language courses will be accepted.

- Course credits that A.U.K. deems to be professional in nature will be accepted on a case-by-case basis. These include, but are not limited to, courses in areas such as information technology, business management, and public policy. In general, only entry level professional course credits will be considered.

- No course credits will be transferred from a regional non-accredited institution.

To make inquiries or receive clarification on the credit transfer policy, please contact Academic Services: academicaffairs@aukonline.org.

1.4 Graduation Requirements

1.4.1 General Requirements

To earn any academic credential from RIT, students must satisfy a number of graduation requirements, which may vary significantly from program to program. All students should seek out and use the academic advising resources within their colleges to assist them in planning their academic program of study. In general, students should expect to satisfy the following requirements before they can graduate from RIT:

A. Completion of academic curricula

1. Students must satisfactorily complete all of the courses in their academic program. General education requirements and specific course requirements for each program are identified in the following pages. This bulletin and careful consultation with an academic adviser provide the best resources for planning and completing all of the requirements necessary for graduation.

2. Program curricula may include several types of courses, including cooperative education, field experience, practicum, thesis and research, and wellness. Most students will need to satisfy a wellness requirement, and many academic programs require one or more semesters of experiential learning, including cooperative education or internships.

3. The curriculum in effect at the time of admission into a program will normally be the curriculum one must complete in order to graduate. Occasionally, with departmental approval, course substitutions and other minor curricular
modifications may occur. Although there is no time limit within which students must complete their course requirements, the curriculum under which a student is certified to graduate must be no more than seven years old.

B. Grade point average standard

1. Successful candidates for an undergraduate degree must have a program cumulative grade point average of at least 2.0. The Minor GPA must also be at least 2.0 in order to be certified.
2. Graduation honors are conferred on associate and bachelor’s degree recipients who achieve a 3.40 or higher program cumulative GPA.

C. Demonstration of writing skills

Students must demonstrate, to the satisfaction of the dean of their college, the writing skills necessary for successful entry into their chosen careers. Each academic department desemesterines the criteria and standards for evaluating abilities.

1.5 General Education Requirements

The New York State Education Department also requires that a certain percentage of credits in Associates and Bachelors programs be completed in the area of liberal arts and sciences (also known as general education). While the required proportions won’t change, the number of credits will now be computed as semester credits, as below.

<table>
<thead>
<tr>
<th>Degree</th>
<th>RIT Semester Credit Requirements</th>
<th>RIT Semester Credit Professional Education Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science (BS)</td>
<td>60</td>
<td>60</td>
</tr>
</tbody>
</table>

New General Education Curriculum

RIT has developed a new general education curriculum that will take effect in the fall semester of 2013.

If you entered RIT during academic year 2012-13 as a first-year or transfer student, you will follow the new semester-based general education curriculum.

The new general education curriculum consists of three categories: foundation, perspective, and immersion.

- The foundation category includes a first-year seminar and a writing course.
• The perspective category will introduce students to important areas of inquiry that provide ways of knowing about the world. The perspectives represented in this category are ethical, artistic, global, social, scientific, and mathematical. The number of required credits in this category will vary by degree level, as represented in Table 1 below.

• Immersion is offered through a series of three related general education courses and provides a focus area linked by a theme or discipline.

Table 1. The New General Education Curriculum

<table>
<thead>
<tr>
<th>General Education Categories and Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td>3</td>
</tr>
<tr>
<td>First-Year Writing-intensive course</td>
<td>3</td>
</tr>
<tr>
<td>Perspective Courses*</td>
<td>24</td>
</tr>
<tr>
<td>Immersion*</td>
<td></td>
</tr>
<tr>
<td>Three additional related courses</td>
<td>9</td>
</tr>
<tr>
<td>Minimum Total Credits</td>
<td>60</td>
</tr>
</tbody>
</table>

* Includes one writing-intensive course in either Perspective or Immersion category.

Courses satisfying the Perspective and Immersion categories can be found at Gen Ed Approved Course List and Perspective Mapping.

1.6 Introduction to General Education Framework

RIT’s framework for general education provides students with courses that meet specific university approved general education learning outcomes and New York State Education Department liberal arts and sciences requirements. The general education framework intentionally moves through three educational phases designed to give students a strong foundation, an introduction to fundamentals of liberal arts and sciences disciplines, and the opportunity for deeper study and integrative learning through immersion in a cluster of related courses.

The general education curriculum consists of the following requirements:
1. Foundation courses—two courses in the first year that introduce students to the intellectual life of the university, and provide a focus on communication skills to prepare students for future coursework and life-long learning.
   a. LAS Foundation 1: First Year Seminar
   b. LAS Foundation 2: ENGL-150 Writing Seminar

2. Perspectives—eight courses designed to introduce students to seven key areas of inquiry that develop ways of knowing the world. The perspective courses introduce students to fundamentals of liberal arts and sciences discipline (methods, concepts, and theories) while addressing specific general education learning outcomes.

   **Perspective 1 (ethical):** Courses focus on ethical aspects of decision-making and argument, whether at the individual, group, national, or international level. These courses provide students with an understanding of how ethical problems and questions can be conceived and resolved, and how ethical forms of reasoning emerge and are applied to such challenges.

   **Perspective 2 (artistic):** Courses focus on the analysis of forms of artistic expression in the context of the societies and cultures that produced and sustained them. These courses provide insight into the creative process, the nature of aesthetic experience, the fundamentals of criticism and aesthetic discrimination, and the ways in which societies and cultures express their values through their art.

   **Perspective 3 (global):** Courses in this category encourage students to see life from a perspective wider than their own and to understand the diversity of human cultures within an interconnected global society. Courses explore the interconnectedness of the local and the global in today’s world or in historical examples, and encourage students to see how global forces reverberate at the local level.

   **Perspective 4 (social):** Courses focus on the analysis of human behavior within the context of social systems and institutions. Because RIT recognizes that student success depends on the ability to understand how social groups function and operate, these courses provide insight into the workings of social institutions’ processes.

   **Perspective 5 (natural science inquiry):** Science is more than a collection of facts and theories, so students are expected to understand and participate in the process of science inquiry. Courses focus on the basic principles and concepts of one of the natural sciences. In these classes, students apply methods of scientific inquiry and problem solving in a laboratory or field experience.
Perspective 6 (scientific principles): Courses focus on the foundational principles of a natural science or provide an opportunity to apply methods of scientific inquiry in the natural or social sciences. Courses may or may not include a laboratory experience.

Perspectives 7A, 7B (mathematical): Courses focus on identifying and understanding the role that mathematics plays in the world. In these courses, students comprehend and evaluate mathematical or statistical information and perform college level mathematical operations on quantitative data.

3. Immersion—a series of three related general education courses that further broaden a student’s judgment and understanding within a specific area through deeper learning.

4. General Education electives—the remaining general education elective credits may be specified by the academic programs in order for students to fulfill supporting requirements (e.g. math or science, foreign languages, etc.). Some of these credits will be free general education electives that can be chosen by the students themselves. Credits in the perspectives category that exceed the minimum requirement will be applied toward the elective credits.

2 Undergraduate Program/Curriculum

Students must complete their general education requirements along with the concentration requirements in order to receive their degree.

Preparatory Program

1. Program Description
The College Preparatory Program (CPP) was created to assist students with low academic scores and enable them to meet the academic standards of the A.U.K. undergraduate degree program. It especially assists students to improve their English and Math skills to enable them to enter the A.U.K. program.

2. The Status of Students in the College Preparatory Program (CPP)
Students registered in the CPP will be allowed to take up to a maximum of 4 courses during the first semester. There are a total of 5 courses available in the CPP. There are two essential courses (1) College Prep-English and (2) College Prep-Math. The three regular courses are (3) Fine Arts, (4) Professional Presentation, and (5) First Year Enrichment class (standard A.U.K. program). Acceptance into the regular classes will depend on their C.P.-English and C.P.-Math scores.
The College Preparatory Program is linked to the standard A.U.K./RIT undergraduate degree program. As such, students in the C.P. Program are admitted to A.U.K. under the condition that they successfully complete the C.P. Program requirements. The majority of C.P. Program students who work hard on their C.P. Program courses and successfully complete all program requirements will proceed to take a regular full load of undergraduate courses. By student’s taking undergraduate courses while in the C.P. Program, summer programs, and courses over the next few years, most are able to complete the A.U.K./RIT degree within 4.0 to 4.5 years. The factors which determine the speed at which a student can complete his/her degree is the student academic performance and personal planning.

Based on a student’s A.U.K. Entrance Exam scores or corresponding ACT/SAT scores, the admissions committee has recommended that the A.U.K. C.P. Program is completed while taking a limited number of the regular courses listed above. This is before being considered for full admission to A.U.K.. The C.P. Program assists students to further develop their Math and/or English language skills so as to enable them to be better prepared for the college experience.

Based on student scores, the Admissions Office can reserve a seat in one of the following:

- A.U.K. C.P. Program, 15 Week Cohort: English and Math
- A.U.K. C.P. Program, 15 Week Cohort: English only
- A.U.K. C.P. Program, 15 Week Cohort: Math only

Table 2. Requirements for the Preparatory Program

<table>
<thead>
<tr>
<th>Details:</th>
<th>15 Week Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seats:</td>
<td>30</td>
</tr>
<tr>
<td>Dates:</td>
<td>Fall Semester 2013</td>
</tr>
<tr>
<td>English Score</td>
<td>52-68 TOEFL (IBT) 470-519 TOEFL (paper based)</td>
</tr>
<tr>
<td>Math Score</td>
<td>Between the 25th - 40th Percentile</td>
</tr>
<tr>
<td>English Course:</td>
<td>6 hours per week in the first semester (90 hours in total)</td>
</tr>
<tr>
<td>Math Course:</td>
<td>4 hours per week in the first semester (60 hours in total)</td>
</tr>
</tbody>
</table>

3. College Preparatory Program Placement Procedures
a) Based on their entrance exam scores students are initially placed in the 15 week Fall semester program. However, during the first 2 weeks of classes, respective faculty reserves the right in upgrading them to the regular classes.

b) Students, whose scores for English meet the admissions criteria for A.U.K. but whose math scores do not, will be admitted conditionally to A.U.K. and be required to take the math portion of the C.P. Program and be allowed to take a limited number of regular undergraduate classes during the first semester.

c) Students, whose entrance scores for Math meet the admissions criteria for A.U.K. but whose English scores do not, will be admitted conditionally to A.U.K. and required to take the English portion of the C.P. Program and will be allowed to take limited number of undergraduate courses during the fall semester.

d) Students must pass the C.P. classes with the grade of B or higher during their first semester. Failure to do this will result with C.P. program extension into the Spring Semester.

4. Performance in the College Preparatory Program

a) Students in the 15 week program who pass both the English and Math portions will continue with A.U.K. and be placed into the College Algebra and Basic Writing courses as well as other freshmen level courses in the spring semester.

b) Students who fail the Math and or English portions of the 15 week fall semester will be required to retake the C.P. Program during the spring semester.

c) In cases where a student failed Math or English, but not both, in the 15 week fall semester, the following rules apply:

- **Student passes the 15 week English course but fails the 15 week math course:**
  The student will be conditional admitted to A.U.K. with the requirement that he or she also retake the C.P- Math class again in the spring semester and will be allowed to take limited number of undergraduate courses. Failure to complete the C.P- math class successfully at the second attempt will place the student on academic suspension regardless of his or her other course grades.

- **Student fails the 15 week English course but passes the 15 week math course:**
  The student will be moved into the C.P.-English in the second semester and will be allowed to take limited number of undergraduate courses. Failure to complete the C.P-English class successfully at the second attempt will place the student on academic suspension regardless of his or her other course grades.
**Academic Suspension Status:** Students put on academic suspension will not be allowed to take A.U.K. classes and will have the chance of re-applying for A.U.K.-s college preparatory program or regular program the following academic year. Academic credit earned in regular classes taken at A.U.K. will be counted in case they re-apply or can be transferred to any other college or university.

**Academic Probation Status:** Students failing College Prep-English and College Prep-Math in fall semester will go on academic probation and will be permitted to retake only College Prep English and College Prep-Math in the following spring semester. Students on academic probation will not be allowed to take any other courses in the spring semester.

d) All students matriculated at A.U.K. will comply with all academic requirements as listed in UNDEGRADUATE ACADEMIC BULLETIN. This includes all students being required to have a GPA of 2.00 or higher in order to avoid academic suspension.

5. **Testing and Evaluation**

   a. For English language, all students will be given a test during week 11 as well as a writing diagnostic exam for the purpose of tracking their progress and for future reference. An optional math diagnostic exam may be given at the discretion of the instructor.

   b. The desemesterizing factor of whether or not a student has passed any portion of the program, English or Math, will be the final grade. Using a standard A, B, C, D, and F scale, a grade of B or better is required to pass, both English and Math.

   c. A student in the 15 week program will not be given his final grade until the end of the entire 15 weeks. He/she will be given regular feedback from the instructor regarding his/her performance.

   d. In cases where there are discrepancies and the question arises of how to place the student for the C.P. Program or the mainstream undergraduate program, the situation will be assessed on an individual basis and a final decision will be made by the course instructors and the Academic Director.
e. Recommendations and the final grades from the instructor will be the desemesterining factor for the academic success of every foundation student.

6. Pricing

C.P- Program courses at A.U.K. cost the same as regular courses. Students registered in this program will pay a regular tuition fee. This is because curricula of the C.P. Program, faculty, administration and operation in general, are the same for the undergraduate and the C.P. Program.

Students taking four courses or more (preparatory or regular undergraduate) will pay the regular full tuition fee. Students taking three or less courses (preparatory or regular undergraduate), will pay tuition as a part-time student.

2.1 Concentrations

2.1.1 Economics & Statistics Concentration (24 credits)

The economics major emphasizes the quantitative analytical approach to dealing with economic problems in both the public and private sectors, providing students with marketable skills and the intellectual foundation for career growth. Graduates are prepared for entry-level managerial and analytical positions in both industry and government and to pursue graduate studies in economics, business, and law.

The economics curriculum develops communication, computational, and management skills in addition to economic reasoning and quantitative abilities. The program's required courses develop student's abilities to apply economic analysis to real-world problems. Liberal arts courses enhance oral and written communication skills. Business courses include accounting and finance. Quantitative analytical skills are developed by a course sequence that includes computer science, mathematics, and statistics. Free electives allow students to pursue advanced study in their individual areas of interest and/or develop a double major. Along with finance, marketing, mathematics, statistics, or computer science, there are many other possibilities.

Pre-requisite course:
- ECON – 101 Principles of Microeconomics
- ECON – 201 Principles of Macroeconomics

Required course:
ECON – 403 Econometrics I* (MTSC – 112 Interdisciplinary Math II and MTSC – 211 Introduction to Statistics I)
ECON – 431 Monetary Analysis and Policy* (ECON-101 and ECON-201)
ECON – 444 Public Finance* (ECON-101 and ECON-201)
ECON – 448 Development Economics* (ECON-101 and ECON-201)

**Electives — choose two of the following:**
ECON – 441 Labor Economics* (ECON-101 and ECON-201)
MTSC – 212 Introduction to Statistics II* (ECON-101 and ECON-201)
ECON – 407 Industrial Organizations* (ECON-101 and ECON-201)
ECON – 421 Natural Resource Economics* (ECON-101 and ECON-201)
FOOD – 251 Commodity Market Analysis* (ECON-101 and ECON-201)
ECON – 405 International Trade and Finance* (ECON-101 and ECON-201)
ECON – 422 Benefit-Cost Analysis* (ECON-101 and ECON-201)

* These courses have prerequisites or co-requisites.

### 2.1.2 Management Concentration (24 credits)

The management major prepares students for management and specialist careers in a variety of enterprises and organizations. Students develop the skills and concepts needed to become effective leaders, ethical decision makers, and creative innovators. The management curriculum provides both depth and flexibility in its offerings so that students may maximize their educational experience.

**Pre-requisite course:**
BUSI – 205 Managing the Workforce

**Required course:**
ACBS – 201 Financial Accounting * (BUSI – 205 Managing the Workforce)
ACBS – 203 Managerial Accounting * (ACBS – 201 Financial Accounting)

**Electives — choose five of the following:**
BUSI – 221 New Venture Development * (ACBS – 201 Financial Accounting)
BUSI – 361 Marketing Principles* (BUSI – 205 Managing the Workforce)
BUSI – 263 Advertising Principles* (BUSI-361 Principles of Marketing)
xxxx-xxx Behavior of the International Consumer* (BUSI – 205 Managing the Workforce)
HRDE – 386 Human Resources* (BUSI – 205 Managing the Workforce)
2.1.3 Multimedia and Visual Communication Concentration (24 credits)

Multimedia and Visual Communication concentration at A.U.K. is designed with the future in mind. Students are prepared with the theoretical framework and hands-on technical skills needed to organize, design and communicate ideas and information in the 21st century global market and to meet the projected national market needs in the greater Kosovo region in the fields of IT and communication. It is also an excellent compendium to A.U.K.’s other concentration offerings and provides a useful skill set for private and family business operations.

The course sequencing prepares students with targeted aspects of web design and development, print design and multimedia production, communication techniques and digital asset management. A student successfully completing the Multimedia and Visual Communication concentration will have developed vital skills in the fields of IT, graphic design, media management, communications, as well as developed essential skills for the private business sector.

Pre-requisite course:
TCOM – 320 Professional Presentations* (ENG-150 FYW: Writing about Storytelling)

Required courses:
TCOM – 270 Effective Web Design 1
TCOM – 271 Effective Web Design 2

Electives — choose five of the following:
TCOM – 380 Design for Print and Web
ISTE – 120 Computational Problem Solving in the Information Domain 1
ISTE – 121 Computational Problems Solving in the Information Domain 2
xxxx-xxx Designing Vector Graphics
xxxx-xxx Portfolio Colloquium
xxxx-xxx Video Productions
xxxx-xxx Designing the User Experience & Portfolio Colloquium

* These courses have prerequisites or co-requisites.

2.1.4 Public Policy Concentration (24 credits)
This concentration provides students with a clear understanding of public policy, the policy process, and policy analysis. Students have the opportunity to develop perspectives on a variety of contemporary public policy issues, especially those that emerge from scientific and technological advancements. At the heart of the concentration is the Foundations of Public Policy (PUBL – 101) course, where students are introduced to the concept of public policy and the policy making process. The roles of stakeholders and interest groups are discussed in the context of contemporary cases in various policy arenas. Students are also introduced to some of the methodologies associated with policy analysis. Additional courses are offered from the areas of sociology; political science; and science, technology, and society. Public Policy Analysis course is offered especially for students who are considering the MS in public policy or who have an interest in analytical tools.

**Required course:**

PUBL – 101  Foundations of Public Policy

**Electives — choose seven of the following:**

- STSO – 421  Environmental Policy
- PUBL – 301  Public Policy Analysis* (PUBL-101 Foundations of Public Policy)
- POLS – 220  Global Political Economy* (POLS-120 Intro to IR)
- POLS – 345  Politics and Public Policy* (POLS-120 Intro to IR)
- PUBL – 210  Introduction to Qualitative Policy Analysis
- PUBL – 201  Values and Public Policy
- STSO – 201  Science and Technology Policy
- STSO – 421  Energy Policy
- PUBL – 620  Information and Communications Policy

* These courses have prerequisites or co-requisites.

### 2.2 Minors

A.U.K. offers students a number of academic minors to complement and enhance their undergraduate studies. Students often choose a minor to develop personal or professional interests beyond their chosen degree program. Minors require the completion of five (5) upper-level courses (15 semester credit hours) in a designated area. This section of the Undergraduate Academic Bulletin lists course requirements established for the approved minors offered by A.U.K.

At A.U.K., a minor is defined as a thematically related set of courses consisting of no less than 15 semester credit hours, taken from a discipline or an interdisciplinary area distinct from the student’s major program of study. Completion of a minor
results in a formal designation on a student’s academic transcript upon graduation from A.U.K..

Currently there are 4 minors offered at A.U.K.. Students are required to complete one minor in order to graduate. Minors completed in designated areas within the College of Liberal Arts may be used to fulfill a portion of the college’s general education requirements.

Students must sign up for a minor and complete the Minor Authorization form. Failure to complete this form will result in the student not being certified for the minor and the minor not being listed on the student’s official record.

2.2.1 Economics Minor (15 Credits)

An economics minor provides a systematic analysis of economic issues through the study of the allocation of scarce resources into production and the distribution of production among the members of society. This minor is closed to students majoring in economics.

Pre-requisite course:
- ECON – 101 Principles of Microeconomics
- ECON – 201 Principles of Macroeconomics

Required course:
- ECON – 403 Econometrics I* (MTSC – 112 Interdisciplinary Math II and MTSC – 211 Introduction to Statistics I)

Electives – choose two of the following:
- ECON – 431 Monetary Analysis and Policy
- ECON – 444 Public Finance
- ECON – 448 Development Economics
- ECON – 441 Labor Economics
- MTSC – 212 Introduction to Statistics II
- ECON – 407 Industrial Organizations
- ECON – 421 Natural Resource Economics
- ECON – 448 Development Economics
- FOOD – 251 Commodity Market Analysis
- ECON – 405 International Trade and Finance
- ECON – 422 Benefit-Cost Analysis

* These courses have prerequisites or co-requisites.
2.2.2 International Relations Minor (15 Credits)

The international relation minor exposes students to the fundamental concepts and approaches of international relations. Issues of conflict, cooperation, continuity, and change are explained through a variety of subjects and case studies.

**Required Course**

POLS – 120 Introduction to International Relations

**Electives — choose four of the following:**

- POLS – 440 War and State
- POLS – 445 Terrorism and Political Violence
- POLS – 335 Politics in Developing Countries
- POLS – 325 International Law and Organizations
- POLS – 330 Human Rights and Global Perspectives

2.2.3 Legal Studies Minor (15 Credits)

The minor in legal studies is for students interested in the study of law and legal institutions and in the relationship of law to other aspects of society and culture. The law extends throughout contemporary political, social, and economic systems, playing an important role in shaping the conduct of life for both individuals and institutions. It is important for students to understand the forces that shape law, the ways in which laws have been used and understood by a variety of people in differing historical circumstances, and the consequences of law for contemporary life. Political, sociological, historical, and philosophical approaches to legal phenomena are included in the course of study. The minor is designed to deepen and expand student’s understanding of law as practiced, especially its influence on social and economic institutions.

**Required course:**

POLS – 200 Law and Society

**Electives — choose four of the following:**

- POLS – 325 International Law and Organizations* (POLS - 120 Intro to IR)
- POLS – 330 Human Rights and Global Perspectives* (POLS - 120 Intro to IR)
- POLS – 425 Constitutional Law* (POLS - 120 Intro to IR)
- CRIM – 225 Criminal Law* (CRIM-110 Introduction to Criminal Justice)

* These courses have prerequisites or co-requisites.
2.2.4 Public Policy Minor (15 Credits)

The public policy minor provides students with a foundation in the field of public policy and allows them to make connections between public policy and other fields of study. Students select one of two tracks within the minor. The policy issues track develops a broad perspective on public policy and its relationship to other fields. The policy analysis track highlights the analytical tools used by the policy analyst to evaluate and understand policy formulation and impacts. Both tracks explore contemporary public policy issues, especially those connected to the science and technology fields. This minor underscores the role of public policy on science and technology-based problems. Students will obtain a deeper understanding of what public policy is and how it is integrated within a number of specific contexts. This minor is closed to students majoring in public policy.

Required course:
- PUBL – 101 Foundations of Public Policy
- PUBL – 620 Information and Communications Policy* (since there is no Minor Capstone offered, this can work as mandatory course)

Electives — choose three of the following:
- STSO – 421 Environmental Policy
- PUBL – 301 Public Policy Analysis * (PUBL-101 Foundations of Public Policy)
- POLS – 345 Politics and Public Policy * (POLS-120 Intro to IR)
- PUBL – 210 Introduction to Qualitative Policy Analysis
- SOCI – 340 Urban Planning and Policy
- PUBL – 201 Values and Public Policy
- STSO – 421 Energy Policy

* These courses have prerequisites or co-requisites.

2.3 Co-op Career Programs

2.3.1 What is Career Education?

The educational philosophy of the A.U.K. is based on the RIT model of Career Education. This means that students do not gain only theoretical knowledge, but also engage in hands-on experiential learning in a real-world environment.

2.3.2 What is a Co-op?
A Co-op is a cooperative education work experience in a private or governmental organization in Kosovo or abroad. It is a paid professional experience of 400 hours which must be completed within 3 months (full-time students) or 6 months (part-time students). The Co-op must be a qualitative learning experience related to the student’s career interests and should provide new challenges and opportunities.

Each A.U.K. student must complete two diverse Co-ops in order to be eligible for the Bachelor Degree. One Co-op should be completed during the freshman and sophomore years and the other Co-op during the junior and senior years. Students who already have a full-time job can request that their employment be considered for fulfillment of the Co-op requirement.

2.3.3 Co-op Registration and Evaluation

Each student must register the Co-op prior to start, after identifying one, and wait for the approval from the Co-op & Career Services Office. The Co-op is registered through Co-op Registration Form only. Once approved, the student may start the registered Co-op. The Co-op is administratively registered in SIS by the Co-op & Career Services office in the following semester.

At the end of the Co-op experience, each student must ask his/her supervisor to submit the Co-op Employer Evaluation Form directly to the Co-op & Career Services either by e-mail or in a sealed and stamped envelope. In addition, there is the Co-op Student Evaluation Form which should be submitted directly from the student who has finished the Co-op. Without these two evaluation forms, a student cannot receive the Co-op grade. All Co-op forms and detailed Co-op procedures can be found in A.U.K. website. A student being evaluated for his/her Co-op may receive two possible grades: ‘S’ which stands for Satisfactory and ‘I’ which stands for Incomplete. If the student receiving the ‘Incomplete’ grade fails to finish the Co-op within two consecutive semesters, the Co-op grade becomes F (Failed) and the student has to do another Co-op to fulfill the degree requirements.

2.3.4 What are the Criteria for Approval of Co-ops?

The main criterion for approval is that a Co-op needs to be a challenging and meaningful professional experience where a student can apply concepts and skills learnt in A.U.K. courses. The co-op needs to be relevant to what a student is learning at A.U.K. and needs to be in line with his/her career objectives. Whereas the first Co-op may be more of a career exploration in any type of sector and position, ideally the second Co-op should be related to the choice of concentrations and career path. The Co-op must be registered prior to start to be considered for approval. In addition, the Co-op should be paid, with exceptions made for governmental institutions. The next
Co-op is not approved if it is the same as the previous one. Family business Co-ops are not approved, unless for specific reasons and with specific requirements made on individual basis.

2.3.5 Providing False Information and Misbehavior

Students providing any kind of false information while registering and/or completing their Co-op will be subject to disciplinary sanctions as according to the A.U.K. Conduct Code. In addition, students are responsible to represent A.U.K. as according to the A.U.K. policies, rules and regulations while doing their Co-ops. If the student completing the Co-op receives bad employer evaluation such a Co-op may be considered as invalid and the student must do another Co-op to complete the requirements.

2.4 Registration and Course Actions

2.4.1 Course Registration

To be officially registered at A.U.K., a student must be academically eligible, have been properly enrolled in a course, and have made the appropriate financial commitment. The registration process is simple and can be accomplished on-line from any computer. Announcements are made for the proper time during which your particular class year (Freshman, Sophomore, Junior, or Senior) is permitted to register for the next semester. Freshmen are given their course schedule for the first academic semester.

Please be advised that A.U.K. reserves the right to alter any of its courses or to cancel a class due to low registration at any time.

For some classes, A.U.K. may restrict enrollment to particular groups of students (for example, students in specific year groups or students who have already satisfied course prerequisites).

IN ORDER TO REGISTER FOR SIX CLASSES:

- Students who would like to register for a sixth class must meet with their advisor at least ONE WEEK prior to the registration period as the sixth course is registered through the advisors. Students who fail to do so will not be able to take a sixth course.
- Students who have a GPA of 3.0 or less CAN NOT register for six courses in one semester.
- Extra fees apply
Most courses have restrictions regarding class size and availability of professors. Some electives may not be open every semester. Students are strongly encouraged to seek out academic advice and plan their academic careers carefully.

2.4.2 Directions for Online Registration

Use this URL to access the RIT Student Information System webpage, www.mycampus.rit.edu

1. Enter your RIT account and your password.
2. Then, click on **Main Menu → Self Service → Enrollment → Add Classes**

![RIT Menu](image)

3. Once you have selected **Add Classes** you need to enter the **Class Nbr**. And then you press **Enter** in order to add the course to your shopping cart. See below:

![Add Classes](image)
4. The following phase of registration shows you the course information and status. You will see if the course is open, waitlisted or closed. Pressing next (green box) will lead you to your shopping cart.

5. Once your desired course is shown on the shopping cart you press proceed to step 2 of 3.
6. A final confirmation will be requested from the student. Once you reach this point you will need to press **finish enrolling**.

7. **View Results** will show you whether you are successfully registered in the course.

3. **View results**

View the following status report for enrollment confirmations and errors:

<table>
<thead>
<tr>
<th>Class</th>
<th>Message</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>3092 311</td>
<td>Error! Class 15057 is full. If a wait list is available, click Add Another Class to return to step 1. Click the class link, select the wait list option and resubmit your request.</td>
<td>✗</td>
</tr>
</tbody>
</table>
2.4.3 Add/Drop

There are two methods for changing your schedule after you register. Both methods have specific time restrictions.

Add/Drop:

Add/Drop is available in the first five working days of the semester. During this five-day period, you can change your schedule by either adding or dropping a class online. No record of this appears on your transcript. However, you must obtain the signature/approval of the academic advisor for any class that is closed and you wish to add.

Add/Drop forms are available in Academic Services.

REMEMBER

- Not attending a class does not constitute an official drop. You could end up getting a failing grade for a course you did not think you were in!

- Attending a class does not mean you are officially registered for it unless you have successfully completed the online registration and submitted the required form if necessary.

Before you drop one course in order to take a different course, be sure that you have obtained permission from the academic advisors. There may not be room in that course section and your schedule may prohibit you from taking a different section. Also, make sure there are no conflicts with any other courses you have already registered for.

2.5 Repeating Courses

An undergraduate student may repeat a course to raise the grade. If you repeat a course, the last grade earned will replace the previous one. The previous class will remain on your permanent record, but the notation “retaken” will appear in front of the grade. Only the grade of the last course taken will be used in the computation of the GPA. Courses taken at other institutions may not be considered as repeats. Credit earned by examination/experience may not be used to repeat previous course work.

Students must have permission from the Student Services Office in order to retake a class. If the notation “retake” does not appear on the advising report then the student should contact their academic advisor and obtain the appropriate form.
otherwise, you may receive **BOTH** grades, with the lower one negatively affecting your grade point average.

Students, who have been certified with a degree, cannot retake courses.

2.6 Withdrawal from Courses

A student may withdraw from a course up to the end of the eighth week of the semester. A grade of “W” will be assigned and this “W” will be retained on the student’s permanent academic record. [For policies about withdrawal from the college and tuition refunds, look in this bulletin under the section, Financial Information- Refund Policy.]

2.6.1 Impact of Multiple Withdrawals

- Students can withdraw from courses at any time before the 8th week of class. Please refer to the Withdrawal and Refund Policy for additional information.
- All withdrawals are marked “W” on student academic transcripts.
- An accumulation of W’s can have a negative effect on your acceptance into graduate programs.
- Consult your advisor and instructor before withdrawing from courses.

2.6.2 Impact of Withdrawals on Scholarships and Financial Aid

The following conditions apply to all students who receive any form of scholarship, financial aid, or tuition reduction assistance directly from the A.U.K. The following conditions do not apply to any form of scholarship or aid award received from a third party institution or private individual.

- If at any point during a student’s enrollment at A.U.K., the student accrues one (1) “W” on the official RIT transcript as a result of withdrawing from a course, the student’s scholarship or aid award will remain unaffected. Furthermore, the student will remain eligible to apply for any future aid programs offered by A.U.K..

- If at any point during a student’s enrollment at A.U.K., the student accrues two (2) “Ws” on his or her official RIT transcript as a result of withdrawing from multiple courses, the student’s scholarship or aid award will be decreased by exactly half the original amount awarded for the remainder of the student’s enrollment at A.U.K.. Furthermore, the student will forfeit his or her eligibility to apply for any future aid programs offered by A.U.K.. However, if the student is the recipient of a multi-year scholarship award, the
student will continue to receive funding (reduced by half) as stipulated in the original award for subsequent years.

- If at any point during a student’s enrollment at A.U.K. the student accrues three (3) “Ws” on his or her official RIT transcript as a result of withdrawing from multiple courses, the student’s scholarship or aid award will be semesterinrated and he or she will no longer receive any financial support from A.U.K.. Furthermore, the student will forfeit his or her eligibility to apply for any future aid programs offered by A.U.K..

2.6.3 A.U.K Official policy on “Attendance”

Absences for whatever reason do not relieve students of their responsibility for fulfilling normal requirements in any course. In particular, it is the student’s responsibility to make individual arrangements in advance of missing class due to personal obligations such as religious holidays, job interviews, athletic contest, etc., in order that he or she may meet his or her obligations without penalty for missing class.

A. It is the student’s responsibility to notify the faculty member in advance of the planned absence;
B. It is the faculty member’s responsibility to ensure that it is possible for the student to fulfill all class assignments and expectations without penalty or bias.

2.6.4 Leave of Absence

A student who is having serious problems (whether medical, family, or employment) to the extent that it interferes with his or her ability to function as a student may request a Leave of Absence. An official Institute Withdrawal or Leave of Absence Form must be submitted to Academic Services. Documentation may be required to support the claim and the decision will be made by the Director of Academic Affairs, in consultation with Academic Services. Under certain conditions, some partial refund of tuition may be available. (See Financial Information in this Bulletin)

2.6.5 A.U.K. - Initiated Medical Leave

In some cases, A.U.K. may place a student on Medical Leave. Such an initiated Medical Leave will be used only in circumstances where a student is deemed unable
to function successfully at A.U.K. as a result of medical, psychological, or related personal situations and is unable or unwilling to request a Leave of Absence. The Medical Leave is intended to provide students with time to resolve their circumstances in a satisfactory manner without seriously undermining their ability to successfully complete their academic programs and without compromising the safety and welfare of the A.U.K. community.

A Medical Leave can be granted for no more than five (5) consecutive semesters (eight (8) for part-time students) including summer. If the conditions are not achieved or complied with in this time period, the student will have to reapply for admission in accordance with the Institute’s readmission procedures. In some extraordinary cases, stipulated conditions may be attached to the Medical Leave that would extend the period of the leave beyond five/eight semesters. An Initiated Medical Leave will be imposed by the Director of Academic Affairs (or his/her designee) only after appropriate discussion with the necessary A.U.K. parties and discussion with the student and in appropriate circumstances - the student’s family.

2.7 The Grading System

There are a range of different grading policies in the United States education system. Grading policies can vary from department to department at large universities, as is the case at RIT. The A.U.K. grading policy has been rigorously considered by the Academic Senate. The policy consists of three parts:

- Part A: The Three Components of Grading Guidelines
- Part B: Full Definitions of A.U.K. Grades (Campus Rubric)
- Part C: Student Procedures for Questioning Grades

Part A: The Three Components of Grading Guidelines

The grading guideline has three components as listed below:

(1) The Academic Senate has adopted a Campus Rubric (see Part B below) that is used as a general grading guideline applicable to all courses being taught at A.U.K.. The campus wide rubric explains what each grade represents. The RIT definitions of grades will continue to be used i.e.: Grade A= Excellent (90% or greater), Grade B= Good (80% or greater), Grade C= Satisfactory (70% or greater), Grade D= Minimum passing (60% or greater), Grade I= Incomplete, Grade F= Fail (59% or less).

(2) As well as the general Campus Rubric each A.U.K. Academic Unit may also develop its own Specialized Grading Rubric. Each faculty member in that Unit is to comply with the Unit’s agreed upon Rubric. Each Academic Unit has its’ Specialized Grading Rubric Guidelines endorsed by the Office of Academic Affairs.
Most A.U.K. courses are expected to give between 10% and 30% of the students with a Grade A. When a faculty member gives 35% or more Grade A’s to one course, then a justification will be expected to be given to the Unit Head and the Office of Academic Affairs.

Part B: Full Definitions of A.U.K. Grades: A Campus Rubric

Grade A = Excellent or Strong (90% or greater)
Outstanding work demonstrates a deep insight, rigorous thought and careful analysis of the topic. The entire work is precise, thorough, and thoughtfully reasoned. A consistent level of intellectual rigor is evident throughout. Thought processes are consistently lucid, logical, and coherent throughout the whole work. The standard of written and oral English is very high and basic errors at an absolute minimum. Excellent work will clearly exceed conventional and mainstream ideas.

Grade B = Good (80% or greater)
Good work demonstrates a solid understanding of the topic. Strengths are more dominant than weaknesses. Inaccuracies do not interfere substantially with the main ideas. There is generally a lucid, logical, and coherent expression maintained throughout. The standard of written English is quite high but there are some basic errors. Good work indicates a positive, growing awareness of academic and intellectual processes.

Grade C = Satisfactory (70% or greater)
Satisfactory work demonstrates an adequate or more than a basic understanding of the topic. Strengths are evident, but uneven and inconsistent. Clear, rational, critical thinking is sometimes illustrated with poorly done or mediocre work remaining. The standard of written English is adequate but fundamental errors remain.

Grade D = Weak or Minimum passing (60% or greater)
Weak work demonstrates a low level of understanding. Rationale critical thinking skills are limited. The work reflects insufficient time and effort being given to it.

Grade F = Fail (Less than 60%)
The work demonstrates a failure to understand the topic. No discernible effort to address the course requirements is evident. Coherent, logical reasoning is largely absent. The work is carelessly presented and undeveloped with little attempt in addressing the requirements being posed.

Grade I = Incomplete
A grade of Incomplete is intended to be a place holder for very exceptional or emergency circumstances when a student, for unplanned justified reasons, cannot
complete the required coursework. With an Incomplete there is an agreement between the faculty and the student about what work must be done and on what deadlines.

**Part C: Student Procedures for Questioning Grades**

During semester time and quite often at the end of each semester, following the final exams, students will have questions about the grade that is being given to them by the faculty instructor. The principle of Continuous Assessment is an important aspect of the American higher education system. Students therefore will have opportunity throughout each semester to see the grade that they are receiving for each course. This is achieved by faculty providing the results from assignments, quizzes, papers and examinations to students via the RIT MyCourses online facility. When students have questions about the grades they are receiving they are advised to take the following three steps in the order shown:

**Step #1**  First the student will make an appointment with his/her faculty instructor whenever there is a question about a grade.

**Step #2**  Second, if a student still requires further clarification of the grading process or specific grade the student may request an appointment with the Head of the Academic Unit (or the faculty assistant to the Unit Head) in which the specific course in question is offered.

**Step #3**  Last, after consultation with the faculty instructor if the student requires further understanding of the grading process or specific grade the student may then make an appointment with his/her Academic Advisor.

Under no circumstances, should a student appeal to the A.U.K. administration or senior management over grading issues. Grades are an academic matter and the prerogative and sole responsibility of the faculty instructor and Academic Unit.

**GPA Calculation**

Here is an example of a semester GPA calculation:

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credit Hours</th>
<th>Grade</th>
<th>Points</th>
<th>Total points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math/Business</td>
<td>3</td>
<td>B</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Marketing</td>
<td>3</td>
<td>C</td>
<td>2</td>
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<td>Computers</td>
<td>2</td>
<td>B</td>
<td>3</td>
<td>6</td>
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<tr>
<td>English</td>
<td>3</td>
<td>C</td>
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<td>6</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td><strong>11</strong></td>
<td></td>
<td><strong>10</strong></td>
<td><strong>27</strong></td>
</tr>
</tbody>
</table>
Semester GPA = (total points / total credits) = 27/11 = 2.45

Grade Percentages
The RIT grade percentages used by most instructors at A.U.K. are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90% or greater</td>
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<tr>
<td>B</td>
<td>80% or greater</td>
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<tr>
<td>C</td>
<td>70% or greater</td>
</tr>
<tr>
<td>D</td>
<td>60% or greater</td>
</tr>
<tr>
<td>F</td>
<td>59% or less</td>
</tr>
</tbody>
</table>

The rounding of averages remains in the instructor’s judgment.

2.7.1 Academic Probation/Academic Suspension

Conditions for Academic Probation/Suspension: All students at A.U.K. are expected to meet or exceed certain minimal academic standards. Failure to do so will result in being placed on academic probation or suspension. All such actions are taken by Academic Services, under the direction of the A.U.K.-RIT Manager of Academic Affairs, at the end of each semester; once the action is made, it may be changed or revoked only by the Vice President for A.U.K.-RIT Academic Affairs. The Grade Point Average (GPA) standards that must be met are as follows:

Semester GPA = grade average of all courses taken in a semester that are applicable to a student’s degree requirements.

Cumulative GPA = grade average of all course work taken as an undergraduate.

ACADEMIC PROBATION AND SUSPENSION

A. Undergraduate Policy

An undergraduate student must maintain a cumulative GPA of 2.00 or above at RIT in order to remain in good academic standing. To help students maintain satisfactory academic performance, RIT has set academic standards that serve to identify, warn, and provide timely intervention to a student who is experiencing academic difficulty.

In addition to the university requirements outlined below, individual colleges and/or programs may define more rigorous requirements for maintaining good academic standing. This information must be approved by the dean, clearly defined within published college policy, communicated in the university bulletin, and
communicated to the Provost’s Office. For programs housed outside the college structure, the approval of the director of the academic unit is required.

All probation and academic suspension actions are taken at the end of the fall, spring and summer terms.

Probation refers to the academic action taken when a student is not in good academic standing. A student placed on probation is expected to sufficiently raise his/her GPA in the succeeding term so that the probationary status can be removed. In some circumstances, a student will also be required to satisfy specific conditions required by the home department in the form of an academic contract in order to be removed from probation. Failure to meet the terms of probation may result in suspension.

Suspension refers to the academic action taken when a student is not permitted to enroll in courses at the university for a period of one calendar year.

1. Any degree-seeking undergraduate student whose term or cumulative grade point average falls below a 2.00 (C average) will be placed on probation.

2. Any student who is on probation according to A.1. above and who is not removed from probation in the two succeeding terms (including summer session) in which credit is attempted will be suspended from RIT for a period of one calendar year.

3. Any student who has been placed on probation after having been removed from probation and whose cumulative grade point average is below 2.00 will be suspended.

4. Any student who has been placed on probation after having been removed from probation and whose cumulative grade point average is 2.00 or above will be granted one term to be removed from probation before suspension from RIT.

5. Any student whose term grade point average falls below 1.00 will be suspended from RIT for a period of one calendar year.

6. Students who have been readmitted to their original program after having been suspended and then qualify for probation will be suspended from RIT.

7. A suspended student cannot enroll in any credit or non-credit course at the university while on suspension.

8. A suspended student may appeal a suspension decision. Individual colleges and/or programs may set limitations on the number of appeals a student can submit.
9. A suspension may be waived upon written appeal to the student’s home program. Final suspension waiver requires dean (or designee) approval. For programs housed outside the college structure, the approval of the director of the academic unit in which the enrollment is requested is required.

10. A suspended student may be required to satisfy specific academic conditions imposed by the home department in order to be considered for readmission to his/her program.

11. A suspended student may be admitted to another program if it is approved by the dean (or designee) of the college in which enrollment is requested. For programs housed outside the college structure, the approval of the director of the academic program in which the enrollment is requested is required.

12. Students must apply through undergraduate admissions for re-admission at the end of their suspension. Such re-admission must be approved by the dean (or his/her designee) of the college for which they are requesting enrollment (this may be the original college or another). For programs housed outside the college structure, the re-admission must be approved by the director (or designee) of the academic unit for which they are requesting enrollment.

2.7.2 Conditional Academic Contracts:

Students who have been suspended may appeal to the Vice President for A.U.K.-RIT Academic Affairs to have the suspension temporarily waived and to be placed on a “Conditional Academic Contract.” Conditional contracts will be awarded to students who can demonstrate (with the appropriate documentation) that:

- Extended illness or other hardship has caused their academic performance to be sub-standard;
- A general trend of improvement in their academic performance over time exists; and/or
- The desire and capability of meeting the expectations of the Conditional Contract Semesters is demonstrated.

Conditional contracts are awarded at the discretion of the Vice President for A.U.K.-RIT Academic Affairs, in consultation with Academic Services. Failure to meet any of the contract conditions results in immediate suspension from the College without any tuition reimbursement. Contact Academic Services for the appropriate procedure.
Please note: Academic Warning and Academic Suspension are related to your GPA, which summarizes your academic performance.

2.7.3 RIT Dean’s List

By action of the college concerned, full-time degree-seeking undergraduate students will be placed on the Dean's List if their term GPA is greater than or equal to 3.40; they do not have any grades of “Incomplete”, “D” or “F”, (including wellness and any other non-credit but required courses); and they have registered for, and completed, at least 12 credit hours.

Degree-seeking undergraduate students who students who maintain less than 12 credit hours in each term in which they are enrolled during the academic year may qualify for Dean’s List if they have completed at least 9 credit hours during the academic year (fall, intersession, spring, and summer term). Courses used to calculate GPA for Dean’s List must have a cumulative GPA equal to or greater than 3.40 without grades of “Incomplete” “D” or “F” and without being placed on probation. The Dean’s List evaluation will occur at the end of the summer term or in the degree certification term. Placement on Dean’s List is noted on the student’s official transcript.

The GPA calculation will be carried out to two decimal places. Rounding will be done by adding .005 to the unrounded results and truncating after the second decimal place.

2.7.4 Graduation with Honors

Degree honors are applicable to undergraduate students only. Honors posted to the academic record will be based upon the student’s cumulative grade point average upon completion of the degree requirements. The registrar will post honors to the student’s academic record and they will be reflected on the official transcript. The numerical criteria for graduation with honors are as follows.

- summa cum laude - 3.80 cumulative GPA
- magna cum laude - 3.60 cumulative GPA
- cum laude - 3.40 cumulative GPA

Honors reported for inclusion in the Commencement Book must be based on a minimum of 30 credit hours earned (see residency requirement for graduation in, and the student’s cumulative GPA. In addition, the Commencement Book will only reflect honors earned by the end of the fall term.
The GPA calculation will be carried out to two decimal places. Rounding will be done by adding .005 to the unrounded results and truncating after the second decimal place.

The dean (or department head for any degree granting programs outside the college structure) may, in extraordinary circumstances, act to grant graduation with honors to students who do not meet all the criteria listed. A copy of the notice of exception, with reason, is to be sent to the registrar to become part of the student’s academic record.

2.7.5 Outstanding Undergraduate Scholar Award

One of the traditional concerns of colleges and universities is with the definition and recognition of excellence. The Outstanding Undergraduate Scholar Award has been established to recognize excellence in academic achievement by students. Those selected to receive the award are designated RIT Scholars in perpetuity. The achievement is noted on the Scholar’s transcript and recognized through a specially designed medallion symbolic of high academic achievement. The awards are presented at a special convocation held prior to the end of each academic year. The procedure for the selection of award winners is:

A. Maximum number of students eligible

1. The maximum number of recipients of the award in any year will not exceed one (1) percent of the full-time equivalent enrollment of each college in the preceding fall term.

2. It is the intent of this policy that each college will be permitted to nominate at least one student for the award although the college may choose not to do so.

3. It is the intent of this policy that transfer students and part-time students will be eligible to receive the award.

4. It is the intent of the policy that generally the award be limited to those registered at RIT during the fall term. However, students identified by a college as not currently enrolled, but who are actively pursuing completion of degree requirements, can be added to the list of candidates.

B. Minimum University Requirements
1. Must have completed 83-128 credit hours of work, of which not less than 45 hours must be in RIT grade-bearing courses.

2. Must have a cumulative GPA of 3.85 for all work completed at the university as of the previous spring term.

C. Selection Process

A committee as specified in section V. below will be responsible for selecting the recipients of the award in each college.

1. In making its decision, the committee will give careful attention to the academic achievements and activities of the student and to factors that in the judgment of the committee are closely related to such academic achievements and activities. Examples include, but are not limited to, the following: creative work, employment, student committees, civic activities, and independent research projects.

The committee is free to call upon other persons from the faculty, staff or student body for help in reaching a decision.

On the basis of these deliberations the committee will choose or will decide not to choose one or more recipients of the award, but the number is not to exceed one (1) percent of the college FTE enrollment of the previous fall semester.

2. Names of students chosen to receive the award must be accompanied by:

   a. a brief biography and resume of the student;
   b. a personal statement (up to one page) from the student;
   c. a statement from the selection committee giving reasons for its choice of the student;
   d. statements from at least one non-major instructor in support of making the award to that student.

3. The names of award winners must be forwarded to the provost by the first Monday in December.

V. Selection Committee

The dean of each college (or the director for any program that falls outside the college structure that grants undergraduate degrees) will appoint a committee of faculty not to exceed five members, including the dean or designee, from that
college. The committee will invite a person from outside the college to serve on the committee.

2.7.6 Participation in Commencement

Commencement is a celebration for students who have completed all requirements for graduation. The student’s academic advising office decides whether students have completed all requirements and clears the student for graduation and participation in Commencement. If a student needs 12 or more additional credits to complete requirements for graduation, the advising office cannot allow the student to participate in Commencement. The diploma will not be awarded until the final course is completed successfully and recorded.

A degree candidate who, due to extenuating circumstances, cannot participate in the graduation ceremony held at the end of the last semester of enrollment may petition the Academic Services Office to participate in the next graduation ceremony held the following year.

2.7.7 Attendance: Faculty and Student Responsibilities

1. A student may have no more than three unexcused absences in a given course before their grade is affected. Each unexcused absence after three will lower the student’s course grade by one letter grade. This is mandatory.
2. Absences for whatever reason do not relieve students of their responsibility to fulfill normal course requirements. It is the student’s responsibility to make arrangements to obtain missed information and assignments.
3. Instructors are responsible for excusing (or not excusing) students for class, allowing (or not allowing) make-ups or alternate dates for tests and classes. A.U.K. will inform instructors about events (recruitment drives, media events, co-op interviews) for which students may request an excuse from classes, but the final decision to grant an excuse will remain the instructor’s. A.U.K. will support the faculty member’s class policy in regard to testing and attendance.
4. Non-attendance does not constitute an official withdrawal and may result in a failing grade.
5. Class hours are comprised of 50-minute teaching blocks. Faculty and students are expected to begin and end class and breaks on time.

2.8 Undergraduate Advising
Every A.U.K. student has an assigned advisor at RIT's Center for Multidisciplinary Studies (CMS), the division of RIT that Administers the A.U.K. programs. If you are not aware of whom your advisor is, check with Academic Services. The following information is provided by the CMS advisors.

2.8.1 Advisors and the Advisor Guarantee

Our mission:
Our goal at A.U.K. is to enable students to derive the greatest possible benefit from their educational experience by making academic advising a continuous, active process involving the student, advisor, and institute.

2.8.2 Why Contact your Advisor?

Upon entering the RIT Academic Program at A.U.K., each student is assigned an advisor from the RIT campus in the USA or the onsite advisors in Kosovo. Contact us if you have questions about:

- Dropping or withdrawing from a course.
- Calculating your GPA.
- Transferring credit.
- Desemesterining how many classes you have left in your degree.
- Substituting one course for another course that you have taken or would like to take.
- Seeking information and advice about any other issue related to your academic course of study.

Advisor Response Time:
Our academic advising role is to act as a mentor and advocate for you, as well as help you successfully complete your degree requirements. To that end, we are committed to responding to you in a timely and effective manner. We commit to the following response times:

- Phone Calls - 2 Business Days
- Email – 2 Business Days
- Letters of Confirmation - 1 Business Day
- Letters of Recommendation – 10 Business Days
Who We Are:

Bardha Sadiku

Donjeta Haliti

Mentor Nimani

Abby Berner

Michelle Firnstein

Donna McGowan-Smith
How to Read your Plan of Study

The Bachelor's Degrees (BS) is broken down into two main areas of study: general education courses (left hand side) and the professional concentration area (right hand side).

The main column headings of your plan of study worksheet are defined below to give you an understanding of how the worksheet is laid out.

- **Course Title:** Defines the course and also supplies you with the course number.
- **Semester:** Indicates the semester you have taken a course. Fall semester ends in '1', winter semester ends in '2', spring semester ends in '3', and summer semester ends in '4'. For example, this fall will be shown as '20071' or '071'.
- **SH:** 'SH' stands for 'Semester Hours'. The number of SH's per course indicates how many hours (approximately) you will be in the classroom. For example, a '4 QH' course equals about 40 hours in the classroom.
- **Grade:** Your grade is indicated in this column. Only grades of 'D' or higher count toward degree completion.
## Electives (27 SH)

### Arts & Science Electives (18 SH)

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<th>SH</th>
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### Immersion (9 SH)

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## Professional Core

### Writing Requirements

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<td>Term</td>
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<tr>
<td>Pers. Writing</td>
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### Free Electives

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### Communication

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### Senior Project

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2.9 Curricular and Co-Curricular Resources

2.9.1 Academic Support Center

The Academic Support Center (ASC) is devoted to providing academic assistance for students enrolled at A.U.K.. The primary focus of the ASC is on developing English writing and/or math skills. The ASC also provides special writing workshops.

The ASC is located on the fourth floor of the main A.U.K. building near the main conference room. For hours of operation, please check the notice on the door in any given semester.

2.10 Activities

2.10.1 Student Government

Student Government is a self-governing organization of and for the students of A.U.K.. The Student Government works to improve the quality of student life at A.U.K. and serves as the instrument through which the student body may collectively influence decisions about student activities, roles, curriculum, and other interests.

Since Student Government represents the interests of A.U.K. students, all students enrolled at A.U.K. are members of this organization. There are two representative bodies: The Executive Committee (four members), and the Student Senate (four members). Members of the Executive Committee are elected by the student body. The President and Vice President appoint the Student Senate.

2.10.2 Student Clubs

The College contains several clubs that cater to different student interests. The reason is that A.U.K. believes strongly in encouraging students to participate in extracurricular activities and as such we offer a lot of support to the student clubs and their formation.

The student clubs are solely created and managed by the students but the application process goes through the student government. This is to ensure that the clubs are consistent with A.U.K.’s educational objectives and in the interest of the students. There are a variety of clubs to choose among and students are highly encouraged to participate. Students interested in joining any club are to contact the club directly. The currently active student clubs at A.U.K. are:

**Book/Literature Club**: is created for students interested that are interested in literature and talented in writing. They present book reviews, recommendations for
the future procurement of books by A.U.K., involve the creation of written materials in various forms, hold writing competitions.

**Charity Club:** their mission is to serve the community in Kosovo through voluntary services and awareness campaigns. Events and contributions to the community include: helping Hope and Aid to distribute food; helping Mother Teresa to organize a fundraising for school materials for poor children; raised funds to purchase New Year presents to children with Leukemia; participation in the Down syndrome awareness campaign etc.

**Economist’s Club:** their mission is to provide students the opportunity to expand and apply their knowledge in Economics. The club organizes different events: guest lecturers, interactive debates; tutorials; trips; free market road show and forex trade game.

**Media Club:** is mainly concentrated in creating and organizing several cultural events which include: movie nights, movie weeks, workshops, creation of the yearbook, photo exhibitions, departmental advertising, etc. Among others, the members are being trained in implementing their knowledge in design and media and combining it with the other concentrations offered at A.U.K.

**Model United Nations Club:** was created in order to prepare member students for the participation in the Harvard National/World Model United Nations by improving their argumentative and debating skills. The A.U.K. MUN members meet on a weekly basis and debate on different issues, simulate International Organizations etc.

**Sports Club:** Offers opportunities for learning a new sport, improving existing sports skills, and/or competing at various levels. Events organized by the sports club include: paintball, PlayStation and counterstrike and soccer tournaments which have taught the members leadership skills, sportsmanship, organization and it stimulated their creativity.

**Visual Arts Club: A story:** the idea of this club is to bring together a group of students who love painting, photographing, designing, and have a certain set of artistic skills which are then further developed at A.U.K.. Events organized by this club include an auction and “Let’s plug it in” art event in collaboration with the media club

**2.10.3 Public Forum**

This series is a regular feature of the A.U.K. and open to the general public. Prime ministers, political party leaders, the President of the Kosovo Assembly, policy
analysts, diplomats, poets, authors, business leaders, and media personalities have all addressed our students and faculty.

This exchange enriches student understanding of events and issues that affect their lives and gives them an opportunity to interact with experts from different areas.

2.11 Libraries

2.11.1 Irwin Metzger Memorial Library

Irwin Metzger Memorial Library at A.U.K. was established in February 2007. Initially, it was a small library, but designed with a unique space that provided students with quiet individual study pods, a reading rooms, and group working space. Later, in the spring of 2009 the A.U.K. library was expanded into two other floors with an aim to grow into the academic library which can accompany vision and mission of the A.U.K. by providing outstanding learning and researching possibilities for students and faculty.

Our mission involves working closely with the student representatives, faculty and academic officers, RIT Library and Instructional Technology Services at A.U.K. to provide resources (print, electronic, software, hardware) as well as research and technology instruction to support effective faculty teaching and student learning within the institution.

For Library Rules and Policies, please see Section VI: Policies at A.U.K.

2.11.2 RIT Wally Library

The Rochester Institute of Technology is known for the high quality of its library resources. Its complete, on-line capability is available to A.U.K. students. Through your RIT account, you can search for books, articles, and explore 217 databases at any time on the Internet – from home or school. The Wally Library mission is to support the instructional and research needs of all members of the RIT community. It is possible to get customized assistance for research strategy, selection, accessing, and using resources. Students can contact the Wally Library Coordinator for Distance Learning at http://ill.rit.edu.
2.12 Educational Records

2.12.1 Confidentiality and Access

Because our programs are provided and managed by RIT, their policy regarding educational records is the controlling one and is subject to the Buckley Amendment, (The Family Educational Rights and Privacy Act or 1974). For a complete review of that policy, please check the RIT web site at:
http://www.rit.edu/academicaffairs/policiesmanual/sectionD/D15.html

A.U.K. students have the right to inspect, review and challenge the accuracy of their official educational records. Students are also accorded the right to receive a formal hearing if dissatisfied with responses to questions regarding the content of the record.

A.U.K. policy ensures that only proper use is made of such records. Therefore, with the exception of copies made for internal use (those provided to faculty and staff who have a legitimate need to know their contents), in most cases no copy of a student’s academic record (transcript) or other nonpublic information from student records will be released to anyone (this includes parents and/or legal guardians) without the student’s written authorization. The determination of those who have a “legitimate need to know” (e.g., academic advisers, government officials with lawful subpoenas, etc.) is controlled by the Buckley Amendment and will be made by the person responsible for the maintenance of the record. This determination will be made carefully, in order to respect the student whose record is involved. If an employer, for example, requests a transcript, he or she will have to obtain a written request from the current or former student.

2.12.2 Transcripts

All requests for transcripts must be in writing to the Academic Services office and should include the student’s full name (or name used while at A.U.K.), student identification number, dates of attendance, and signature to assure proper identification of the record requested. Transcripts are usually prepared and available within after the request is received. Students can access their unofficial transcripts online.

Under no circumstances will a partial transcript be issued, nor will a transcript be issued to a student who is indebted to A.U.K.. Transcripts issued directly to a student will be stamped with the following: “This official transcript issued directly to the student.” Transcripts from high schools and universities that have been received in support of admission applications and/or transfer credit evaluation will not be re-issued by A.U.K..
2.12.3 Academic Senate

The Academic Senate is primarily an instrument for members of the A.U.K. academic community – the faculty. However, the interests of students and administration shall be considered in the deliberations of the Academic Senate through the participation of non-voting, ex-officio members representing these stakeholders. The A.U.K. Academic Senate is committed to ensuring the academic integrity of the institution and enhancing the role of the faculty in academic and professional matters.

3 Expectations for Community Behavior

A.U.K. is a learning community where time, energy and resources are directed toward learning and personal development.

- Members of the community live and work together to foster their own learning, as well as the learning of others, both in and outside the classroom.
- As a member of the community, each person must conduct himself/herself in a manner that reflects thoughtful, civil, sober and considerate behavior.
- As a member of the community, each person respects the dignity of all persons and acts to protect and safeguard the wellbeing and property of others.
- As a member of the community, each individual contributes to the continued advancement and support of the community, personally challenging behavior that is contrary to the welfare of others.
- Members of the community create a campus culture that values diversity and discourages bigotry, while striving to learn from individual differences.

A.U.K. HONOR CODE

All A.U.K. students will refrain from any form of academic dishonesty and will not tolerate it from their fellow students. They will respect the dignity and uniqueness of every member of the A.U.K. community.

3.1 Student Rights and Responsibilities

3.1.1 Student Bill of Rights

A. The A.U.K. Student Bill of Rights guarantees to all students:
1. Retention of their rights as citizens of the community at large.

2. Protection in the classroom of freedom of expression and protection against improper academic evaluation.

3. Protection of their rights to privacy (in accordance with the Buckley Amendment and Family Educational Rights and Privacy Act) regarding access to and disclosure of student records.

4. Protection of their rights in student activities to freedom of association, inquiry, and expression, along with the right to participate in college governance and to maintain a student press free from censorship.

5. The right to be free in their persons, living semesters, papers, and effects against unwarranted searches and seizures.

6. The right to remain silent and to be provided with basic due process in disciplinary proceedings.

7. The right to be informed of any risks involved in acting as human subjects for research activities and also the pertinent details of any sponsored research conducted through A.U.K., including the existence of any restricted components.

3.2 Proscribed Conduct

A. General Applicability

Generally, A.U.K. jurisdiction and discipline will be applied to student conduct which occurs on college premises or during the course of off-campus activities related to A.U.K., or which adversely affects the college community and/or the pursuit by the college of its educational mission.

Students subject to jurisdiction and discipline include all persons taking courses or training at A.U.K., both full-time and part-time, both graduate and undergraduate. All those who are not officially enrolled during a particular semester but who have a continuing relationship with the college, including those on co-op, are considered students. Students are responsible for the behavior of their visitors, guests or family members and can be personally sanctioned for the violation of A.U.K. policies, rules and regulations by those individuals. Student organizations and their officers are also expected to conform to A.U.K. policies, rules and regulations; organizations and their officers can be sanctioned for failure of the organizations to do so.
Disciplinary actions for most infractions are limited to social and academic sanctions. But A.U.K. may initiate civil or criminal proceedings against a student in a case where such unusual action is warranted by the circumstances. Any such action will be determined by the A.U.K. President, in consultation with the Director of Academic Affairs.

If a student is charged only with an off-campus violation of civil laws, but not with any violation of A.U.K. policies, rules and regulations, A.U.K. disciplinary action may still be taken and sanctions imposed for serious misconduct which demonstrates disregard for the rights of others, or which adversely affects the A.U.K. community and/or the pursuit of its objectives. In such cases, interim suspension or restrictions may be imposed even before the student has been found guilty in a court of law.

If a student is charged by civil authorities with a violation of the law, the college will cooperate fully with law enforcement and other agencies. If the alleged offense is also the subject of a proceeding under the A.U.K. Student Conduct Process, A.U.K. may advise off-campus authorities of the existence of the A.U.K. Student Conduct Process and of how such matters will be handled internally within the college community.

B. A.U.K. Conduct Code

Any student/organization found to have committed the following prohibited conduct will be subject to disciplinary sanctions:

1. **ENDANGERING BEHAVIOR**: Conduct that threatens or endangers the health and/or safety of a person(s).

2. **FRAUD**: All forms of dishonesty including cheating, plagiarism, and knowingly furnishing false information to the college, and forgery, alteration or use of college documents or instruments of identification with intent to defraud.

3. **INAPPROPRIATE BEHAVIOR**: Unreasonable disruption or obstruction of teaching, research, administration, disciplinary proceedings, or other college activities.

4. **HARASSMENT**: Abuse, threats, intimidation, assault, coercion and/or conduct, by physical, verbal, signed, written, photographic or electronic means, which threatens or endangers any person on A.U.K. premises or at college sponsored or supervised functions.
5. **SEXUAL MISCONDUCT:** All forms of sexual misconduct, including any form of unwanted sexual contact. "Unwanted" is defined as being against a person’s wishes or without consent, including those instances in which the individual is unable to give consent because of unconsciousness, sleep, impairment, or intoxication due to alcohol or other drugs.

6. **THEFT/VANDALISM:** Attempted or actual theft of, damage to, or unauthorized possession or alteration of either A.U.K. property, or the property of a member of the college community or other personal or public property.

7. **FAILURE TO COMPLY:** Failure to comply with directions of A.U.K. officials or law enforcement officers acting in performance of their duties; obstruction of the performance of these duties or failure to identify oneself to these persons when requested to do so.

8. **VIOLATION OF A.U.K. POLICIES:** Violation of published A.U.K. policies, rules, and regulations including, but not limited to, the Student Bill of Rights, the Policy Prohibiting Discrimination and Harassment, the Alcohol and Drug Policy, Parking and Traffic Regulations, the Code of Conduct for Computer and Network Use, Academic Regulations, the Policy on Academic Dishonesty, the Smoking Policy, and other published college policies, rules and regulations including those related to entry into and/or use of college rooms, buildings, and facilities.

9. **OFF-CAMPUS BEHAVIOR:** Any off-campus conduct which A.U.K. deems demonstrates disregard for the rights of others.

10. **HAZING:** Hazing is defined as any action or situation which recklessly or intentionally endangers physical or mental health, or involves the forced consumption of alcohol or drugs for the purpose of initiation into or affiliation with any organization, as well as any action intended to subject a member of the A.U.K. community to emotional or physical harm.

11. **FIRE/FIRE SAFETY:** Setting a fire, causing a false fire alarm, or causing an unreasonable situation that creates a fire safety hazard.

12. **UNAUTHORIZED ENTRY/DUPLICATION:** Unauthorized possession, duplication or use of keys to any college premises or unauthorized entry to or use of college premises.

13. **VIOLATION OF THE LAW:** Violation of civil law on college premises or at college sponsored or supervised activities.
14. WEAPON POSSESSION: Illegal or unauthorized possession of firearms, explosives, other weapons or dangerous chemicals on college premises.

15. DISRUPTION OF A.U.K. EVENTS/TRAFFIC: Intentional obstruction of or dangerous interference with the free flow of pedestrian or vehicular traffic on college premises or at college-sponsored or -supervised functions; intentionally leading or inciting others to disrupt scheduled and/or normal activities of others within any campus building or area.

16. DISORDERLY CONDUCT: Conduct which is disruptive, lewd or indecent and breaches the peace of the community, regardless of intent.

17. A.U.K. ORGANIZATION VIOLATION: For student organizations and their members, violation of the provisions of the regulations or agreement governing the organization's relationship with A.U.K..

18. OBSTRUCTION OF A.U.K. STUDENT CONDUCT PROCESS: Abuse of the A.U.K. Student Conduct Process including, but not limited to:
   
   a. Failure to obey a request to appear by the A.U.K. Conduct Committee or college official;
   
   b. Falsification, distortion or misrepresentation of information or charges before a the A.U.K. Conduct Committee or college official;
   
   c. Disruption or interference with the orderly conduct of a student conduct proceeding, including attempting to discourage an individual's proper participation in or use of the student conduct system;
   
   d. Attempting to influence the impartiality of a member of a student conduct body prior to and/or during the course of the student conduct proceeding; and
   
   e. Failure to comply with the sanction imposed by the A.U.K. Conduct Committee or college officials.

19. STALKING: Stalking occurs when a person engages in a course of conduct directed at a specific individual that is likely to cause such individual to have a reasonable fear of harm to his or her physical or emotional health, safety or property. Such conduct may include, but is not limited to: repeatedly engaging in unwanted contact or communication (including, but not limited to, face-to-face communication, telephone calls or messages, electronic mail,
written letters, gifts, or threatening or obscene gestures); surveillance; following; trespassing; or vandalism.

All registered students at A.U.K. will be provided a copy of the A.U.K. Undergraduate Bulletin which includes the Student Rights and Responsibilities section. This information is also available on the A.U.K. Web site.

3.3 Student Conduct Process

An orderly environment promoting freedom of expression and inquiry is essential to the academic community. However, the college community is not a haven from the laws, mores, and contemporary issues of the external society. When the boundaries between appropriate and inappropriate actions or behaviors are crossed, there needs to be well-established procedures within the college community for dealing with the misconduct.

A. Students are adults who are responsible for the consequences of their actions.

B. The academic institution is not a microcosm of the general community; it is a special-purpose community and only activities related to the achievement of its educational purposes are proper to the community.

C. Academic institutions are neither law-enforcement agencies nor sanctuaries from the law. Criminal and civil law still apply within the academic community. In addition, the institution has the authority to establish further policies and rules to discipline students who break these policies and rules. Students neither relinquish civil rights nor acquire additional rights by virtue of being within an academic community; they do, however, take on additional responsibilities.

D. Except for violations of civil or criminal law, the internal affairs of the educational institution is best handled by the institution itself without resort to outside intervention. However, if a student is suspected of criminal behavior, outside agencies may choose to intervene on their own.

E. If a student is charged with, or convicted of an off-campus violation of the law, the college may become involved if this action affects the student’s academic performance or if the behavior demonstrates disregard for the rights of others which might result in on-campus behavior which is harmful to others.
3.4 Academic Dishonesty

If a faculty member judges a student to be guilty of some form of academic dishonesty, the student may be given a failing grade for that piece of work or for the course, depending upon the severity of the misconduct. If the student believes the action by the instructor to be incorrect, unjust, or the penalty too severe, the student may:

Request a meeting with the instructor. The instructor shall meet informally with the student to discuss the action that he or she has taken.

Request a meeting with the Director of Academic Affairs. If the student still believes the faculty member's action is incorrect, unjust, or the penalty too severe, both student and instructor shall meet with the Vice President for Academic Affairs on the matter.

Request a Hearing Before the A.U.K. Conduct Committee. If the matter cannot be resolved by a meeting with the A.U.K. Vice President for Academic Affairs, then the case and all relevant evidence will be sent to the A.U.K. Conduct Committee for judgment.

The faculty member or the Vice President for Academic Affairs may also refer the case to the A.U.K. Conduct Committee if it is felt that the alleged misconduct warrants action more severe than failure in the course.

3.5 Charges of Academic Unfairness by Faculty

If a student believes a faculty member's treatment in a course has been unfair, the procedures in this matter are the same as those in the section on Charges of Academic Dishonesty.

If a hearing before the A.U.K. Conduct Committee is held, the same rules and procedure as in all other matters will be used.

If the A.U.K. Conduct Committee finds in favor of the faculty member, the student's case is dismissed, and/or the faculty member's action upheld, and/or additional appropriate actions are recommended to the Director of Academic Affairs.

If the committee finds in favor of the student, appropriate recommendations will be made to the Director of Academic Affairs and the faculty member.

No one, except the faculty member in question, has the right to change a previously assigned grade. However, in the event that the original charge was one of cheating,
plagiarism or other academic dishonesty, the faculty member is bound to eliminate any impact of such charge on the student's grade. Although specific recommendations on the grade to be assigned are not binding upon the faculty member, faculty members have a moral obligation to respond in the highest professional manner to collegial recommendations. Such a response by faculty is essential if A.U.K. is to preserve without abuse the principle of equal fairness for faculty and students, as well as the principle of professional responsibility of faculty as the sole evaluator of student performance.

3.6 A.U.K. Conduct Committee

A. Title: A.U.K. Conduct Committee

B. Purpose: To serve the entire college as a body to receive requests for a hearing regarding both academic and non-academic misconduct referred to them by members of the A.U.K. community, to provide a fair hearing for the parties, make decisions, and impose sanctions when appropriate.

C. Membership: Members shall be four (4) in number and consist of three (3) faculty members, and (1) student member. In addition, there will be one (1) faculty alternate. The faculty alternate will be kept informed of issues in any matter before the Committee, may attend hearings, and will be available to serve as a full, voting member if a faculty member is not able to attend a hearing. As continuity and experience are valued in this committee, faculty members serve for a full academic year and are eligible to continue beyond that at the discretion of the Director of Academic Affairs. Each year, the Vice President for A.U.K.-RIT Academic Affairs will review the membership and determine if new members are appropriate. New members will be elected by majority vote of the faculty. The student member shall serve for two consecutive semesters (fall and spring) and shall be any member of A.U.K. student government, excluding the President, and be chosen by a majority vote of the A.U.K. student government. The board will chose among themselves to appoint one member as chair. The position of chair will be restricted to a faculty member.

D. Sessions: The board will convene whenever a request for a hearing is presented, but only during the academic semesters and not during any school recess period. The chair will convene the sessions by mutual agreement with the other members.

E. Recusals: Board members will be recused in the event of any conflict of interest. Any faculty board member making a request will be automatically recused. Should the student member be involved in the activity described in the request he or she will be recused and replaced by a student member appointed by the A.U.K. Student Government. The chair will refuse any board member should he or she determine
that a conflict of interest exists. Each board member is charged with the responsibility to report any conflict of interest he or she believes to exist to the chair.

3.6.1 Conduct Committee Processes

DISCIPLINARY AND ACADEMIC DISHONESTY HEARINGS

A. Charge and Initial Decision to Pursue Student Conduct Hearings:

Both academic dishonesty and student misconduct cases are resolved through hearings held by the A.U.K. Conduct Committee. In all such instances, students may appeal to the A.U.K. President by using the appeal procedures listed in the APPEALS section, below.

Most academic dishonesty cases do not reach the A.U.K. Conduct Committee. Only when the matter cannot be resolved, or when the nature of the dishonesty is so serious that it is felt that a full hearing is necessary, will these matters be handled at the Conduct Committee level.

B. Complaints of Misconduct: Any member of the college community may file a complaint against any student for misconduct. A complaint concerning academic conduct matters is normally made to the Director of Academic Affairs, although complaints also can be made directly to the A.U.K. Conduct Committee. The complaint, in written form, will be submitted to the Chair of the A.U.K. Conduct Committee, who will conduct an initial review as appropriate to determine if the charges appear to have merit and/or require further investigation and a student conduct hearing.

C. Notification of Complaint: An accused student will be asked to meet with the Chair of the A.U.K. Conduct Committee and will be informed of the fact that a complaint has been filed against him or her. The hearing procedure will be described and the student directed to the A.U.K. Undergraduate Bulletin section on the Students Bill of Rights and the Hearing and Appeals procedure.

1. **Advocates:** The student will be informed that he or she has the right to bring to the hearing an advocate chosen from among the A.U.K. faculty, staff or student body who is not a lawyer. Advocates can actively participate in the formal hearing process.

2. **Hearing Participants:** The Chair of the A.U.K. Conduct Committee determines and facilitates the process to be followed in a hearing and decides whether other persons should be present.
3. **Recording of the hearing:** The hearing will be recorded. The student will be informed of the recording upon entry into the hearing. This recording of the hearing is the property of A.U.K., but accused students may request a copy of it by submitting a written request to the Chair of the A.U.K. Conduct Committee and will receive a copy within one week after the request has been made. The recording of the hearing will be kept in storage in the event the accused requests an appeal; at that time, the tape recording will be submitted to the President of A.U.K. for use during the appeal process. The recording will be destroyed either after the appeal date has passed, or at the discretion of the A.U.K. President.

D. Notification Process:

1. **Notice of Allegations:** The student will be sent written or electronic notice of the allegations brought forth as a complaint. The notice shall describe the misconduct of which the student is being charged, and specify the college’s policy, rule, or regulation upon which the charges are based.

   The written notice of charges shall include the names of individuals expected to be present at the hearing. Additional witness names may be forwarded as the case is developed. In the Notice, the student will be informed that he or she may request that certain witnesses be called to the hearing. If, in the opinion of the Chair, these witnesses have relevant information to the issue at hearing, a summons of the witnesses will be issued. The student must present the names of any proposed witnesses at least three days prior to the hearing.

2. **Scheduling:** The hearing will be arranged expeditiously after the student receives the notice of allegations. All hearings will be conducted in private. At hearings involving more than one accused student, the Chair of the A.U.K. Conduct Committee, at his or her discretion, may permit the hearings concerning each individual student to be conducted separately.

E. Procedure of the Hearing:

1. The Chair of the A.U.K. Conduct Committee will inform the student that the hearing is being recorded.

2. The Chair will review with the student a copy of the "Student Bill of Rights" and ask the student to sign it, acknowledging that it has been reviewed and understood.
3. The Chair will read aloud the charges and note all of the materials or evidence submitted by witnesses, or others.

4. The complaining party will testify about the alleged incident and will respond to questions from the Committee and the accused student, or the advocate, on the facts as presented and any material or evidence that has been submitted in support of the complaint.

   a. Other witnesses or technical advisors (as requested by the Committee or the accused) will testify and be questioned by the Committee and/or the accused student.

   b. After the testimony of the complainant and the other witnesses, the student will have an opportunity to refute or explain the materials or evidence or add information. The Chair and other Committee members present will ask the student questions and discuss the case.

   c. The student may choose to remain silent, to not answer any questions and to not make any statements, or the student (and his or her advocate) may choose to participate in the discussion.

5. The accused student, the advocate, and the Chair of the A.U.K. Conduct Committee have the privilege of bringing in witnesses, as indicated in section D.1., and questioning the witnesses of others.

   a. The A.U.K. Student Conduct Process is not a court of law and legal rules of evidence and procedure do not apply. The Chair of the A.U.K. Conduct Committee will determine at his or her sole discretion the range of testimony permitted from witnesses and items of information which will be considered, based on principles of fundamental relevance and fairness.

6. If the Chair of the A.U.K. Conduct Committee determines that a witness or complainant may be emotionally harmed by giving evidence in the presence of the accused student, he or she may make other arrangements (such as use of a screen or of videotaping) to allow the testimony while not depriving the accused student of access to the evidence.

7. All procedural questions will be decided at the sole discretion of the Chair of the A.U.K. Conduct Committee. The Chair may decide to adjourn the hearing for a reasonable period of time.
8. The accused student cannot be found responsible for the charges solely on the basis of failure to answer the charges or appear at the hearing; in such cases, evidence to support the charges may be presented and considered and a determination made and a sanction imposed based on the evidence. However, any member of the A.U.K. community may be sanctioned for failure to comply with a written or electronic request to appear at the hearing.

9. Following questions, explanations and discussion, the student and the advocate will leave the room while the Chair and other Committee members present discuss the appropriate resolution of the case including appropriate sanctions, if any. The determination will be made on the basis of whether there is a preponderance of evidence that the accused student violated college policy, rules or procedures. The accused student may be found responsible for other infractions based on the same incident.

10. The student and his or her advocate will then be asked to rejoin the hearing and be informed by the Chair of the A.U.K. Conduct Committee of the determination. If the determination is that the student violated the policies, rules or regulations of the college, the sanction will be discussed.

   a. If, in the judgment of the Chair, and in consultation with the Committee, it is determined that additional time or information is required to reach a fair decision, the hearing may be temporarily suspended for the necessary period. The student and his or her advocate will be informed of the temporary suspension and given a date and time to return.

11. Upon completion of the hearing, the accused will be sent written notice of the Findings and Sanctions within seven (7) days of the hearing. The student will be reminded of the process by which he or she can appeal.

12. The complainant(s) will be informed of the decision of the hearing, and the sanction, if any, imposed on the accused student in all cases involving physical injury, threat, intimidation or force, including sexual misconduct, assault or abuse, of the complainant.

13. An appeal must be filed within ten (10) days of the date of the mailing or email of the sanction letter. (See Appeals.)

14. There shall be a single record of an A.U.K. student conduct hearing and this record shall be the property of the college.

15. Once the decision is final (i.e., after the decision in an appeal or after the time to appeal has passed), the President of A.U.K., or his /her appointee, is
responsible for arranging for the sanction to be carried out and monitoring the sanction if appropriate. If the Chair of the A.U.K. Conduct Committee believes it is appropriate, Interim Suspension or Restrictions may be imposed during the time of an appeal or until the time to appeal has passed.

SEXUAL MISCONDUCT CASES (the accused is a student)

A. The Process
When a case of sexual misconduct or assault is reported, and the accused is a student(s), the following procedure pertains.

1. The Chair of the A.U.K. Conduct Committee will review the documentation provided and determine whether the case should be processed through the student conduct system or outside law enforcement agency.

2. The Chair of the A.U.K. Conduct Committee will contact the complainant and will refer the complainant to an advocate chosen from among the A.U.K. faculty or staff. The advocate will meet with that person to discuss student conduct procedures, advocacy, counseling options and the option of reporting the incident to an outside law enforcement agency. The advocate can accompany the complainant to the hearing and offer general support throughout the process if the complainant desires his/her participation.

3. The Chair of the A.U.K. Conduct Committee will meet with the accused and discuss the complaint, documented student conduct procedures, counseling options and will refer the accused student to an advocate chosen from among the A.U.K. faculty or staff. The advocate can accompany the accused student to the hearing and offer general support throughout the process if the accused desires the advocate's participation. The Chair of the A.U.K. Conduct Committee may also set interim restrictions/suspension at this time.

4. The advocate for the complainant will meet with the complainant to discuss the case, the student conduct process and options.

5. The advocate for the accused will meet with that student to discuss the case, the student conduct process and options.

6. The hearing will follow the procedures set forth in Section V.B. of the A.U.K. Student Conduct Process.

7. When the hearing is completed and the decision shared with the accused, the advocate for the complainant is informed of the decision. The Chair of the
A.U.K. Conduct Committee or the advocate will contact the victim or complainant and inform him or her of the outcome.

For additional information on Sexual Misconduct Cases and for the rights and expectations of a complainant, please see the RIT website.

If the accused is an A.U.K. employee, faculty, or staff member, the case will be handled by procedures set forth in the A.U.K. Policy Prohibiting Discrimination and Harassment.

3.6.2 Appeals

A. Appeals to the President of A.U.K.

The letter of appeal must be submitted to the President of A.U.K., within ten (10) days of the mailing or emailing of the Findings and Sanctions notice by the Chair of the A.U.K. Conduct Committee. A decision concerning the appeal will be mailed to the accused student within fourteen (14) days of the receipt of the appeal letter. Decisions of the President of A.U.K. are final in cases concerning all sanctions for non-academic violations. In those cases concerning academic dishonesty or student charges of academic unfairness by a member of the faculty, a second level of Appeal can be made to the Director of RIT’s Center for Multidisciplinary Studies by either the student or faculty member. Such second level Appeals must follow the same rules and time restrictions as first level Appeals.

B. Grounds

Except as required to explain the basis of new evidence, an appeal shall be limited to a review of the record of the initial decision and/or hearing and supporting documents only for one or more of the following grounds or purposes:

1) To determine whether the decision making process and/or hearing was conducted fairly in light of the charges and evidence presented and was in conformity with the A.U.K. Student Conduct Process.

2) To determine whether the decision reached was based on substantial evidence, that is, relevant evidence that a reasonable mind would accept as adequate to support the conclusion.

3) To determine whether the sanction imposed was appropriate for the violation which the student was found to have committed.

4) To consider new evidence which was not brought out in the original hearing and which is sufficient for a reasonable person to alter the decision.
5) To determine whether the hearing body was biased or otherwise not able to consider the case objectively.

C. Procedure

1) An appeal must be filed in writing to the President of A.U.K. within ten (10) days of the mailing of the decision notice. The appeal must state which grounds set forth in section B are the basis for the appeal and the evidence or reasons supporting this position.

2) The accused student has the right to be assisted by an advocate from among the A.U.K. faculty, staff, or student body.

3) The student filing the appeal and his/her advocate, will be informed of the time and date to appear in front of the President of A.U.K. and present the grounds for the appeal. The student will generally be given a time limit of twenty (20) minutes for this presentation.

4) The Chair of the A.U.K. Conduct Committee who made the original jurisdiction decision will then respond to the appeal and give the rationale for the decision and sanction determined.

5) After evaluating the Appeal, the President may take one of the following actions.

In Disciplinary Decisions:

1) Grant or deny the appeal. If an appeal is granted, the President of A.U.K. may reduce or dismiss the sanction rendered at the hearing.

2) Request an appearance of any individual involved in the case and postpone making a decision until that person is heard.

3) Remand the case back to the Chair of the A.U.K. Conduct Committee for a second hearing.

4) Act as the A.U.K. Conduct Committee and hear the case as an original jurisdiction at later date if there is a determination that the original process was so flawed that justice would be best served by the President hearing the case. In a new hearing, the President will follow a hearing procedure which is substantially the same as the procedure described in the A.U.K. Student Conduct Process.
In Academic Misconduct:

Grant or deny the appeal: In appeals granted involving academic misconduct, the President of A.U.K. will either refer the case back to the Director of Academic Affairs with recommendations for resolving any procedural errors, or refer the case to the Director of RIT’s Center for Multidisciplinary Studies with recommendations. In academic misconduct appeals, the President of A.U.K. will not make substantive judgments regarding the academic issues in question.

1) Appeals are normally conducted in private. At the request of the accused student, and subject to the discretion of the President of A.U.K., the appeal may be open to other members of the college community, but such others shall not be permitted to participate in the appeal.

2) If the Appeal is before the Director of RIT’s Center for Multidisciplinary Studies, he or she will make the decision based solely upon the written appeal, the recording of the original hearing, the record, and the submitted written material unless he or she determines, at his or her sole discretion, to hear oral statements by or ask questions of those involved. A letter of appeal must be submitted to the Director of RIT’s Center for Multidisciplinary Studies within ten (10) days of the mailing of the decision notice by the President of A.U.K.. A decision concerning the appeal will be mailed to the accused student within fourteen (14) days of the receipt of the appeal letter. The decision rendered is then final.

3) In making determinations on the appeal, either the President of A.U.K. or the Director of RIT’s Center for Multidisciplinary Studies, as the case may be, will not substitute their judgment for the judgment of the A.U.K. Conduct Committee. The original determination will be reviewed only on the grounds set forth in section B (Grounds).

4) The President of A.U.K. or the Director of RIT’s Center for Multidisciplinary Studies can choose to reduce the sanction(s) without requiring reconsideration, but may not impose additional or harsher sanctions.

3.7 Warnings and Sanctions

All of the sanctions (including disciplinary expulsion) may be imposed by the A.U.K. Conduct Committee. All such sanctions (but not Warnings) may be appealed pursuant to the appeal procedures in Section VI.
A. Disciplinary Warnings

The following disciplinary warnings may be imposed upon students/organizations by A.U.K. academic or administrative officials; such warnings are not subject to appeal:

**Admonition:** An oral statement to a student informing him/her that he/she has violated or is violating college policies, rules, or regulations.

**Warning:** Written notice to a student that continued or further violations of any College policy, rule, or regulation within a specific period of time (not to exceed one [1] calendar year) may result in more severe disciplinary action.

B. Disciplinary Sanctions

The following disciplinary sanctions may be imposed on students/organizations:

**Disciplinary Probation:** Exclusion from use of specified college facilities or from participation in certain privileged or extracurricular college activities and/or requirement to fulfill certain conditions as specified in the probation notice, plus notification that violation of any college policy, rule or regulation during the semester of the disciplinary probation status will result in more severe sanctions. Disciplinary probation generally is not imposed for more than one (1) calendar year.

**Deferred Disciplinary Suspension:** The imposition of disciplinary suspension may be deferred subject to such conditions as are specified in the sanction letter.

**Disciplinary Suspension:** Exclusion from classes and/or other privileges and activities as set forth in the suspension notice for a definite period of time, generally not to exceed two (2) calendar years.

**Disciplinary Dismissal:** Exclusion from classes and/or other privileges and activities as set forth in the dismissal notice for an indefinite period of time with specific requirements needed to be fulfilled before readmission will be considered.

**Disciplinary Expulsion:** Termination of student status. Under normal circumstances, re-admission is not possible.

C. Disciplinary Conditions

The following disciplinary conditions may be imposed on students/organizations:
**Discretionary Actions:** Work assignments, community service, and other related sanctions including, but not limited to:

a) Letter of apology  
b) Essay or research paper on assigned topic  
c) Participation in an educational group or class  
d) Program presentations  
e) Mandated counseling session  
f) Loss of privileges  
g) Substance abuse education and/or evaluation

**Bar against Registration:** This sanction may apply to a student who fails to pay a debt owed to the college, fails to comply with or submit to disciplinary procedures or in other appropriate circumstances. It may be applied in situations where there is a need to resolve a pending disciplinary charge, even in the case of an individual who is not currently a student.

**Withholding of Records:** Students who fail to pay a debt owed to the college may have transcripts, degrees and other records withheld until the debt is paid. Grade reports will not be withheld.

**Organizational Restriction:** Loss, by a student group or organization, of certain or all privileges, including A.U.K. recognition, for a period of time or permanently.

**Disciplinary suspension or expulsion** from the college will most likely occur when a student or organization has been found responsible for one or more, but not limited to, the following behaviors:

a) Permitting or engaging in hazing  
b) Setting fires or intentionally causing a false fire alarm  
c) Possession of or threats involving weapons or explosives  
d) Possession or sale of illegal drugs  
e) Physical abuse, violence, sexual assault or threats directed toward anyone in the A.U.K. community  
f) Computer misconduct  
g) Repeated violations of the A.U.K. Code of Conduct  
h) Theft
D. **Interim Suspension or Restrictions:**

In serious cases, the President of A.U.K. may impose interim suspension from the college or such other interim restrictions as he or she in good faith believes are advisable to protect the college community, the preservation of college property. Interim suspension or restrictions also may be imposed when a student is arrested by an outside law enforcement agency on charges that indicate that the student’s presence on campus might create a security risk to the college community or property. An interim suspension or other interim restrictions may be imposed before, during or after the hearing and during the appeal process.

A student subject to interim suspension or restrictions will receive written notice of the suspension or restrictions imposed.

3.8 **Appeals/Warnings and Sanctions**

The faculty member or the student may appeal the findings of the A.U.K. Academic Conduct Committee following the appeals process in the Student Conduct Process, Appeals Section.

3.9 **Records of Academic Dishonesty**

Instances of academic dishonesty are required by college policy to be recorded in the student’s file.

**Process**

1) After the course instructor has made an initial determination of appropriate action to be taken, he or she will meet with the student, informing him or her of the action to be taken.
2) If the student accepts this action, the instructor records the instance in writing, places the record in a sealed envelope, initials over the seal, and delivers the record to Academic Services to be placed in the student’s file.
3) If the student does not accept the action and the matter is ultimately resolved by the A.U.K. Vice President for Academic Affairs, or by the A.U.K. Academic Conduct Committee, or by the Appeals process, the envelope will be placed in the student’s file if the student does not prevail. If the student is exonerated, then no record is kept.
Retention of Records:

Sealed envelopes will be retained until the student receives a Baccalaureate Degree, transfers to another institution, or is otherwise terminated from enrollment.

Review of Records:

Each semester during registration, Academic Services will review student files for sealed envelopes. Files that contain 3 or more sealed envelopes will be referred to the Director of Academic Affairs for determination of the student’s possible expulsion for flagrant academic dishonesty.

Expulsion for Flagrant Academic Dishonesty

When a student is found to have committed three or more instances of academic dishonesty, the student will be subject to expulsion. The student’s record will be reviewed by the Vice President for Academic Affairs and, in consultation with the President of A.U.K., will make the following decisions:

a) Expel the student.
b) Suspend the student for one (1) year. If this action is taken, the records of academic dishonesty will remain in the student's file and the file will be flagged. Any instance of academic dishonesty after the student is reinstated will result in automatic expulsion.
c) Place the student on probation. If this action is taken, the records of academic dishonesty will remain in the student’s file and the file will be flagged. Any further instance of academic dishonesty will result in automatic expulsion.
d) Remand the matter to the A.U.K. Conduct Committee for a hearing. The A.U.K. Conduct Committee will make one of the decisions outlined in sections A-C above.
e) Appeals: Appeals will follow the same process as outlined in Student Conduct Process, Appeals.

4 Financial Information

4.1 Aid

Individuals who do not receive Excellence or Hometown Awards may qualify for financial aid based on need and/or merit. Financial Aid applications can be made by students for any year of their education, whether they have applied before or not –
so long as they meet all the qualifications. Applications are available from A.U.K. (by email or download as described below) and must be hand delivered to the college campus in hard copy. Dates to submit, plus additional information, is available on the A.U.K. Web site.

Only applications received within the prescribed period will be considered. You must be a full-time student to receive financial aid; all benefits will end if full-time status is not maintained or if you violate the withdrawal guidelines.

4.2 A.U.K. Family Tuition Reduction Plan

The purpose of this plan is to ease the financial burden of families that are sending more than one student to the college.

Whenever two or more dependents from the same family are in attendance at the college as full-time undergraduate students in the same quarter, a special Family Tuition Reduction policy will apply. Each student will receive a 10% discount on the total tuition charges (6,300 Euros).

In order to apply for this discount you must complete the Family Tuition Reduction Form. This form can be found on the Web Site under the Business Office.

4.3 Preferred Student Loans

As a result of a special agreement with the Kosovo local banks, A.U.K. students may apply for a low-interest student loan. For more information, visit one of the local banks.

Starting in the 2013/14 academic year, A.U.K in agreement with TEB, one of the biggest banks in Kosovo, will be offering a student loan program, with 0% interest rate. Students get the opportunity to pay their tuition fee in 12 instalments, through the loan agreement that they make with TEB. In order to apply for such a program, students need to present a Letter of Confirmation about their academic status issued by A.U.K. Academic Services and fill in a loan request form.

Here are the loan conditions:
- Interest rate: 0%
- Loan Maturity: 12 months
- Loan Administration Fee: 2.00%
- Loan Security: Covered by movable pledge (home appliances/ vehicle)
- Guarantor/ Co-debtor: Not Required
For more information please contact Rrezart Sadiku (rrezart.sadiku@teb-kos.com) at TEB and he will inform you regarding required documentation for the loan.

4.4 Scholarships

4.4.1 Freshmen Scholarship Programs

As one of Kosova’s best higher education institutions, A.U.K seeks to attract Kosova’s brightest high school graduates. A.U.K.’s scholarship program helps students from all economic backgrounds to benefit from the American education provided on a highly modern campus in Germia area, and to obtain an accredited U.S. degree that is recognized around the world.

Scholarship Programs at A.U.K.

More than 60% of A.U.K. students benefit from our scholarship programs. There are a range of scholarships for which incoming and continuing students can apply.

A.U.K. scholarships can cover up to 100% of tuition. During the coming academic year, at least seven full tuition scholarships will be awarded. They will be given only to incoming students who have demonstrated excellence in their high school studies, have shown leadership potential in student and community activities, have passed A.U.K. entrance examinations with superior marks, and need financial support to cover tuition expenses. For such students, A.U.K. also offers the opportunity of living in a student hostel that is located on A.U.K.’s attractive and safe campus in Germia.

Those applicants who do not win a full scholarship may still cover up to 80% of their tuition through a range of other scholarships offered by A.U.K. Here’s how this works:

Let’s say that in the IBT TOEFL examination, you scored 100, in the SAT examination 1100 (without the written sample) and that you applied for one of the Named Award Scholarships. Because your TOEFL and SAT scores are very high, you would automatically receive an EUR 2,000, Excellent Award Scholarship (EUR 1,000 based on the TOEFL result and EUR 1,000 based on the SAT score). In addition, because you had such excellent exam results, you would be eligible for a Named Award Scholarship up to a value of EUR 3,000. Thus, you could win as much as EUR 5,000, or roughly 80% of the cost of tuition.

Furthermore, A.U.K. and local businesses offer the opportunity to pay the balance of your tuition through A.U.K.’s “co-op” program. For example, if you are awarded scholarships that cover 80% of tuition, you may cover the 20% that remains by working several hours per week for pay for a local business or firm. Not only would you earn enough money to pay the balance of your tuition, but you would also gain...
on-the-job experience and establish a relationship that could lead to a good job after graduation. Many A.U.K. graduates have found good jobs this way.

There is no limit on the number of scholarships you can apply for. Apply for any and every one to maximize your chances of winning an award that will enable you to come to A.U.K.

“If you are a bright and hardworking student and you want a quality education, come to A.U.K. We are ready to support Kosova’s best and brightest regardless of their financial background.” Shaun M. Byrnes, A.U.K. President ad interim and former Chief of the U.S. Kosovo Diplomatic Observer Mission (1998-99).

Please take a look to the details about the scholarship programs.

**The Excellence in English Scholarship Award**

The Excellence in English Scholarship is awarded to the students who demonstrate exceptional English Proficiency (iBT TOEFL).

<table>
<thead>
<tr>
<th>Greater than or equal to 85</th>
<th>Greater than or equal to 90</th>
</tr>
</thead>
<tbody>
<tr>
<td>€ 400</td>
<td>€ 600</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Greater than or equal to 95</th>
<th>Greater than or equal to 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>€ 800</td>
<td>€ 1,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Greater than or equal to 105</th>
<th>Greater than or equal to 110</th>
</tr>
</thead>
<tbody>
<tr>
<td>€ 1,200</td>
<td>€ 1,400</td>
</tr>
</tbody>
</table>

**The Excellence in SAT or ACT Scholarship Award**

The Excellence in English Scholarship is awarded to the students who demonstrate exceptional English Proficiency (iBT TOEFL). Students who receive excellent scores in TOEFL will be awarded this scholarship based on the following rates:

<table>
<thead>
<tr>
<th>SAT 1100-1199 or ACT 23-24</th>
<th>SAT 1200-1299 or ACT 25-27</th>
</tr>
</thead>
<tbody>
<tr>
<td>€ 1,000 award</td>
<td>€ 1,500 award</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAT 1300-1399 or ACT 28-30</th>
<th>SAT 1400-1499 or ACT 31-33</th>
</tr>
</thead>
<tbody>
<tr>
<td>€ 2,000 award</td>
<td>€ 2,500 award</td>
</tr>
</tbody>
</table>
SAT 1500-1599 or ACT 34-36  
€ 3,000 award

**Note:** SAT score calculated without writing section.  
A student is eligible for both TOEFL and SAT or ACT scholarship award.  
**Note:** Withdrawal for Scholarships and Financial Aid.

**Named Award Scholarship**

Students with TOEFL scores of 68 or above, and/or decent SAT or ACT scores can apply for the following scholarships.

<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dr. Ferid Murad</strong> (based on merit).</td>
<td>Full Scholarship</td>
</tr>
<tr>
<td><strong>President’s Scholarship</strong> (based on</td>
<td>SAT and outside school activities). Award up to 3,000 EUR</td>
</tr>
<tr>
<td>merit: SAT and outside school activities).</td>
<td>Award up to 3,000 EUR</td>
</tr>
<tr>
<td><strong>Trustees Scholarship</strong> (based on merit: TOEFL and outside school activities).</td>
<td>Award up to 2,500 EUR</td>
</tr>
<tr>
<td><strong>Best High School student Scholarship</strong></td>
<td>(based on high school grades, recommendations and TOEFL) Award up to 2,000 EUR</td>
</tr>
<tr>
<td><strong>William Walker Scholarship</strong> (based on high school grades and TOEFL)</td>
<td>Award up to 2,000 EUR</td>
</tr>
<tr>
<td><strong>Cami Family Scholarship</strong> (based on merit and hometown)</td>
<td>* students from Dibra region-Macedonia are encouraged to apply Award up to 2,000 EUR</td>
</tr>
<tr>
<td><strong>Founders Scholarship</strong> (based on SAT)</td>
<td>Award up to 2,000 EUR</td>
</tr>
<tr>
<td><strong>Parents Fund Scholarship</strong> (based on TOEFL, high school grades)</td>
<td>Award up to 2,000 EUR</td>
</tr>
</tbody>
</table>
A.U.K. Funded Diversity Scholarships (based on entrance exam scores)  
* eligible only students from ethnic minorities of Kosova  
up to 3 students will receive 6,000 EUR total

US-KDOM Scholarship (based on entrance exam score, need and hometown)  
* students from Drenica region are encouraged to apply  
Up to 4 students will receive 10,000 EUR total

A.U.K.-TDI Scholarship  
Award up to 2,000 EUR

A.U.K. Financial Support Scholarship  
Based on need and merit

Hometown Scholarship Program 2013-14

- Pejë,  
- Gjakovë,  
- Gjilan,  
- Mitrovica,  
- Prizren,  
- Ferizaj,  
- Podujevë,  
- Klinë/ Istog

Up to three students in each city are eligible to receive hometown scholarships varying in amount of 1,000-2,000 EUR.

Regional Scholarships for:

- Albania  
- Macedonia  
- Serbia  
- Montenegro  
- Bulgaria

A.U.K. is willing to support students who prove excellent academic background, well performance in entrance examinations and commitment to hard work. **Apply Now!**

Feel free to contact the Admissions Office at admissions@aukonline.org, or + 381 (0) 38 608 608, if you need further details.
4.4.2 Students Scholarship Program

The A.U.K. is committed to assisting students on the basis of demonstrated merit and need. A.U.K. aims to give every student the opportunity to take advantage of a high quality American style education and, accordingly, offers an attractive scholarship program for continuing students (sophomore, junior and senior year students).

A.U.K. Student Scholarship Program
(Students must apply each year)

After the first successful year at A.U.K. all students including the ones awarded with excellent, named, hometown and regional scholarships may apply for:

GPA Scholarship (based solely on GPA):

<table>
<thead>
<tr>
<th>GPA</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.6-3.69</td>
<td>€ 1,000</td>
</tr>
<tr>
<td>3.7-3.79</td>
<td>€ 1,250</td>
</tr>
<tr>
<td>3.8-3.89</td>
<td>€ 1,500</td>
</tr>
<tr>
<td>3.9-3.99</td>
<td>€ 1,750</td>
</tr>
<tr>
<td>4.0</td>
<td>€ 2,000</td>
</tr>
</tbody>
</table>

Students must apply each year for the A.U.K. Student Scholarship award. If no application is received then the student will receive no scholarship at all.

A.U.K. Ambassadors Scholarship

Three scholarships, each being worth EUR 2,200, will be awarded to one student from each of Sophomore, Junior, and Senior years, based on (a) academic merit and (b) outstanding extracurricular or community engagement.

Eligibility

Students applying must fulfill the following criteria:

- Be a full time student at A.U.K.
- Be at least a sophomore student with academic credits earned at A.U.K.
- GPA of 3.6 or higher
- No more than one withdrawal or retake from classes
- Having demonstrated community involvement:
  - Through A.U.K. student clubs
  - Representing A.U.K. in different events
- Involved in A.U.K. student government projects.
Best in Generation Scholarship

Three scholarships, each worth EUR 3,800, will be awarded to one student from Sophomore, Junior, and Senior years, based on merit.

Eligibility

Students applying must fulfill the following criteria:

- Be a full time student at A.U.K.
- Be at least a sophomore student with academic credits earned at A.U.K.
- GPA of 3.7 or higher
- Nominated by (a) Faculty instructing in the specific generation and (b) Student Government
- No withdrawal or retake from classes
- Having demonstrated leadership potential through:
  - Volunteer work with A.U.K. student clubs
  - Representing A.U.K. in different events

A.U.K. Outstanding Student Scholarship

One full scholarship will be awarded to the single most outstanding student.

Eligibility

Students applying must fulfill the following criteria:

- Be a full time student at A.U.K.
- Be at least a sophomore student with academic credits earned at A.U.K.
- GPA of 3.85 or higher
- No withdrawal or retake from classes
- Nominated by (a) Faculty Unit Heads and (b) Student Government
- Submit a motivational essay
- Having demonstrated leadership potential through:
  - Academic Research Projects
  - Initiatives in and outside school
  - More than 50 hours of volunteer work with A.U.K. student clubs
  - Representing A.U.K. in conferences, debates or student projects

Apply for an IPKO Foundation Scholarships (3rd&4th year students)

- Application process administered by IPKO foundation
- For more information: http://ipkofoundation.org/NEW/
Apply for a Financial Support Scholarship

A.U.K. is committed to financially supporting students who show satisfactory academic results but come from very constrained financial backgrounds. Students applying for this scholarship need to prove to the selection committee that they need this support by providing documentary supporting evidence and meeting each of the following requirements:

- GPA of 3.0 or higher
- Proof of their financial sources
- Family tax declaration and pension fund declaration
- Bank and loan statements from Kosovo Central Bank
- Other income declaration such as rent but not limited to
- Real estate and other valuable assets declaration
- Write a 750 word statement justifying their application for financial support.
- Three supporting reference letters.

Notes:
Recipients of all scholarships must remain full time students and have less than three withdrawals during their academic life at A.U.K. Students who are found to have engaged in academic dishonesty, cheating or plagiarism, will forfeit future financial assistance. An A.U.K. student will be eligible to apply for a number of Scholarships but will only receive one scholarship per year.

4.5 Tuition and Fees for Academic Year 2013/2014

4.5.1 How to Pay your Tuition

Tuition for students in Kosovo is paid directly to the
A.U.K. Application and Tuition Account at the Raiffeisen Bank,
Account Number: 1501001003342712.

Outside Kosovo, payment can be made to:
Raiffeisen Bank Kosovo
Prishtina, Kosovo
SWIFT code: RBKORS22
IBAN 1501001003342712
Account Name: A.U.K.F - Prishtina

Students cannot register or attend class until the payment is done.

Tuition and payment for full-time students are as follows:

**Installment Plans:**

1. Full tuition fee: 6,300 EURO
   Payment Due: April, 01

2. Two installment plan:
   First Payment: April, 01 3,200 EURO
   Second Payment: November, 15 3,200 EURO

3. Full time students may take from 12 to 15 credits in each semester if approved by their Advisor. The tuition fee for full time students is based on 12 credits.

4. Part time Student Tuition fee is **320€** per credit hour. Students taking less than 12 credits per semester should take advantage of the per-credit-hour payment option.

5. Full time students taking above 15 credits per semester should pay **265€** per credit hours.

*The college reserves the right to change its prices and pricing policies without prior notice. Students will not receive their diplomas or transcripts until full payment has been made.*

**4.5.1.1 Tuition Payment and Procedures**

The Business Office is responsible for student billing and cash collection. In addition to collecting and posting payments on student’s accounts, the Business Office oversees installment payment plans, financial aid refunds, and the collection of past due tuition.

All students must complete a Tuition Payment Plan Selection form and return it to the Business Office by email to ahajdari@aukonline.org or acami@aukonline.org in order to be invoiced. The invoice can be found on the A.U.K. website.

Due dates are clearly designated on the Tuition Invoice statement and on our website. Failure to pay the amount due or arrange an optional payment plan by the due date will result in a late payment fee of EUR 200.

*A hold will apply in your RIT account if you have any tuition debt, so you cannot register for classes or request any official documents from A.U.K. and RIT.*
4.5.1.2 Withdrawal and Refund Policy

The acceptable reasons for withdrawal with full refund during the quarter are:

1. **Active military service**: A student called to active military service during the first eight weeks of the semester may receive a full tuition refund. If called after the eighth week, he or she may elect to complete the course by making special arrangements with both the instructor and department or may withdraw and receive a full tuition refund. If he or she withdraws, the course must be repeated at a later date.

2. **Academic reasons**: Students sometimes register before grades for the previous quarter are available. If such a student later finds that he or she is subject to academic suspension or has failed prerequisites, the student will be given a full refund upon withdrawal.

3. **Part-time students**: If part-time students drop a course during the official drop/add period (first six days of classes in any quarter), they may contact the Student Business Office for a full refund for the course dropped.

A full-time student must officially withdraw from all courses or take a leave of absence in order to be eligible for a partial tuition refund. Students must complete a Leave of Absence or Withdrawal form, which can be initiated with Academic Services. A partial refund will be made during a quarter if withdrawal/leave of absence is necessitated for one of the following reasons:

1) Illness, certified by the attending physician, causing excessive absence from classes.
2) Withdrawal for academic or disciplinary reasons at the request of A.U.K./RIT during a quarter.
3) Transfer by employer, making class attendance impossible, or
4) Withdrawal for academic, disciplinary, or personal reasons at the request of the student, approved by the student’s adviser or department representative and the Business Office.

4.5.1.3 Partial refund schedule for tuition

Partial refunds will be made according to the following withdrawal schedule and percentage of tuition reduction:

1) During the official drop/add period (first six days of classes): 100 percent tuition reduction;
2) From the end of the official drop/add period through the end of the second week of classes: 70 percent tuition reduction;
3) During the third week of classes: 60 percent tuition reduction;
4) During the fourth week of classes: 50 percent tuition reduction;
5) During the fifth week of classes: 25 percent tuition reduction;
6) Sixth and subsequent weeks: no tuition reduction.

NOTE: NON-ATTENDANCE DOES NOT CONSTITUTE AN OFFICIAL WITHDRAWAL.

A student is not “officially withdrawn” until he or she receives a copy of the withdrawal form. The date on which a withdrawal form is properly completed will be the date of official withdrawal and used to determine the refundable amount.

If the student drops his or her course load from full-time (12 or more credits) to part-time (less than 12 credits) status during the official drop/add period, he or she may contact the Business Office for a refund based on the difference between the full-time tuition charge and the total per-credit charge for the part-time load.

No refund will be made for classes dropped after the official drop/add period unless the student is officially withdrawing from the college.

If institutional charges are reduced due to withdrawals, financial aid programs are reimbursed before a cash refund is issued to the student. The student is also responsible for any unpaid balance at the time of withdrawal. For further information or comments regarding refund policies and specific withdrawal dates, contact the Business Office.

Note that students who believe they have exceptional circumstances and who wish to be excused from late payments or other requirements should address their appeal to Ilir Krasniqi, Chief Financial Officer of A.U.K.

4.6 Work-Study Program

Purpose of the Policy

Various positions are available on campus for students to earn additional funds while studying. This policy shall regulate the recruitment and work-study program within the A.U.K.

Policy & Procedure Details

At the beginning of each Academic Year, Co-op & Career Services office collects the applications of all interested students to work within A.U.K. departments for the coming academic year. The A.U.K. departments shall consider the applications sent from Co-op & Career Services to fill in any open work-study position during the year, unless there is any specific project where specific Co-op announcement shall be
sent out. Each A.U.K. department can have its own selection criteria to fill in open work-study positions.

If no applicant fulfills the criteria, a specific announcement shall be sent out from the Co-op & Career Services office.

**Recruiting procedure**

Each A.U.K. department shall recruit work-study students for each Academic Year. The procedure of recruiting A.U.K. work-study students should go through the Co-op & Career Services office; otherwise, the student will not be considered as legitimate student within the Work-Study programme. As such, the A.U.K. department should consider recruiting students from the list/applications sent from the Co-op & Career Services office collected at the beginning of the year. Once the final recruitment decision is made, each department must inform the Co-op & Career Services office and for any other changes regarding the work-study students within each department.

Every current work-study student must re-apply as per required procedures to work within the same or other A.U.K. departments. Head of departments shall use their own selection criteria but must give a priority in selection to students who have financial hardships. Finance Office will coordinate with Co-Op office to identify these students.

The Co-op & Career Services office sends the list of recruited work-study students to the A.U.K. Finance Office. Only students reported through Co-op & Career Services office as being recruited to work within A.U.K. and budgeted ahead will be considered for payment from the Finance Office.

Each work-study student shall fill in the working hours sheet available from the Co-op & Career Services office and direct supervisors hold the responsibility to make sure the hours worked are not beyond this policy nor departmental budget.

**Working hours and payment**

Each work-study student within A.U.K. shall work a maximum of 20 hours per week and be paid 1.5 Euro per hour. In cases when students are engaged in a project funded with resources outside of A.U.K., the payment can exceed this amount. In cases when payments exceed the limit of tax eligibility, Finance Office and Human Resources office will coordinate to draft an LOA contract.
Each A.U.K. department must budget the work-studies needed for each Academic Year together with the A.U.K. Administration. No work-study is allowed to work in more than one department for the time s/he is committed, unless there is a special project/event where work-study students could be used as potential human resources. In each case extra working hours shall be added to the final working hours. Work-Study positions are approved as first Co-ops only.

5 Instructional/Informational Technology

5.1 Information Technology Services (ITS)

Information Technology Services (ITS) manages the campus computing infrastructure and provides IT support to the A.U.K. community. They are responsible for the campus network, administrative computing, academic computing, and other technology-related services. They provide hardware, software, and network support to the entire school- that is, students, faculty, and staff.

5.2 ITS Facilities and Programs

5.2.1 Notebook Program

A.U.K. has introduced the Notebook Program for every full-time undergraduate student. Each student is issued a notebook computer to use during their four-year education at A.U.K.. There are important rules regarding these laptops, their care, use and the student’s responsibility for damage or loss. Refer to the Notebook Policy Agreement you signed upon receiving your computer. NOTE: From time to time changes or additions to the Notebook Policy may be issued. You will receive these changes by email and they will be available on the A.U.K. Web site. These changes are controlling, so be sure to note what they are.

5.2.2 Printing

There are 4 laser printers available to students: one in the library, two on the second floor and one on the third floor. Every student has his/her own printing account. Students cover their printing costs by paying into this account in advance. The printing charge is 3.5 euro cents per page and students can make their payments at the ITS Helpdesk Center on the second floor or in the IT Office.
5.2.3 Computer Accounts

Every A.U.K. student has two computer accounts: an A.U.K. account and an RIT account. The A.U.K. account is used for access to the A.U.K. domain, e-mail, and access to A.U.K. Students Portal-Extranet. Students are able to check their E-Mail anywhere in the world via A.U.K. web mail (https://mail.aukonline.org/owa).

Your RIT account is more commonly known as your “extranet” account. It allows you to access RIT network resources, including electronic databases and computer-based training (CBT).

For technical support and/or any network, computer, or system failure, contact the ITS Help Desk Assistant or the IT Services Department. They are responsible for ensuring the stability and security of our network.

Once you are assigned an A.U.K. username and password, it is very important that you remember/retain this information. If you forget it, it will take at least 24 hours to restore your RIT account. Your A.U.K. account can be restored within the IT department (during regular working hours), within minutes, usually. You are responsible for keeping your accounts secure. Report any misuse.

5.3 A.U.K. Computers and Network

5.3.1 Code of Conduct for Computer and Network Use

I. Introduction:

The computing, network, and information resources of the A.U.K. and, where applicable, the Rochester Institute of Technology, are intended to support the mission of teaching, scholarly activity, and service for the college’s students, faculty and staff. Appropriate use of computing and networking facilities by members of A.U.K.’s academic community should always reflect academic honesty and good judgment in the utilization of shared resources, and observe the ethical and legal guidelines of society. This document constitutes the A.U.K. policy for the proper use of all computing and network resources.

A.U.K.’s computer and network facilities provide access to a wide variety of on and off-campus resources. This privilege of access requires individual users to act in an ethical manner and as a result imposes certain responsibilities and obligations. It is the responsibility of every user to respect the rights, privacy, and intellectual property of others; respect the integrity of the resources; and abide by all local, civil, and criminal laws and regulations.
This document outlines the user privileges and responsibilities as well as the guidelines and procedures for the responsible use of the A.U.K. computer systems and networks. It is intended to allow for the proper use and management of these facilities, provide protection of users' rights, ensure reasonable access, and provide guidelines for accountability. It applies not only to A.U.K. computers and networks, but also to computers attached to A.U.K.'s networks in any way.

II. Definitions: To avoid ambiguity, the following definitions are supplied:

A. User:
Anyone who uses computing or network facilities.

B. Authorized College User:
An authorized user is anyone who has followed proper procedures and has been granted access to any or all of the computing or network resources of the American College in Kosovo for reasons consistent with the mission of the college, and consistent with this policy.

C. College Computing Resources:
Any computing, network, or software system donated to or purchased by the college or by a grant that is resident at the college.

D. College Network:
The network of the college comprised of the physical components such as cable, switches, telecommunications equipment, wireless hubs, routers, as well as the Internet and Internet connection points. The college network also has logical components such as IP addresses, directory services, routing, and connectivity to computing resources.

E. College Network Connections:
Any computer or device using an Internet address assigned to A.U.K. or that is connected to a physical or wireless access point is considered to be connected to the college network.

F. Personal Computing Resources:
Personal resources are such as PCs, information appliances, networking equipment, etc., which have been purchased and are owned by an authorized college user and are connected to the college network.

G. Special Access:
Special access is access to resources on a system that could be used to alter the behavior of the system, or to access accounts on the system, either directly or indirectly. Examples are UNIX "root" or Windows "Administrator or System".
H. System Owner:
The system owner is the person with the authority to designate or use special access account privileges.

I. System or Network Administrator:
The person responsible for maintaining the authentication used by the system or network, controlling authorized use, and maintaining system and network integrity and audit trails.

J. Secure Systems:
These are any hardware or software system whose use is restricted to a subset of the community of legitimate A.U.K. users.

III. User Privileges and Responsibilities

A. Privacy:
The college recognizes that individual privacy and security is highly valued by our society but must be balanced by the other community values and needs. Within this context, the A.U.K. community is assured that the privacy of such personal property as written communications intended by their creator to be private including those transmitted or preserved in paper, electronic, or other media will be protected, although it cannot be completely guaranteed.

The college also recognizes that members of the A.U.K. community have a responsibility to cooperate with authorized searches and seizures in emergencies and in circumstances of probable cause. In such instances, including those involving A.U.K. computer and network use, the search and/or seizure of personal property or personal communications will be executed only on the authorization of an official. Cooperation with the search or seizure of one's personal property or personal communication does not of itself imply one's own misuse or abuse of A.U.K. computers or network; the search or seizure may be deemed necessary because of misuse or abuse elsewhere in the A.U.K. system or in systems to which the A.U.K. system is connected or affiliated. For example, scanning and pattern matching of incoming or outgoing email may be necessary to remove computer viruses, to locate the sources of spam, or to respond to legitimate internal or external requests for investigation. In all instances of investigation into personal computing and network use, individuals are protected to the fullest extent possible.

B. Freedom from Harassment:
The A.U.K. Policy Prohibiting Discrimination and Harassment defines "harassment" as unwelcome "conduct, communication, or physical contact" which has the effect of either "unreasonably interfering with" another's work, activities, or participation, or
of "creating an intimidating, hostile or abusive environment" for an A.U.K. employee or student.

Members of the A.U.K. community are assured that electronic communications that appear to have one or more of these effects are prohibited and will be investigated. This prohibition includes all obscene, defamatory, threatening, or otherwise harassing messages. Correspondingly, members of the A.U.K. community have the obligation not to use the A.U.K. computing systems and network in such a way as to be reasonably judged to produce one or another of the above effects, whether intentionally or unintentionally. Such alleged or real misuse is covered by the provisions of this Code of Conduct.

C. Intellectual Property:
The privilege of creating and owning intellectual property as is fully recognized by this Code of Conduct. However, where a violation of the intellectual property, or of the intellectual property rights of creators or owners beyond the A.U.K. campus, is alleged to have occurred through student or employee misuse of the A.U.K. computing systems and network, such alleged misuse will be investigated and, if proved, sanctioned.

For example, A.U.K. users must not distribute copyrighted or proprietary material without written consent of the copyright holder, nor violate copyright or patent laws concerning computer software, documentation, or other tangible assets. Users should assume that any software or other electronic materials or media are copyright protected, unless the author(s) explicitly states otherwise.

D. Freedom of Expression:
In general, all members of the A.U.K. community - students and employees alike – enjoy freedom of expression in the normal course of their activity. This freedom is both assured by numerous college policies and constrained by specific provisions of certain A.U.K. policies, such as those noted herein this Code of Conduct. The constraints are, as in civil law, imposed only for the sake of the common good and the rights of individuals. Consequently, members of the A.U.K. community have the responsibility to use A.U.K.’s electronic resources in ways that respect the rights of others and permit our common electronic resources to be equitably shared. Since free and civil discourse is at the heart of a college community, users should communicate in a manner that advances the cause of learning and mutual understanding. A.U.K. reserves the right to restrict or deny access to its computing resources to those whose use of them is not consonant with the mission of the college.
E. Responsible Use of Resources:
In exchange for the privileges associated with membership in the A.U.K. computing community, users assume the responsibility to use the community's resources in a responsible and professional manner. The following paragraphs (1-6) highlight a non-exhaustive list of specific responsibilities. Questions about the appropriateness of any use of resources should be directed to the staff of the Educational Technology Department or to the systems personnel responsible for the resource in question.

1. Access to Secure Systems
   a. Passwords and similar authorization information: Passwords are the primary way in which users are authenticated and allowed to use the community's computing resources. One should not disclose one's password(s) to any individual, including a faculty or staff member, unless the person is a properly authorized system administrator performing account maintenance activities for which the password is required. Similarly, one should not disclose other identifying information (e.g., PIN numbers) used to access specific system information. Authorized users are held accountable for violations of this Code of Conduct involving their accounts.
   b. Unauthorized use of resources: One must not allow others to make use of one's account(s) or network access privileges to gain access to resources to which they would otherwise be denied.
   c. Circumventing or compromising security: Users must not utilize any hardware or software in an attempt to compromise the security of any other system, whether internal or external to the A.U.K. systems and network. Examples of prohibited activities include (but are not limited to) Trojan horses, password crackers, port security probes, network snoopers, IP spoofing, and the launching or knowing transmission of viruses or worms.

2. Self-Protection:
Any member of the A.U.K. community who attaches a computer to the A.U.K. network must take measures to ensure that the computer is protected against compromise by an internal or external attack. In this context, reasonable measures include the installation and maintenance of virus detection and eradication software, care in opening e-mail message attachments, vigilance when visiting web sites and adhering to published system configuration and management standards.

3. Commercial Activity:
No member of the A.U.K. community may use an A.U.K. computing account or any communications equipment that is owned or maintained by A.U.K. to run a business or commercial service or to advertise for a commercial organization or endeavor.
Use of A.U.K.’s computer systems and networks for the personal promotion of commercial goods or services is strictly prohibited. A.U.K. employees who are engaged in professional consulting for-a-fee relationships may use A.U.K.’s computing and network resources to correspond with existing clients, but not to advertise or promote their consulting practice.

4. **Personal Use of A.U.K. Resources:**
In general, the use of A.U.K.’s computing and network resources to promote commercially related activities or events that have no direct relationship to A.U.K.’s mission is not permitted. Occasional personal use of these resources, for example, to promote a single fund-raising event or activity, to sell a used item within the A.U.K. community, or to offer A.U.K. colleagues the opportunity to rent an apartment may be permitted.

5. **Harmful Activities:**
One must not use one’s privileges as a member of the A.U.K. computing community to cause harm to any individual or to harm any software or hardware system, whether internal or external to A.U.K.. Examples of harmful activities, in addition to those noted elsewhere in this Code, include:

- Intentional damage
- Disabling others’ computers
- Compromising security
- Disabling or corrupting software systems
- Destroying, altering, or compromising information integrity (e.g., student records, personnel information, etc.)
- E-mail spamming
- Threatening or intimidating e-mail, newsgroup postings, or web sites.
- Denial-of-service attacks (e.g., making it difficult or impossible for others to use the network effectively and efficiently).

6. **Illegal Activities:**
For the protection of the A.U.K. computing community as a whole, it is imperative that all members refrain from any conduct that is illegal. Illegal activities that are prohibited include (but are not limited to):

- Copyright infringement, including publishing copyrighted material such as papers, software, music, musical scores, movies and artistic works. It is irrelevant whether or not any profit is made from such distribution; the mere fact of providing uncontrolled access to such material is illegal.
- Divulging information that is confidential or proprietary information.
- Misrepresentation of one’s identity to gain access to systems, software, or other services to which one does not have authorized access.
IV. A.U.K. Rights:
Users should be aware that their use of A.U.K.’s computing and network resources is not completely private. However, in all A.U.K. operations discussed in the following paragraphs, individual rights of privacy will be preserved to the fullest extent possible that is compatible with the nature of the operation. As an institution, A.U.K. retains the following rights with respect to its computing and network resources:

A. Allocation and Control of Access to Resources:
Those responsible for maintaining A.U.K.’s information technologies and resources have the right to allocate resources in ways appropriate to the achievement of A.U.K.’s overall mission. They also may control access to its information and the devices on which it is stored, manipulated and transmitted in accordance with the policies of the college, civil, and criminal law.

B. Usage Monitoring and Inspection of Files:
While A.U.K. does not routinely monitor individual usage, the normal operation and maintenance of the college’s computing and network environment require the backup and caching of data, the logging of usage data, the monitoring of usage patterns and other such activities that are necessary for maintaining network availability and performance. A.U.K. system and network administrators may review this data for evidence of violation of law or policy. When necessary to ensure network availability and performance, or to respond to an alleged violation of law or policy, system and network administrators may monitor the activities and inspect the files of specific users on their computers and networks.

C. System and Network Administration Access:
A system administrator may access others’ files for the maintenance of network computer and storage systems. Similarly, for the maintenance or security of networks, a network administrator may access others’ files and data on network devices or in transit.

D. Security Procedures:
Departments are responsible for educating the users of college-owned desktop computers and providing a reasonable level of security for sensitive information.

V. Reporting, Investigations, and Sanctions

A. Reporting Violations of this Code:
For this Code to be effective, all members of the A.U.K. computing community must be alert to possible violations. If a member of the community suspects that another community member is abusing his or her privileges or is engaged in activities forbidden by this policy, it is that member’s responsibility to report this to IT personnel. In all cases, suspected violations of this Code of Conduct should be
reported. Users should retain any other information that could be helpful for investigative purposes, such as harassing e-mail messages, dates and times of unauthorized access, and header lines.

**B. Investigation of Suspected Violations:**

Reports of suspected violations of this Code of Conduct are investigated by the designated professional staff of the Educational Technology Services. Confirmed violations will be brought to the attention of the violators and, where a confirmed violation is serious or persists, a restriction may be imposed, temporarily or permanently, by the college. Violators of statutory law will be turned over to Campus Safety.

**C. Sanctions:**

A.U.K. may impose a range of penalties on users who violate the policies regarding the usage of college computing resources. For example, A.U.K. may suspend computer and network privileges of an individual for reasons relating to the safety and wellbeing of other members of the campus community, or relating to the preservation and integrity of college property. Access will be restored when positive conditions can be reasonably assured, unless access is to remain suspended as a result of formal action imposed through the normal disciplinary processes of the college. Appeals will follow the normal A.U.K. Student Conduct Process.

**5.4 A.U.K. Media Center**

The center is available for use by any currently enrolled student. The A.U.K. Media Center is very well equipped and students can make use of different equipment such as camcorders, cameras, tripods etc. Media Centre services goals are to enhance student’s ability to further improve media-related skills. The centre also supports the faculty and staff projects.

A.U.K. Media Center offers resources also in the following areas:

- Web Development and Web Design
- Graphic Design
- Photography/Imaging
- Video Records & Editing
- Digital Media Project Support
- Free Equipment Checkout
A.U.K. students, staff & faculty using the facility are requested to follow Media Center policies and procedures.

I. Loan of Equipment:

- A valid ID is required to check out equipment. If another party is picking up equipment for you, the Media Center should be notified in advance. The party picking up for a borrower is required to present the borrower’s I.D. as well as his/her own I.D. at the time of checkout.

- Equipment can be checked in and out of the Media Center when staff is present. Equipment is examined by the Media Center staff for both check-out and check-in.

- The borrower is responsible for all equipment checked out to him/her. Equipment should be returned in the same working condition as it was issued or the borrower is liable for damages.

- Under no circumstances should equipment in the borrower's possession be loaned to another person. All equipment transfers have to be handled through the Media Center even to the next user in line.

- Equipment should be returned to the Media Center on time. Reserved equipment should also be picked up on time or your reservation may be canceled. Reservations not picked up for one hour after the scheduled time will cancel out automatically in our reservation list. It is the borrower's responsibility to be aware of the Media Center's schedule. You may check equipment in earlier than the return time and you may pick up reserved equipment earlier than the reserved time if the equipment is available.

- Equipment sign-out privileges may be revoked at any time due to careless handling of equipment, repeated lateness, or abuse of Media Center policy.

II. Terms of Equipment Loan:
• Extended loans of any equipment will be allowed only with special permission from the Media Center. Reservations for extended periods or holidays will be considered on a proposal basis.

III. Reservation of Equipment:

• Borrowers wishing to reserve equipment can fill out "Equipment Borrowing" form in the Media Center (2nd Floor) during office hours.
• Telephone or e-mail requests are not accepted.
• Equipment reservations can be made at any time during Media Center hours.
• Academic utilization of equipment has priority over non-instructional use.
• All equipment must be picked-up from and returned to the Media Center Room (2nd Floor).

IV. Lost, Late or Damaged Equipment:

• The borrower is responsible for returning all equipment in the same condition as it was received.

• Damage, destruction or loss must be reported to the Media Center no later than the beginning of the next workday following knowledge of such damage, destruction or loss.

Cameras and camcorders are due in 48 hours (2 nights) after they are checked out. Late charges of €20 per day per item apply to cameras and camcorders.

6 Policies at A.U.K.

6.1 Alcohol and Drug Policy

A.U.K. is a learning community. The best environment for learning occurs when the community promotes and supports healthy and responsible behavior among its members. Students are ultimately responsible for their behavior and must assume full consequences for it. This includes the responsible and legal use of alcohol. The goal of the "A.U.K. Student Alcohol and Drug Policy" is to promote individual responsibility.
This policy applies to all student members of the A.U.K. community and their guests. It also applies to all student activities on the A.U.K. campus and to all A.U.K.-sponsored events where students are present. A.U.K. students are subject to local laws regarding alcohol and drug use. A.U.K. will not protect individuals or groups from law enforcement by legal authorities with respect to drugs and alcohol use or abuse.

Individuals or organizations who hold private parties or sponsor private events where alcohol is served or consumed assume full personal responsibility and liability for compliance with the law and for conduct related to the consumption of alcohol by attendees, participants and guests.

I. Provisions Governing the Possession and Use of Alcohol:

A. Alcohol may not be illegally used, possessed, manufactured or exchanged on A.U.K. owned or operated property or at A.U.K. sponsored events.
B. Behavior which is dangerous to oneself or others and/or disturbs the learning and/or living environment in A.U.K. operated facilities or at any A.U.K. sponsored activity/event is strictly prohibited.

II. Provisions Governing the Possession and Use of Illegal Drugs:

A.U.K. explicitly prohibits use, possession, sale, manufacturing or trafficking of illegal drugs on A.U.K.-owned or -operated property, or at A.U.K.-sponsored events.

III. Violations:

Students violating the A.U.K. Student Alcohol and Drug Policy will be subject to the campus judicial process, and to the judicial actions and sanctions described in this policy. A.U.K. students will be held responsible for the behavior of their guests. All guests or visitors to the campus must also comply with the provisions of this policy or risk removal from the campus and possible future restriction from campus property.

6.2 Attendance Policies

1) A student may have no more than three unexcused absences in a given course before his or her grade is affected. Each unexcused absence after three will lower the student’s course grade by one letter grade. This is a mandatory policy.

2) Absences—for whatever reason—do not relieve students of their responsibility to fulfill normal requirements in any course. In particular, it is the student’s responsibility to make arrangements to obtain missed
information and assignments.

3) Instructors are responsible for excusing (or not excusing) students for class, allowing (or not allowing) make-ups or alternate dates for tests and classes. A.U.K. will inform instructors about events (recruitment drives, media events, co-op interviews) for which students may request an excuse from classes, but the final decision to grant an excuse will remain the instructor’s. A.U.K. will support the faculty member’s class policy in regard to testing and attendance.

4) Non-attendance does not constitute an official withdrawal and may result in a failing grade.

5) Class hours are comprised of 50-minute teaching blocks. Faculty and students are expected to begin and end class and breaks on time.

6.3 Expulsion of Students from Class

An instructor may expel a student from class for no more than one class session. If the instructor wishes to exclude the student for a longer period due to student misconduct, the procedures are outlined in the section on Student Rights & Responsibilities.

6.4 Final Exam Policy

For all courses other than those taught online, professors will be present at A.U.K. and available for questions from the students for at least 24 hours after they have published the final course grade to the students. If you have any questions about your final exam or final grade, you should ask them at this time. Professors (not A.U.K. administration) make the final decision about your grade, so if you wish to discuss your grade with your professor, this is the time to do so.

6.5 Campus Demonstrations Policy

Because the rights of free speech and lawful assembly are fundamental to the democratic process and the academic process, A.U.K. supports the rights of all its members freely to express their views and to protest against actions and opinions with which they disagree, using peaceful and lawful means of dissent. A.U.K. also recognizes a concurrent obligation to maintain upon its campus an atmosphere conducive to academic work and freedom and respect for the rights of all individuals. Administration, faculty and students must cooperate in a manner which will ensure that all of these rights are protected.
For detailed information about the POLICY ON DEMONSTRATIONS ON CAMPUS, please check the complete statement on the RIT web site http://www.rit.edu/studentaffairs/studentconduct/rr_campusdemonstrations.php

6.5.1 User Privileges and Responsibilities

A. Privacy:
The college recognizes that individual privacy and security is highly valued by our society, but must be balanced by the other community enumerated values and needs. Within this understanding, the A.U.K. community is assured that the privacy of such personal property as written communications intended by their creator to be private including those transmitted or preserved in paper, electronic, or other media will be protected, although it cannot be completely guaranteed.

The college also recognizes that members of the A.U.K. community have a responsibility to cooperate with authorized searches and seizures in emergencies and in circumstances of probable cause. In such instances, including those involving A.U.K. computer and network use, the search and/or seizure of personal property or personal communications will be executed only on the authorization of an official. Cooperation with the search or seizure of one’s personal property or personal communication does not of itself imply one’s own misuse or abuse of A.U.K. computers or network; the search or seizure may be deemed necessary because of misuse or abuse elsewhere in the A.U.K. system or in systems to which the A.U.K. system is connected or affiliated. For example, scanning and pattern matching of incoming or outgoing email may be necessary to remove computer viruses, to locate the sources of spam, or to respond to legitimate internal or external requests for investigation. In all instances of investigation into personal computing and network use, individuals are protected to the extent possible.

B. Freedom from Harassment:
The A.U.K. Policy Prohibiting Discrimination and Harassment defines "harassment" as “unwelcome conduct, communication, or physical contact” which has the effect of either "unreasonably interfering with" another's work, activities, or participation, or of "creating an intimidating, hostile or abusive environment" for an A.U.K. employee or student.

Members of the A.U.K. community are assured that electronic communications that appear to have one or more of these effects are prohibited and will be investigated. This prohibition includes all obscene, defamatory, threatening, or otherwise harassing messages. Correspondingly, members of the A.U.K. community have the obligation not to use the A.U.K. computing systems and network in such a way as to be reasonably judged to produce one or another of the above effects, whether
intentionally or unintentionally. Such alleged or real misuse is covered by the provisions of this Code of Conduct.

C. Intellectual Property:
The privilege of creating and owning intellectual property is fully recognized by this Code of Conduct. However, where a violation of the intellectual property, or of the intellectual property rights of creators or owners beyond the A.U.K. campus, is alleged to have occurred through student or employee misuse of the A.U.K. computing systems and network, such alleged misuse will be investigated and, if proved, sanctioned.

For example, A.U.K. users must not distribute copyrighted or proprietary material without written consent of the copyright holder, nor violate copyright or patent laws concerning computer software, documentation, or other tangible assets. Users should assume that any software or other electronic materials or media are copyright protected, unless the author(s) explicitly states otherwise.

D. Freedom of Expression:
In general, all members of the A.U.K. community - students and employees alike – enjoy freedom of expression in the normal course of their activity. This freedom is both assured by numerous college policies and constrained by specific provisions of certain A.U.K. policies, such as those noted herein this Code of Conduct. The constraints are, as in civil law, imposed only for the sake of the common good and the rights of individuals. Consequently, members of the A.U.K. community have the responsibility to use A.U.K.’s electronic resources in ways that respect the rights of others and permit our common electronic resources to be equitably shared. Since free and civil discourse is at the heart of a college community, users should communicate in a manner that advances the cause of learning and mutual understanding. A.U.K. reserves the right to restrict or deny access to its computing resources to those whose use of them is not consonant with the mission of the college.

E. Responsible Use of Resources:
In exchange for the privileges associated with membership in the A.U.K. computing community, users assume the responsibility to use the community’s resources in a responsible and professional manner. The following paragraphs (1-6) highlight a non-exhaustive list of specific responsibilities. Questions about the appropriateness of any use of resources should be directed to the staff of the Educational Technology Department or to the systems personnel responsible for the resource in question.

1. Access to Secure Systems
   a. Passwords and similar authorization information: Passwords are the primary way in which users are authenticated and allowed to use the community’s
computing resources. One should not disclose one's password(s) to any individual, including a faculty or staff member, unless the person is a properly authorized system administrator performing account maintenance activities for which the password is required. Similarly, one should not disclose other identifying information (e.g., PIN numbers) used to access specific system information. Authorized users are held accountable for violations of this Code of Conduct involving their accounts.

b. Unauthorized use of resources: One must not allow others to make use of one’s account(s) or network access privileges to gain access to resources to which they would otherwise be denied.

c. Circumventing or compromising security: Users must not utilize any hardware or software in an attempt to compromise the security of any other system, whether internal or external to the A.U.K. systems and network. Examples of prohibited activities include (but are not limited to) Trojan horses, password crackers, port security probes, network snoopers, IP spoofing, and the launching or knowing transmission of viruses or worms.

2. Self-Protection:
Any member of the A.U.K. community who attaches a computer to the A.U.K. network must take measures to ensure that the computer is protected against compromise by an internal or external attack. In this context, reasonable measures include the installation and maintenance of virus detection and eradication software, care in opening e-mail message attachments, vigilance when visiting web sites and adhering to published system configuration and management standards.

3. Commercial Activity:
No member of the A.U.K. community may use an A.U.K. computing account or any communications equipment that is owned or maintained by A.U.K. to run a business or commercial service or to advertise for a commercial organization or endeavor. Use of A.U.K.’s computer systems and networks for the personal promotion of commercial goods or services is strictly prohibited. A.U.K. employees who are engaged in professional consulting for-a-fee relationships may use A.U.K.’s computing and network resources to correspond with existing clients, but not to advertise or promote their consulting practice.

4. Personal Use of A.U.K. Resources:
In general, the use of A.U.K.’s computing and network resources to promote commercially related activities or events that have no direct relationship to A.U.K.’s mission is not permitted. Occasional personal use of these resources, for example, to promote a single fund-raising event or activity, to sell a used item within the A.U.K.
community, or to offer A.U.K. colleagues the opportunity to rent an apartment may be permitted.

5. Harmful Activities:
One must not use one's privileges as a member of the A.U.K. computing community to cause harm to any individual or to harm any software or hardware system, whether internal or external to A.U.K.. Examples of harmful activities, in addition to those noted elsewhere in this Code, include:

- Intentional damage
- Disabling others' computers
- Compromising security
- Disabling or corrupting software systems
- Destroying, altering, or compromising information integrity (e.g., student records, personnel information, etc.)
- E-mail spamming
- Threatening or intimidating e-mail, newsgroup postings, or web sites.
- Denial-of-service attacks (e.g., making it difficult or impossible for others to use the network effectively and efficiently).

6. Illegal Activities:
For the protection of the A.U.K. computing community as a whole, it is imperative that all members refrain from any conduct that is illegal. Illegal activities that are prohibited include (but are not limited to):

- Copyright infringement, including publishing copyrighted material such as papers, software, music, musical scores, movies and artistic works. It is irrelevant whether or not any profit is made from such distribution; the mere fact of providing uncontrolled access to such material is illegal.
- Divulging information that is confidential or proprietary information.
- Misrepresentation of one’s identity to gain access to systems, software, or other services to which one does not have authorized access.

IV. A.U.K. Rights:
Users should be aware that their use of A.U.K.'s computing and network resources is not completely private. However, in all A.U.K. operations discussed in the following paragraphs, individual rights of privacy will be preserved to the fullest extent possible that is compatible with the nature of the operation. As an institution, A.U.K. retains the following rights with respect to its computing and network resources:

A. Allocation and Control of Access to Resources:
Those responsible for maintaining A.U.K.'s information technologies and resources have the right to allocate resources in ways appropriate to the achievement of A.U.K.'s overall mission. They also may control access to its information and the
devices on which it is stored, manipulated and transmitted in accordance with the policies of the college, civil, and criminal law.

B. Usage Monitoring and Inspection of Files:
While A.U.K. does not routinely monitor individual usage, the normal operation and maintenance of the college's computing and network environment require the backup and caching of data, the logging of usage data, the monitoring of usage patterns and other such activities that are necessary for maintaining network availability and performance. A.U.K. system and network administrators may review this data for evidence of violation of law or policy. When necessary to ensure network availability and performance, or to respond to an alleged violation of law or policy, system and network administrators may monitor the activities and inspect the files of specific users on their computers and networks.

C. System and Network Administration Access:
A system administrator may access others' files for the maintenance of network computer and storage systems. Similarly, for the maintenance or security of networks, a network administrator may access others' files and data on network devices or in transit.

D. Security Procedures:
Departments are responsible for educating the users of college-owned desktop computers and providing a reasonable level of security for sensitive information.

V. Reporting, Investigations, and Sanctions

A. Reporting Violations of this Code:
For this Code to be effective, all members of the A.U.K. computing community must be alert to possible violations. If a member of the community suspects that another community member is abusing his or her privileges or is engaged in activities forbidden by this policy, it is that member's responsibility to report this to IT personnel. In all cases, suspected violations of this Code of Conduct should be reported. Users should retain any other information that could be helpful for investigative purposes, such as harassing e-mail messages, dates and times of unauthorized access, and header lines.

B. Investigation of Suspected Violations:
Reports of suspected violations of this Code of Conduct are investigated by the designated professional staff of the Educational Technology Services. Confirmed violations will be brought to the attention of the violators and, where a confirmed violation is serious or persists, a restriction may be imposed, temporarily or
permanently, by the college. Violators of statutory law will be turned over to Campus Safety.

C. Sanctions:
A.U.K. may impose a range of penalties on users who violate the policies regarding the usage of college computing resources. For example, A.U.K. may suspend computer and network privileges of an individual for reasons relating to the safety and wellbeing of other members of the campus community, or relating to the preservation and integrity of college property. Access will be restored when positive conditions can be reasonably assured, unless access is to remain suspended as a result of formal action imposed through the normal disciplinary processes of the college. Appeals will follow the normal A.U.K. Student Conduct Process.

6.5.2 Academic Probation/Academic Suspension

Conditions for Academic Probation/Suspension: All students at A.U.K. are expected to meet or exceed certain minimal academic standards. Failure to do so will result in being placed on academic probation or suspension. All such actions are taken by Academic Services, under the direction of the Director of Academic Affairs, at the end of each semester; once the action is made, it may be changed or revoked only by the Director of Academic Affairs. The Grade Point Average (GPA) standards that must be met are as follows:

Semester GPA = grade average of all courses taken in a semester that are applicable to a student’s degree requirements.

Cumulative GPA = grade average of all course work taken as an undergraduate.

Academic Probation: A student will be placed on probation if his or her program (Concentration) semester grade point average falls below 2.0 (a C average) or if his or her cumulative grade point average falls below 2.0. To be removed from probation, the student must raise both averages to at least a 2.0.

Students on a second probation will be put on academic contracts by their academic advisors. While on probation contracts, students are not allowed to take more than 12 credit hours.

Academic Suspension:

1. Any student who is on probation and who is not removed from probation in the two succeeding periods of study (semesters) in which credit is earned, will be suspended.
2. Any student who has been placed on probation after having been removed from probation, and whose program cumulative grade point average is below 2.0 will be suspended. Any student who has been placed on probation after having been removed from probation and whose program cumulative grade point average is 2.0 or above will be granted one semester to be removed from probation before suspension.

3. Any student whose program semester grade point average falls below 1.00 will be suspended.

4. Students who have been readmitted to their original program after having been suspended, and then go on probation, will be suspended.

Suspended students generally must wait at least one year before applying for readmission into an A.U.K. degree program. While suspended, a student may not enroll in any A.U.K. course work, unless the suspension is waived by the Director of Academic Affairs, and then he or she may be limited to taking courses on a non-matriculating basis.

6.5.3 Conditional Academic Contracts:

Students who have been suspended may appeal to the Director of Academic Affairs to have the suspension temporarily waived and to be placed on a “Conditional Academic Contract.” Conditional contracts will be awarded to students who can demonstrate (with the appropriate documentation) that:

- Extended illness or other hardship has caused their academic performance to be sub-standard;

- A general trend of improvement in their academic performance over time exists; and/or

- The desire and capability of meeting the expectations of the Conditional Contract Terms is demonstrated.

Conditional contracts are awarded at the discretion of the Director of Academic Affairs, in consultation with Academic Services. Failure to meet any of the contract conditions results in immediate suspension from the college without any tuition reimbursement.

Contact Academic Services for the appropriate procedure.

Please note: Academic Warning and Academic Suspension are related to your GPA, which summarizes your academic performance.
6.5.4 Dean’s List

By action of the college concerned, full-time degree-seeking undergraduate students will be placed on the Dean’s List if their term GPA is greater than or equal to 3.40; they do not have any grades of “Incomplete”, “D” or “F”, (including wellness and any other non-credit but required courses); and they have registered for, and completed, at least 12 credit hours.

Degree-seeking undergraduate students who maintain less than 12 credit hours in each term in which they are enrolled during the academic year may qualify for Dean’s List if they have completed at least 9 credit hours during the academic year (fall, intersession, spring, and summer term). Courses used to calculate GPA for Dean’s List must have a cumulative GPA equal to or greater than 3.40 without grades of “Incomplete” “D” or “F” and without being placed on probation. The Dean’s List evaluation will occur at the end of the summer term or in the degree certification term. Placement on Dean’s List is noted on the student’s official transcript.

The GPA calculation will be carried out to two decimal places. Rounding will be done by adding .005 to the unrounded results and truncating after the second decimal place.

6.5.4.1 Objective of the Honors Society

The objectives of the A.U.K. Honors Society are to recognize A.U.K.’s most outstanding students and to promote academic and professional skills as well as civic involvement. Students invited into the A.U.K. Honors Society will be required to have a cumulative GPA of 3.8 in the spring semester of their Junior Year (and throughout the remainder of their program at A.U.K.). There will be 3 credit hours for the One Year Honors Project. Senior year students with a 3.8 GPA will have the option of whether or not to take the Honors track.

6.5.4.2 Eligibility for A.U.K. Honors Society

At the end of each fall semester, all students that are in their junior year will be evaluated for invitation to the A.U.K. Honors Society. Membership is available by invitation only. Students are eligible for membership in the A.U.K. Honors Society if they are currently enrolled as a full time student. Eligibility is based on the criteria summarized below:

1. Having a GPA of 3.8 and above
2. Having an academic status of a junior regular fulltime student, or having earned a minimum of 90 credits (10 courses left or less left to graduate)
3. Having had no more than 2 withdrawals (to implement after the semester conversion)
4. Having no more than 2 retakes (to implement after the semester conversion)
5. Having had no more than 12 transfer credits (to implement after the semester conversion)

6.5.4.3  A.U.K. Honors Society Requirements

Senior Year A.U.K. Honors Society students will be required to:
(a) Conduct a 9 month One Year Honors Project (over 3 semesters in 2013/14 and in 2013/14 over 2 regular semesters). This will start in 2013/14.
(b) Complete two Special Honors Courses, “Great Books” and “Great Issues”. One course will take place in the Fall Semester 2013/14 and the second will take place in the Spring Semester 2013/14.

6.5.4.4  Academic Administration
The administration of the A.U.K. Honors Society will take place through the Office of Academic Affairs and the Honors Society Committee. The Honors Project and Special Honors Courses will be registered with the A.U.K. Academic Services over three semesters and also registered with RIT as OQC projects.

6.5.4.5  Honors Projects

Senior Year A.U.K. Honors Society students will be required to conduct a 9 month. One Year Honors Project (over 2 regular semesters). They will have a full-time faculty member as their project supervisor, who they will consult at a scheduled weekly basis. Honors project students are also required to have a technical advisor who is not an A.U.K. full-time faculty and who has a masters or doctoral degree. The A.U.K. supervisor will be confirmed in the first week of the Fall Semester and the technical advisor in the second week.

6.5.4.6  Awards to Concentrations & Honors Society Projects

The faculty who teach in each of A.U.K.’s five areas of academic concentration will set criteria and identify the most deserving student (Junior or Senior) to receive an Annual Concentration Special Award in (1) Economics & Statistics, (2) Public Policy & Governance, (3) Multimedia & Visual Communication, and (4) Management. The top Honors Projects will also receive Special Award. Honors Diplomas will be presented at the Annual Honors Awards Day.

6.5.4.7  A.U.K. Annual Honors Society Awards Day

The Honors Diplomas will be presented at the A.U.K. Annual Honors Awards Day, on the A.U.K. Campus at 12noon on the Wednesday of Week #13 of Spring Semester.
6.5.4.8 **Honors Projects Final Presentation**

The Honors Projects will be required to be bound in the standard format as specified by Academic Services. A hard copy is to supplied to the Library before the end of the Spring Semester.

6.5.5 **Final Exam Policy**

For all courses -other than those taught online- professors will be present at A.U.K. and available for questions from the students for at least 24 hours after they have published the final course grade to the students. If you have any questions about your final exam or final grade, you should ask them at this time. Professors (not A.U.K. administration) make the final decision about your grade so if you wish to discuss your grade with your professor; this is the time to do so.

6.5.6 **Participation in Commencement**

Commencement is a celebration for students who have completed all requirements for graduation. The student’s academic advising office determines whether students have completed all requirements and clears the student for graduation and participation in Commencement. If a student needs 12 additional credits or less to complete requirements for graduation, the advising office can allow the student to participate in Commencement. The diploma will not be awarded until the final course is completed successfully and recorded.

A degree candidate who due to extenuating circumstances cannot participate in the graduation ceremony held at the end of the last semester of enrollment may petition the Academic Services Office to participate in the next graduation ceremony held the following year.

6.5.7 **Discrimination and Harassment**

I. **Policy**

The A.U.K. community is committed to a diverse and dynamic learning, working, and living environment. A.U.K. will not discriminate in terms and conditions of employment, admission, and participation in programs or residential life.

A.U.K. prohibits discrimination and harassment on campus, or at any A.U.K. activities off campus, by its administrators, faculty, staff, students and student organizations, and external organizations and individuals in their operations with A.U.K..
A.U.K. defines discrimination as behavior that uses age, citizenship, color, creed, culture, including deaf culture, disabilities, gender, marital status, national origin, political affiliation or preference, race, or sexual orientation as a basis for:

- Making hiring or admission decisions at A.U.K.,
- Determining participation in programs at A.U.K. or sponsored by A.U.K.,
- Making decisions affecting an individual's employment or advancement, grade or academic standing, or access to any benefit or privilege at A.U.K., or
- Administering disciplinary processes except where distinctions are bona fide or otherwise permitted or required by law.

A.U.K. defines harassment as conduct, communication, or physical contact which is unwelcome and has the purpose or effect of:

- Unreasonably interfering with an employee's or student's work, academic activities, or participation in A.U.K. sponsored programs or events, or
- Creating an intimidating, hostile or abusive environment for an employee or student at A.U.K. or in A.U.K. sponsored programs or events.

A.U.K. is committed to an environment which encourages, promotes and protects free inquiry and free expression. Members of the A.U.K. community have the right to hold, express vigorously, defend and openly promote their ideas and opinions. The A.U.K. Policy Prohibiting Discrimination and Harassment is not intended to restrict freedom of speech or any form of artistic or visual expression.

The policy is also not intended to restrict discussion and debate in the classroom or academic forum. Protecting these values does not include protecting acts of discrimination or harassment.

Making an intentionally false charge of discrimination or harassment or retaliating against someone who has made a charge is as serious an offense as discrimination or harassment and is prohibited.

For further information on the A.U.K. POLICY PROHIBITING DISCRIMINATION AND HARASSMENT, including definitions of terms, procedures, etc., please refer to the RIT web site:
http://www.rit.edu/studentaffairs/studentconduct/rr_discriminationharassment.php

6.5.8 Library Policies

SILENCE
Quiet is required for productive study. Everyone must show respect for those who are reading and working. No music may be played in any part of the library’s 1st and
3rd floor, or outside within hearing range. No computer games will be allowed. Cell phones should be put on silent mode and not used within the quiet area.

**Note:** Users of the library, especially groups who disturb others, will be asked to leave the Library.

Study area in front of the Media Center (2nd floor) is designated for more leisure reading or internet exploring. Still, respect has to be shown for those who are reading and working at this floor.

**STUDY AREA MANTAINANCE:**
Each user of the library should keep the place where she/he is studying clean. After finishing the use of table in a study area in any of the floors, any remain (e.g. used paper with notes you don’t need any more, pens, plastic bottles with water) or waist (e.g. chewing gums, used plastic bottles, covers or different kind etc.) should be taken with you and thrown away in the recycle or trash bin. A spot with bins for the recycled materials is provided in the hall in front of the each floor of the library.

**Note:** Please, keep your feet off the walls. The latter especially applies to those using 2nd floor for studying.

**FOOD and DRINKS:**
- **No food is allowed in the Library.**
- **Certain kind of drinks is allowed in the library.**
- Everything not listed **is not allowed.**

**Allowed:** Bottles of water/juice/coffee/energy drink with bottle caps.
**Note:** This refers only to the bottles with bottle caps and not to cans or boxes of juice (tetra packs). Users of the library who do not respect this will be asked to leave the library while they finish their eating or drinking.

**OVERDUE FINES and FEES:**
All collections, except ON RESERVE and REFERENCE MATERIALS

If a checked out item\(^1\) is not returned when due, fines accrue at:
1) € 0.50 from due date per item per day;
2) **after 14 days of overdue** a student who has failed to return an item (or items) will be responsible for the full payment of the cost of replacing the item(s), including shipping charges.

**Collection ON RESERVE**
Collection ON RESERVE includes library materials which should be returned in the library during the same day or not later than until the end of working hours.
If a checked out item(s) is not returned until the end of working hours during the same day, fines accrue at:

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\(^1\) Item stands for a book, DVD, CD, VHS, newspaper, magazine or any other material available in the library to be checked out/loaned.
1) € 10 per item per day;

2) after 5 days a student who has failed to return an item (or items) will be responsible for the full payment of the cost of replacing the item(s), including shipping charges.

**Collection REFERENCE MATERIALS**
This collection includes library materials which should be used only in the Library. If library study area is fully occupied report this to the Library Assistant in order to get a permission to take the item(s) out of the Library.

*Note:* Although you may be allowed to take it out of the Library, item(s) has (have) to be returned to the library during the same day, until the end of working hours for that day.

**Library Hours**
Monday- Friday: 8.00h - 20.00h
Saturday: 9.00h - 15.00h
Sunday: Closed

**Final Exam Weeks:**
*One week prior to the final exam week*, the Library is open during the whole weekend as follows:
Saturday: 9.00h - 21.00h
Sunday: 9.00h – 17.00h

**Week of final exams:**
Library works Monday – Friday 8.00h-20.00h.
(Saturday closed)

**Summer working Hours:**
Monday- Friday: 9.00h – 17.00h

**6.5.9 Parking and Traffic Regulations**
Parking facilities on the A.U.K. campus are a limited resource. The privilege of parking on campus is granted to students with the understanding that future or periodic college needs may require allocation, registration, restriction, or revocation. Violations of the A.U.K. Student Code of Conduct may result in revocation of parking privileges when applicable.
Students and guests are to comply with the requests and instructions of the guards in all matters related to parking any vehicle on the A.U.K. campus.

6.5.10 Sexual Assault Policy

Sexual assault is not only a violation of A.U.K. policies, it is a crime. Any sexual assault should be reported immediately to A.U.K. Administration. Immediately after an assault, the victim should seek support from others and be careful not to bathe or clean up the area or otherwise disturb or destroy evidence. A.U.K. officials will help arrange support and counseling services for anyone who requests them and will help the victim of a sexual assault notify law enforcement authorities if that is desired.

Students or employees who are accused of sexual assault and deemed to present a danger to the college community or to the complainant may be suspended until such time as a desemesterination on the allegation is made. The sanctions or penalties which A.U.K. might impose for sexual assault depend on the nature and the circumstances of the offense and may range from reprimand to dismissal from the college.

6.5.11 Smoking Policy

This policy applies to all A.U.K. students, faculty, staff, administration, other employees, and visitors to the college.

Policy:
Smoking or carrying of lighted cigars, cigarettes, pipes, or any other form of smoking object is prohibited in any indoor area at A.U.K., including but not limited to classrooms, offices, laboratories, dining facilities, break rooms, faculty apartments, and guest apartments. Furthermore, smoking is prohibited in all areas of any buildings which house classroom facilities. Exceptions to this policy are those noted below.

Smoking Areas:
A.U.K. provides designated outdoor smoking areas, identified by affixed smoking receptacles
7 Course Catalogue

Course descriptions are listed in order by course name.
* denotes a special topics course; course numbers may appear more than once.

ADVERTISING PRINCIPLES
Course Number: BUSI-263
Credit Hours: 3
Prerequisites: BUSI-361 Principles of Marketing
Description: Social, economic and mass communication aspects of advertising with special emphasis on the role of advertising in the marketing mix. Special topics include agency/client relationship, radio and TV ratings, history of advertising, the creative process and psycho-graphics.

BENEFIT-COST ANALYSIS
Course Number: ECON 422
Credit Hours: 3
Prerequisite: Microeconomics
Description: Explores the use and abuse of benefit-cost and related analytical techniques commonly encountered in economic policy making. Many expenditure and regulatory programs of governmental agencies now are routinely evaluated in a benefit-cost or cost-effectiveness framework, and debate about policy decisions increasingly draws upon benefit-cost findings. Yet, application of benefit-cost analysis often attracts much controversy, in part because of disagreements about how to conduct such analysis and about the role that economic efficiency should play in societal decisions. Part of the economics concentration and minor. Required for the economics major.

BUSINESS COMMUNICATIONS
Course Number: TCOM-325
Credit Hours: 3
Prerequisite: Writing Seminar/Argument
Description: Focuses on the development of those communication skills essential to functioning effectively in the business world. Students learn the process of analyzing communication situations and responding to them appropriately. Topics include reports, memos, letters, oral presentations and interpersonal skills.

CLIENT PROGRAMMING Course Number: ISTE-340
Credit Hours: 3
Prerequisite: Website design and implementation
Description: This course will explore the possibilities and purpose of client side scripting over the Internet. Students will learn to use both native and plug-in technologies to build interactive interfaces that are both usable and effective. Key
features that will be addressed are browser compatibility, object reusability (bandwidth issues), and different scripting environments. Programming is required.

**COLLEGE ALGEBRA**

**Course Number:** MATH-101  
**Credit Hours:** 3  
**Description:** This course prepares students to enter a non-trigonometry-based, introductory level calculus course. Topics include a review of the fundamentals of algebra; solution of linear, fractional and quadratic equations; functions and their graphs; polynomials, exponential, logarithmic and rational functions; systems of linear equations. If a student scores below 65% on the entrance exam they are placed in College Algebra.

**COMPUTER SYSTEM CONCEPTS**

**Course Number:** NSSA-102  
**Credit Hours:** 3  
**Description:** The course is organized around goals and activities involving computer technology familiar to most students. The examples used to illustrate topics build progressively on each other and bring the student from the basics of the physical construction through the complexities of the operating system. (1016-205)

**COMMODITY MARKET ANALYSIS**

**Course Number:** FOOD-251  
**Credit Hours:** 3  
**Description:** An overview of the commodity futures and options market. Special emphasis is placed on the fundamental economic factors affecting agricultural and energy-based futures prices. The economic principles and policies supporting hedging and speculating strategies are analyzed. Students are introduced to technical price analysis, basis analysis and global economics of foodservice commodities.

**CONSTITUTIONAL LAW**

**Course Number:** POLS-425  
**Credit Hours:** 3  
**Description:** This course provides an introduction to Constitutional Law by examining the Supreme Court's attempt to resolve constitutional disputes between the federal government and the states (federalism); and between the different branches of government (the separation of powers). The course will study carefully the text of the Constitution, the intention of the founders, and the interpretation of the court in landmark cases that have defined American constitutional Law. These cases will be studied both chronologically and thematically.
CONTEMPORARY SCIENCE: BIOLOGY
Course Number: MTSC-231
Credit Hours: 3
Prerequisite: Algebra for Management Science
Description: An introduction to the fundamental principles of biology for non-science majors and the application of these concepts to areas of interest in our contemporary technological society. Topics discussed include the cell as a biological unit, the biogenesis—a biogenesis controversy, genetic coding and introduction to plant and animal biology. The course is presented in a lecture-demonstration format.

CONTEMPORARY SCIENCE: CHEMISTRY
Course Number: MTSC-232
Credit Hours: 3
Prerequisite: Algebra for Management Science
Description: An introduction to the fundamental principles of chemistry for non-science majors and the application of those concepts to areas of interest and concern in our contemporary technological society. Topics discussed include the atomic theory, chemical compounds, chemical re-actions, organic chemistry, biological chemistry and macromolecular chemistry. The course is presented in lecture-demonstration format.

CO-OP: APPLIED ARTS & SCIENCE
Course Number: CMDS-499
Credit Hours: 0
Description: Each student is required to complete a minimum co-op education work assignment (400 hours) after freshman year, and then after junior year. Co-op education is defined as a full-time, paid work experience related to the student’s field of study or career interests. Co-op is designed as a learning experience for the student and should emphasize real-world tasks and responsibilities that grow with the student's increased knowledge, skills, and experience.

CREATIVE CRITICAL THINKING & PROBLEM SOLVING
Course Number: CMDS-441
Credit Hours: 3
Prerequisite: Writing Seminar or Writing Argument
Description: An interdisciplinary approach to the generation and evaluation of ideas and solutions. Includes analysis of the conditions limiting creativity and the development of a “toolkit” of strategies and techniques for discovering, inventing, and assessing new, unique and useful ideas, applications and solutions. Applicable to a range of life and work situations, from complex environmental concerns to competitive business challenges, to family disputes.
CULTURAL ANTHROPOLOGY
Course Number: ANTH- 102
Credit Hours: 3
Prerequisite: Writing Seminar or Writing Argument
Description: This course explores how human beings across the globe live and work according to different values and beliefs. Students will develop the tools for acquiring knowledge, awareness, and appreciation of cultural differences, and in turn enhance their abilities to interact across cultures. The course accomplishes these aims by examining the relationship between individuals and their communities, and the dynamics of ritual, religious, political, and social life in different parts of the world. Fulfills a Liberal Arts core social/behavioral science requirement.

DESIGN FOR PRINT AND WEB (INCLUDES LAYOUT DESIGN FOR PRINT)
Course Number: TCOM-380
Credit Hours: 3
Description: Students use vector and bitmap imaging software to design a range of graphic projects suited to Web and print formats. Projects cover the broad range of skills and software types used in photographic imaging, layout, vector editing, digital painting and retouching, typography, prepress preparation, and Internet graphics. A collaborative project places total control of a design venture into the participants' hands, establishing appreciation for the various roles on a design team. Class discussions include copyright and current professional design topics.

DESIGNING VECTOR GRAPHICS
Course Number: TCOM-383
Credit Hours: 3
Prerequisite: Design for Print and Web, or permission of instructor.
Description: This course introduces students to the use of geometric modeling software to prepare graphic materials for visual communication. Students will learn to design illustrations for print, multimedia and the Web through hands-on experience, tutorials, projects and lectures, and will develop technical expertise in creating object-oriented graphics through line and node editing using Adobe Illustrator or current vector software. Additional topics include the role of illustration in society, critical assessment strategies for professional and non-professional illustration, output consequences including color management, file size efficiency, banding, and transparencies.

DISCRETE MATH AND INTRODUCTION TO PROOFS
Course Number: MATH-192
Credit Hours: 3
Prerequisite: Calculus for Management Science
**Description**: This course is an introduction to discrete mathematics with applications in computer science and mathematics with an emphasis on proof techniques. Sets, functions, the natural numbers, the integers modulo n and simple combinatorics are covered.

**DEVELOPMENT ECONOMICS**  
Course Number: ECON- 448  
Credit Hours: 3  
Prerequisite: Macroeconomics  
**Description**: Introduction to the economic problems of less developed countries (LDC). Students study the historical causes of underdevelopment gap between developed and underdeveloped countries and the theories and the policies aimed at accelerating the rate of growth in LDC. In addition, the role of international organizations in the economic development of LDC is discussed. Part of Economics concentration and minor.

**ECONOMETRICS I**  
Course Number: ECON-403  
Credit Hours: 3  
Prerequisite: Microeconomics and Calculus for Management Science  
**Description**: Provides students in the economics program with an opportunity to develop their skills in applied regression analysis. Covers the various regression models, estimation techniques, data preparation and transformation, and the interpretation of regression results. Particular emphasis on the dangers of misuse of regression techniques. Required for the economics concentration and minor and for public policy concentration.

**EFFECTIVE WEB DESIGN I**  
Course Number: TCOM- 270  
Credit Hours: 3  
**Description**: This course introduces students to the fundamentals of static web design using xhtml, style sheets, and web graphics. After completing this course students will be able to demonstrate appropriate application of manual code, gather and organize web content, construct their own xhtml, analyze markup language, critique existing site designs, and use CSS, frames, tables, slices, and FTP to solve spatial, visual, and data problems.  
Students will use Adobe Dreamweaver or other current web development software, and will learn the basic techniques, tools and processes used to construct a well-designed and effective web site while keeping the site’s users in mind.  
Prerequisite: Managing Media Presentations 0688-477 or equivalent, and Design for Print and Web.
EFFECTIVE WEB DESIGN II  
Course Number: TCOM-271  
Credit Hours: 3  
Prerequisite: Effective Web Design I and Design for Print and Web.  
Description: This course introduces students to dynamic web development, with an emphasis on user-centered web design. Students will learn to integrate imperatives of user-centered interface with principles of aesthetic design, to bring effective information architecture to the digital landscape. Current tools in web development, such as XHTML, ActionScript, XML, PHP, ColdFusion, JavaScript will be discussed. Students will create simple animated graphics and web content with Adobe Flash, or other current web development software.

ENERGY POLICY  
Course Number: PUBL-530  
Credit Hours: 3  
Description: This course provides an overview of energy resources, technologies, and policies designed to ensure clean, stable supplies of energy for the future. The course evaluates the impacts of fossil fuel, renewable energy, and hydrogen technologies on society and how public policies can be used to influence their development. The development of U.S. energy policy is of particular concern, although a global perspective will be integrated throughout the course. Part of the public policy degree program; part of the public policy concentration and minor.

ENVIRONMENTAL POLICY  
Course Number: STSO- 421  
Credit Hours: 3  
Description: This course introduces students to the environmental policy-making process. Students identify the consequences of major environmental legislation and regulations and examine the actions of both citizens and the corporate sector as they comply with these laws. They also focus on the economic and social implications and value of environmental regulation and enforcement and identify current developments in the area. Part of the public policy major and minor.

FINANCIAL ACCOUNTING  
Course Number: ACBS- 201  
Credit Hours: 3  
Description: Emphasizes analyzing and recording business transactions and understanding the results of these transactions. Preparation of basic financial statements required by any business are included.

INTRODUCTION TO VISUAL ARTS  
Course Number: FNRT- 100  
Credit Hours: 3
Description: Students develop ability in perceiving worth in objects of art through consideration of fundamental concepts in painting, sculpture and architecture, involving analysis, interpretation and principles of aesthetics.

FOUNDATIONS OF PUBLIC POLICY
Course Number: PUBL-101
Credit Hours: 3
Description: This interdisciplinary course will introduce the student to the concept of public policy, the policymaking process, the role of stakeholders and interest groups, and the basic dimensions of quantitative and qualitative policy analysis. A range of public policy issues, such as environmental policy, science and technology policy, and information and communications policy will be explored. Required for public policy concentration and minor.

FOUNDATIONS OF SOCIOLOGY
Course Number: SOCI-102
Credit Hours: 3
Prerequisite: Writing Seminar or Writing Argument
Description: An introduction to the way sociologists interpret social reality, including the elementary semesters, foundational ideas, major insights, and research discoveries in the discipline. Included are topics such as statuses and roles, socialization, cultural variation, deviance, social stratification, social institutions, and social change. Fulfills a liberal arts core social/behavioral science requirement.

FUNDAMENTALS OF LEGAL RESEARCH
Course Number: 0501 405
Credit Hours: 3
Description: This course is designed to teach the fundamentals of Legal Research. The student will learn research tools and techniques necessary to find the actual law, but also how to use the various secondary materials, which assist in the research process.

GLOBAL LITERATURE
Course Number: ENGL-416
Credit Hours: 3
Prerequisite: Written Argument
Description: This course will consider some of the key historical forces that have been bringing the globe’s inhabitants into contact with and awareness of one another. Under the auspices of cultural expression, we will examine a host of artistic and popular forms that link different parts of the global world system.
GLOBAL POLITICAL ECONOMY
Course Number: POLS- 220
Credit Hours: 3
Description: Examines the interplay between states and markets, and the interaction of the world economy and international politics. We study the nature of political economy, the major ideologies and approaches, and specific topics include trade, investment, debt, and financial markets and the impact of globalization on the human condition and the environment. Part of the public policy concentration and international relations minor.

HUMAN RIGHTS AND GLOBAL PERSPECTIVES
Course Number: POLS-330
Credit Hours: 3
Description: This course explores the theoretical meaning, both domestically and internationally, and the institutional and political aspects of human rights. Issues covered include the definition of human rights; the relationship between civil and political rights and economic, social and cultural rights; the meaning and impact of humanitarian and international human rights law; the impact of cultural relativism in the definition and assessment of the promotion and protection of human rights; the significance of different religious perspectives; the question of the legitimacy of humanitarian interventions and the effects of globalization on human rights perceptions and practices. Part of the international relations and legal studies minor; and may also be taken as an elective.

HUMAN RESOURCE DEVELOPMENT Course Number: HRDE- 386
Credit Hours: 3
Prerequisites:
Description: This course presents students with a complete repertoire of human resource management (HRM) issues. It addresses all the current HRM topics and is designed to enhance the student's ability to deal effectively with HRM topics. The laboratories attempt to develop conceptual thinking abilities. By emphasizing various training techniques and practices, highly skilled graduates can immediately employ one of the hospitality industry’s most valuable tools training to aid in the retention and management of human resources.

INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
Course Number: PSYC-234
Credit Hours: 3
Prerequisite: Intro to Psychology
Description: I/O Psychology provides consideration of principles as well as application of current research in industrial psychology, with particular reference to personnel selection, training, motivation, morale, performance appraisal, leadership and communication.
INTERNATIONAL LAW AND ORGANIZATIONS
Course Number: POLS -325
Credit Hours: 3
Prerequisites: Introduction to International Relations
Description: The study of international law and organizations is the study of international cooperation and governance. We cover a variety of theoretical and substantive topics including the theories of international law and organizations, the historical development of international organizations, how these organizations work in practice, and whether they are effective. We concentrate on the United Nations and the role and usefulness of nongovernmental organizations. Several of the substantive issues discussed are interstate violence and attempts to address humanitarian concerns, globalization, and the environment. Part of the legal studies and international relations minor; may also be taken as an elective.

INTERDISCIPLINARY MATH I
Course Number: MTSC- 111
Credit Hours: 3
Prerequisite: College Algebra
Description: This course is an introduction to functions, including linear, quadratic, polynomial, exponential, and logarithmic and rational functions with applications to supply and demand, cost, revenue and profit functions. Additional topics include matrices, linear programming and mathematics of finance.

INTERDISCIPLINARY MATH II
Course Number: MTSC- 112
Credit Hours: 3
Prerequisite: Algebra for Management Science
Description: This course stresses applications of calculus concepts to solving problems in business and allied health. Topics include the limit concept, differentiation, partial differentiation and integration.

INTERNATIONAL TRADE AND FINANCE
Course Number: ECON-405
Credit Hours: 3
Prerequisite: Macroeconomics
Description: Introduces the students to the theory and practical issues of the export/import markets, the international flow of capital and international investment decisions. In addition, students study the foreign-exchange and the Euro-dollar markets and the investment opportunities in them. The role of multi-national corporations in international trade and finance also is discussed Part of the economics concentration and minor; and may also be taken as an elective.
INTERNATIONAL PROJECT FINANCE
Course Number: BUSI-398
Credit Hours: 3
Description: Project financing is a contemporary financing technique used to finance large-scale natural resource and public/private infrastructure projects such as Euro Disneyland, the Eurotunnel, and major pipeline projects and electric generating facilities. Project finance is a form of non-recourse or limited recourse financing and is increasingly emerging as an alternative to conventional methods of financing public infrastructure and other large-scale projects worldwide. This class will define project financing, differentiate it from traditional corporate finance, and explore the role and structure of international financial institutions involved in financing public-private partnerships and other forms of project based financing. The class will describe the types of financial instruments used in these projects and develop a practitioner’s level understanding of the legal, political and public policy considerations involved in project financings.

INTRODUCTION TO DATABASE & DATABASE MODELING
Course Number: ISTE 230
Credit Hours: 3
Prerequisite: Programming for IT II
Description: A presentation of the data modeling process and database implementation fundamentals. Data modeling, fundamental relational concepts, the process of normalization, relational algebra, SQL, and guidelines for mapping a data model into a relational database will be covered.

INTRODUCTION TO INTERNATIONAL RELATIONS
Course Number: POLS - 325
Credit Hours: 3
Description: The purpose of this course is to provide basic knowledge of the field of international relations. Among the topics to be addressed are key theoretical concepts, themes and controversies in the field such as: important state and non-state actors in international politics, security, economic relations between states, levels of analysis, and schools of thought. Required course for international studies majors.

INTRODUCTION TO LOGISTICS AND MANAGEMENT
Course Number: BUSI- 324
Credit Hours: 3
Description: Review of the logistics and transportation industry as part of the growing emphasis on distribution technologies. Introduces basic understandings of the function areas of logistics management and their interrelationships and how transportation and distribution plays a significant role in the success of a business.
INTRODUCTION TO PSYCHOLOGY
Course Number: PSYC-101
Credit Hours: 3
Prerequisite: Writing Seminar or Written Argument
Description: This course is an introduction to the scope of topics and methodology of psychology. Topics include aims, methods, neuroscience, sensation, perception, learning, memory, intelligence, motivation, normal and abnormal personality, and social psychology.

INTRODUCTION TO STATISTICS I
Course Number: MTSC-211
Credit Hours: 3
Prerequisite: Calculus for Management Science
Description: An introduction to the basic tools of statistical analysis used in business, including charts, frequency distribution, averages, dispersion, probability theory, sampling. Logical procedures for making business decisions under conditions of uncertainty are emphasized. Hypothesis testing including one, two and k-sample test means, proportions, regression and correlation analysis are also included.

INTRODUCTION TO STATISTICS II
Course Number: MTSC-212
Credit Hours: 3
Prerequisite: Statistics I
Description: An introduction to the basic tools of statistical analysis used in business, including charts, frequency distribution, averages, dispersion, probability theory, sampling. Logical procedures for making business decisions under conditions of uncertainty are emphasized. Hypothesis testing including one, two and k-sample test means, proportions, regression and correlation analysis are also included.

QUALITATIVE METHODS AND ANALYSIS Course Number: PUBL-210
Credit Hours: 3
Prerequisite: Foundations of Public Policy
Description: This is a course in the practical aspects of doing theoretically informed qualitative social research. Special attention will be given to the processes by which research problems are formulated, research designs selected, data gathered and interpreted, and inferences and conclusions drawn. Through example, illustration, and application, specific research skills will be simulated using case studies. Part of the public policy concentration and minor and may also be taken as an elective.

LITERARY AND CULTURAL STUDIES
Course Number: ENGL-210
Credit Hours: 3  
Prerequisite: Writing Seminar  
Description: The course emphasizes writing practices within or across disciplines, recognizing the role writing plays in the formation of knowledge and the framing of academic specializations. This course highlights the processes and practices of written expression and the production of research, whether in the sciences or the arts or the humanities. Faculty design specific approaches to the study of the literature of a discipline, field, or program. Students have the opportunity to develop a critical understanding of important conversations within a particular area of study. How a field or discipline is located within a larger culturally-diverse context is also highlighted. Depending on the focus of the instructor, the course will engage one or more modes of disciplinary expression(s) such as films, written texts, photographs and other images, oral history, and ethnography.

LAYOUT DESIGN FOR PRINT AND WEB  
Course Number: 3088 398  
Credit Hours: 3  
Prerequisite:  
Description: This course introduces students to digital document layout and copy editing for print, with a focus on optimizing legibility and appearance. Discussion will include the value of precision layout in the production of advertising materials, training materials, and other publications. Students will gain experience with Adobe InDesign or similar layout and text formatting software, and integrate it with design software.

LAW & SOCIETY  
Course Number: POLS- 200  
Credit Hours: 3  
Description: This course provides students with a fundamental literacy about law as an immensely and ubiquitous presence in society. It focuses on the between law and other social institutions, and examines the values and interests that are expressed in law and shaped by legal structures and processes. Consensus and conflict perspectives on the law are compared and contrasted, and applied to understanding the law's impact on everyday life. This course takes an explicit interdisciplinary approach to understanding law. This course is offered for those interested in critical inquiry of law within a framework of a broad liberal arts education. Required for the legal studies minor; and may also be taken as an elective.

MANAGERIAL ACCOUNTING  
Course Number: ACBS- 203  
Credit Hours: 3  
Prerequisite: Financial Accounting
**Description:** The functions and uses of accounting information are presented. Emphasizes the preparation and operation of dynamic budgets and the use of accounting data for control and profit planning.

**MANAGEMENT SCIENCE**  
Course Number: ACBS-353  
Credit Hours: 3  
Prerequisite: Calculus for Management Science; Statistic II and BUSI-205  
Organization and Management  
**Description:** A foundation course, which introduces mathematical model building and the use of management science in the decision-making process. Mathematical techniques include linear programming, the assignment model, the transportation model, inventory control models, critical path models (PERT/CPM) and computer simulation.

**MARKETING PRINCIPLES**  
Course Number: BUSI-361  
Credit Hours: 3  
**Description:** An introductory course in marketing that provides a better awareness of the function of marketing and how marketing relates to other areas of business. Topics include the marketing concept, developing a product strategy, behavioral aspects of consumer marketing, the marketing mix, segmentation and current marketing issues.

**MONETARY ANALYSIS & POLICY**  
Course Number: ECON-431  
Credit Hours: 3  
Prerequisite: Macroeconomics  
**Description:** The study of monetary behavior and the role of monetary institutions in the modern economy. Includes consideration of monetary theory, the development and current characteristics of monetary institutions in the American economy and the use of the tools of monetary analysis to evaluate alternative monetary policies. Concludes with an evaluation of the neo-Keynesian and Monetarist positions.

**NATURAL RESOURCE ECONOMICS**  
Course Number: ECON-421  
Credit Hours: 3  
Prerequisite: Macroeconomics  
**Description:** This course develops an economic perspective on one of the most important and challenging issues facing global society—the allocation, use and preservation of natural resources. Presents and discusses the methodology economists use to inform natural resource managers and policy makers. Economic
thought and analysis are used to evaluate a variety of issues in this area. Concludes with a brief discussion of the interdisciplinary aspects of natural resource management.

NEW VENTURE DEVELOPMENT
Course Number: BUSI-221
Credit Hours: 3
Description: The course presents factors to be considered by those interested in the ownership and management of small business enterprises. Includes who should be an entrepreneur, guidelines for starting a new business, basic legal consideration, and approaches for obtaining capital and credit.

ON CAMERA! ON MIKE!
Course Number: TCOM-465
Credit Hours: 3
Description: Focuses on preparation and delivery skills for effective radio and TV appearances by non-professionals serving as spokespersons for their organizations. Audio and video tapings of simulated interviews, press conferences and panel presentations provide opportunities for student practice and for instructor and peer critiques. Also, presents a framework for understanding the perspectives and functions of the broadcast media as well as guidelines for effective use of broadcast formats to achieve public relations or marketing goals.

MANAGING THE WORKFORCE
Course Number: BUSI-205
Credit Hours: 3
Description: A general introduction to the major management functions and the organization of business. Topics include business and personal planning, organizing, staffing, implementing, directing, control, time management, appraisal, compensation, organization theories, decision making, problem solving, influences on managerial decision making, communication, management styles and motivation. Extensive use is made of learning groups in which students work together to discuss and apply concepts. Some out-of-class time is required to prepare for a learning group presentation.

PROJECT MANAGEMENT
Course Number: BUSI-410
Credit Hours: 3
Description: Addresses project management from a multidisciplinary perspective, covering the fundamental nature of managing all types of projects—public, business, engineering, and information systems—as well as specific techniques required to manage projects. Topics include Project Environment, Planning, Conflict Negotiation, Budgeting, Scheduling, Resource Allocation, Monitoring & Controlling,
and Project termination. Addresses the unique and demanding role of the project manager, the challenges of cross-cultural projects, and the behavior and quantitative facets of project management. Introduces the major areas of the Project Management Body of Knowledge (PMBOK) as defined by the Project Management Institute.

PROFESSIONAL PRESENTATIONS
Course Number: TCOM - 320 366
Credit Hours: 3
Description: An introduction to design principles and software applications for creating and organizing media presentations on technical topics. Includes principles of Web page design, the development of computer-based illustrations and electronic presentations. Covers the use of PageMill, Corel Draw, Power Point, and other software applications. Project management skills are introduced.

PHILOSOPHY OF LAW
Course Number: PHIL 304
Credit Hours: 3
Description: An introduction to philosophical analysis centering on the nature, extent and justification of law, the nature of legal thought, and the problems and theories of justice. Required course in the philosophy program. Part of the peace studies concentration; the philosophy concentration and minor; the legal studies minor; and may also be taken as an elective.

PHOTO IMAGING I Course Number: TCOM -381
Credit Hours: 3
Prerequisite: Design for Print and Web
Description: Students use photographic imaging software to design, correct, and layer graphic imagery. Topics include retouching, color and tonal adjustments, custom brushes, simulating volume with layer styles, masking techniques, and smooth compositing. Students discuss and explore professional design and photographic illustration issues.

PHOTO IMAGING II
Course Number: TCOM-382
Credit Hours: 3
Prerequisite: Photo imaging with computers I
Description: Students use photographic imaging software to produce graphics from composited photographic images. Topics include image correction, photographic illustration, shape and paths, file management, preparation of Web graphics, and advanced layer techniques. Students explore and discuss design and professional issues.
PUBLIC POLICY ANALYSIS Course Number: PUBL-301
Credit Hours: 3
Prerequisite: Foundations of Public Policy
Description: This course is the first in a three-course sequence (Policy Analysis I–III) that normally will be taken in the third year of the public policy degree program. The purpose of the three-course sequence is to introduce the student to both qualitative and quantitative policy analyses and to progressively integrate qualitative and quantitative dimensions of analysis into a systematic whole. Students will learn to apply a suite of analytical tools to better understand and evaluate public policy. Part of the public policy concentration and minor and may also be taken as an elective. Policy Analysis I (0521-402) is offered especially for students who are considering the MS in public policy or who have an interest in analytical tools.

POLITICS IN DEVELOPING COUNTRIES
Course Number: POLS-335
Credit Hours: 3
Prerequisite: Intro to International Relations
Description: This course uses comparative theoretical perspectives to explore the ways in which the historical, cultural, economic and political context of the societies of Africa, Asia and Latin America determines the patterns of their political processes. Focus is directed to such factors as history, religion, economic underdevelopment, and culture and their impact on the efforts to promote the values of liberalization and democratization, economic and social modernization and political and social stability. Part of international relations minor.

POLITICS & PUBLIC POLICY
Course Number: POLS-345
Credit Hours: 3
Prerequisite: Intro International Relations

PRINCIPLES OF MICROECONOMICS
Course Number: ECON-101
Credit Hours: 3
Description: Microeconomics studies the workings of individual markets. That is, it examines the interaction of the demanders of goods and services with the suppliers of those goods and services. It explores how the behavior of consumers (demanders), the behavior of producers (suppliers), and the level of market competition influence market outcomes.
PRINCIPLES OF MACROECONOMICS
Course Number: ECON-201
Credit Hours: 3
Prerequisite: Microeconomics
Description: Macroeconomics studies aggregate economic behavior. The course begins by presenting the production possibilities model. This is followed by a discussion of basic macroeconomic concepts including inflation, unemployment and economic growth and fluctuations. The next topic is national income accounting, which is the measurement of macroeconomic variables. Following this the aggregate supply-aggregate demand framework is presented.

Programing I Course number: ISTE-120
Credit Hours: 3
Description: This is the first course in the introductory programming sequence required for all Information Technology students. Topics include elementary data types, arithmetic and logical operations, control structures and error handling, methods and functions, and an introduction to object-oriented programming design and implementation. Emphasis is placed on the development of problem-solving skills. Programming projects are required.

PROGRAMING FOR INFORMATION TECHNOLOGY II
Course number: 4002 218
Credit Hours: 3
Prerequisites: Programing I
Description: This is the second course in the introductory programming sequence required for all students majoring in Information Technology. Topics include further exploration of classes and objects, programming through composition and inheritance, reusability, input/output, and object oriented design. Emphasis is placed on the development of problem-solving skills. Moderately large programming assignments are required.

PUBLIC FINANCE
Course Number: ECON-444
Credit Hours: 3
Prerequisite: Microeconomics
Description: A study of the economics of the public sector. Topics include, but are not limited to: taxation and public expenditures and their effect on the allocation of resources, distribution of income, and employment; market failure; public goods; the economics of public choice; and the application of public finance principles and normative questions to public economic issues. Required for Economics concentration and part of economics minor.
RESEARCH TECHNIQUES
Course Number: TCOM-361
Credit Hours: 3
Prerequisite: Writing Seminar
Description: This course offers exposure to and experience with electronic and traditional resources for information generation. Student assignments simulate workplace fact-finding assignments and culminate in an extended feasibility project of the student’s choice. Students work in teams and use problem-solving strategies, assess project requirements, collect data, report periodically on their progress, and formally present their results. A variety of research methodologies are introduced, including interviewing skills, developing and using questionnaires, testing procedures, review and use of literature, and blueprint and specification reading.

SOHO NETWORKING
Course Number: 4050 210
Credit Hours: 3
Description: This course will teach students how to determine what computer and network equipment is appropriate for use in a home or small office network. Students will learn the basic configurations for a home/small office network and explore in a lab environment the different hardware and software tools and configurations required to establish a personal local area network.

SCIENCE AND TECHNOLOGY POLICY
Course Number: STSO-201
Credit Hours: 3
Prerequisites: none
Description: Examines how local, state, Federal and international policies are developed to influence innovation, the transfer of technology and industrial productivity in the United States and other selected nations. Part of Public Policy concentration and minor.

MILITARY HISTORY
Course Number: 0640 520
Credit Hours: 3
Description: A study of American Military History from the 1700’s to the present day. Discussions will show how military actions affected U.S. History; how developing technologies impacted U.S. Military doctrine, tactics and strategy; and the change of the U.S. Military from a part-time, civilian volunteer militia to a professional, full-time force. (Fills a professional slot on the study plan. Need advisor approval).
SERVER PROGRAMMING Course Number: ISTE-341
Credit Hours: 3
Prerequisite: Website design and implementation and a two-course programming sequence.
Description: This course focuses on the server-side aspects of web application development. Topics covered include the underlying protocols and technologies of the WWW, dynamic generation of web pages, accessing database content, web services, online content management, and security. By the end of the course, students will be able to architect and develop multi-tiered dynamically generated web sites and services that incorporate server-side programming and a database back-end.

TERRORISM AND POLITICAL VIOLENCE
Course Number: POLS - 445
Credit Hours: 3
Prerequisite: Intro to International Relations or Intro to Comparative Politics
Description: This course examines the causes, methods, and responses of non-state groups attempting to establish new political orders. The combined use of violence with the tactic of terror distinguishes these groups from others seeking political change. Special attention will be given to national and international efforts attempting to resolve such conflicts. Part of the international relations concentration and minor, the political science minor and may also be taken as an elective.

TWENTIETH CENTURY EUROPE Course Number: HIST- 170
Credit Hours: 3
Prerequisite: Writing Seminar or Written Argument
Description: An exploratory journey featuring inquiries into the origins, nature, and significance of pivotal episodes in European history such as Scientific Revolution, the Enlightenment, the English, French, and Russian revolutions, Romanticism, Realism, Irrationalism, the two World Wars, the Cold War, the rise and fall of the Soviet Empire, and the European scene at the outset of the twenty-first century.

VALUES AND PUBLIC POLICY
Course Number: PUBL-201
Credit Hours: 3
Prerequisite: Foundation of Public Policy
Description: This course focuses on the connections and interplay between personal and social values and public policy. It explores how values and norms influence public policies and how the resulting expressions of values within public policy impact the implementation and effectiveness of policy choices. The course also considers how new developments in science and technology influence the interplay between values and policy. In addition, this course explores how to formulate
values-based explanations of certain public policy preferences. Part of the public policy concentration and minor; and may also be taken as an elective.

WAR AND STATE
Course Number: POLS-440
Credit Hours: 3
Description: Explores the enduring reality of war through an analysis of regional and global conflicts since the establishment of the modern international system. Key concepts include deterrence, appeasement, offensive-defensive military strategies, and international balances of power. These will be applied to several historical cases to explain why wars occur and how they might be avoided. Part of the international relations minor, may also be taken as an elective.

WEB I
Course Number: ISTE-140
Credit Hours: 3
Description: This class provides an introduction to key Internet, web, and multimedia technologies, as well as familiarity with the Macintosh computer platform. Topics covered include social communication, basic Internet applications such as SSH, SFTP, and the World Wide Web, basic digital image techniques, and web page development and publishing. Required for IT concentration.

WRITTEN ARGUMENT
Course Number: ENGL-360
Credit Hours: 3
Prerequisite: Writing Seminar
Description: All fields and professions require us to present arguments to support a point of view. So students of all subjects need to know how to make claims, provide evidence, explore underlying assumptions, and analyze counter-points. In this course, students will learn about the elements of reasoning. Students will identify the argument in a piece of writing, assess whether an argument is successful, and recognize particular means of argumentation. Students will also study the difference between argumentation and persuasion. Throughout the course students will practice both argument and persuasion in various texts that may be taken from academic, political, and scientific fields.

FYW: WRITING ABOUT STORYTELLING
Course Number: UWRT-150
Credit Hours: 3
Prerequisite: Basic Writing
Description: The Writing Seminar is a one-quarter, four-credit seminar designed to develop first-year students’ proficiency in critical reading, analytical writing, and critical thinking. Students will read, understand, and interpret a variety of texts
representing different cultural perspectives and/or academic disciplines. Texts, chosen around a particular theme, are designed to challenge students intellectually and to stimulate writing for a variety of contexts and purposes. Through this course, students will gain experience analyzing topics critically and developing writing strategies that will be strengthened throughout their academic careers. There will be particular attention to the writing process including an emphasis on teacher-student conferencing, self-assessment, class discussion, peer review, formal and informal writing, research, and revision; small class size promotes frequent student-instructor and student-student interaction. The course also emphasizes the principles of intellectual property and academic honesty for both current academic and future professional writing.

*Some courses may be missing. Please see your academic advisor for any questions.*
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