Academic Program Profile

Approved by Academic Senate

March 11, 2011

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RIT A·U·K

ROCHESTER INSTITUTE OF TECHNOLOGY
in partnership with
A.U.K - AMERICAN EDUCATION IN KOSOVO

A.U.K / RIT Global Programs
Gërmia Campus, Dr. Shpëtim Robaj st. nn
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Introduction

The Academic Program Profile is an essential document for guiding the development of curriculum and curriculum assessment at the RIT/A.U.K. By offering essential program outcomes, this profile asserts that both the existing curriculum and future curriculum development must be founded on a clearly articulated set of principles which reflect both the uniqueness of our mission and its consistency with the tradition of American higher education as expressed in our partnership with the Rochester Institute of Technology. These principles in turn should be embedded in all course and program offerings and guide their future assessment and improvement.

Guiding Principles:

Since its inception, RIT/A.U.K has been committed to a pair of twin objectives: to provide a quality, American-style education that is pragmatic and relevant and to contribute to the development of Kosovo and the region through an investment in human capital.

The ideal RIT/A.U.K graduate is an engaged and educated citizen

- who thinks and acts ethically,
- who recognizes diversities of thought and expression,
- who thinks critically,
- who is innovative and creative,
- who possesses integrative literacies, and
- who recognizes our global interconnectedness.

The following **Five Essential Program Outcomes** reflect this philosophy: **1) critical thinking, 2) ethical reasoning, 3) innovative/creative thinking, 4) integrative literacies,** and **5) global interconnectedness**.

1. **Critical Thinking** shows the following qualities:
   - The ability to evaluate information, evidence, arguments, and theories.
   - The ability to question competing perspectives and to recognize hidden assumptions.
   - The ability to think in a disciplined and evaluative way.
   - The ability to analyze and interpret the processes by which claims are made and reliable conclusions are reached.

2. **Ethical Reasoning** shows the following qualities:

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- The ability to understand the ethical dimensions of thought, knowledge and behaviors.
- The ability to make positive contributions to our personal, professional and social lives.
- The ability to understand that behavior has consequences for others.
- The ability to identify complexities of choices and behaviors beyond the simple categories of "right and wrong."

3. **Innovative/Creative Thinking** shows the following qualities
   - The capacity to use images, ideas, and/or expertise in original ways.
   - To imagine new possibilities by combining or recombining forms and by creating new applications.
   - To synthesize, connect and transform ideas into new forms. perspectives,
   - To take risks, demonstrate divergent thinking and solve problems by crossing boundaries.

4. **Integrative Literacies** are defined by the following categories: Scientific literacy, Computational/Digital literacy, Mathematical literacy, Communication literacy, Technical literacy and Aesthetic literacy.
   - *Scientific Literacy* demonstrates the ability to employ methods of scientific reasoning in understanding natural phenomenon, to identify scientific issues in underlying local and national decisions, to evaluate scientific information and claims, to express opinions that are scientifically informed.
   - *Computational/Digital Literacy* demonstrates the ability to understand the uses of digital devices and media for learning, working, communicating and collaborating and to employ such devices in our lives. It is the ability to understand and evaluate the special challenges posed by the complexity of digital sources and environments.
   - *Mathematical Literacy* demonstrates the ability to reason with numbers and other mathematical concepts both in and out of the field of mathematics. It entails an understanding of how data is presented in tables, graphs, charts and diagrams.
   - *Communication Literacy* demonstrates the ability to use language effectively in written and oral forms, as well as the ability to listen and read effectively.
   - *Technical Literacy* demonstrates the ability to understand and use technology effectively and to think critically about issues and decisions related to technology in society.
   - *Aesthetic Literacy* demonstrates the ability to understand creative messages in the context in which they were created, whether in visual, oral, auditory or

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written forms.

5. **Global Interconnectedness** demonstrates the following qualities:

- The ability to function in a multicultural and international environment.
- An understanding of cultural strengths and weaknesses.
- A recognition of minority contributions.
- A consideration of the perspectives of diverse groups in making decisions.
- A tolerance for the beliefs, ideas, behaviors and attitudes by the diverse groups we encounter in our professional and personal lives.