

RIT Kosovo. Faculty Assessment. Peer Review of Class Visitation.

Instructor evaluated:

Faculty Peer Evaluator:

Course:

Semester:

Date(s) [Day, DD-MM-YY]:

Minimum one class visit equivalent to full class session (90 minutes)

Write an option in each question (+ for strength, O for satisfactory and - for needs improvement)

1. Organization content

- The instructor began the class on time in an effective manner.
- The instructor was well-prepared.
- Adequate introduction (purpose, overview, relation to previous lecture).
- The material (reading, assignments, activities) challenged the students intellectually.
- Logical progression of material.

2. Clarity of presentation

- Purpose made clear, new terms, concepts, relevant examples.
- Alternative explanations when necessary.
- Clear board work or other visual materials.
- The material (reading, assignments, activities) was appropriate to the course and challenged the students intellectually.
- The instructor demonstrated knowledge of his/her subject.
- The instructor directed his/her knowledge of the subject to the level of the class.

3. Presentation style

- The instructor conveyed his/her knowledge with enthusiasm and authority.
- Voice characteristics (The instructor's voice projection was appropriate to the size and nature of the class and classroom).
- Nonverbal communication (eye contact, attention to student comments and questions).
- Variety of pedagogy approaches (including technology usage, etc.).

4. Contact with students

- Questioning students to gain attention.
- The instructor encouraged appropriate student involvement in class.
- Handling of student questions.
- Varying pace to allow students to keep up or take notes.
- The instructor uses the appropriate methods to keep the classroom in control.

5. Student responsiveness

- Students focus.
- Students comment and ask questions.
- Other evidence of student involvement and enthusiasm.

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Peer evaluators comments. *In what way did the instructor excel? What are his/her strong points? Suggestions for reflection related to areas that could be strengthened.*